

COURSE OVERVIEW PE0922
Root Cause Analysis (RCA) of Upset in Process Plant

Course Title

Root Cause Analysis (RCA) of Upset in Process Plant

Course Date/Venue

Session 1: July 26-30, 2026/Tamra Meeting Room, Al Bandar Rotana Creek, Dubai, UAE
 Session 2: September 27-October 01, 2026/Crowne Meeting Room, Crowne Plaza Al Khobar, an IHG Hotel, Al Khobar, KSA



Course Reference

PE0922



Course Duration/Credits

Five days/3.0 CEUs/30.0 PDHs

Course Description



This practical and highly-interactive course includes various practical sessions and exercises. Theory learnt will be applied using our state-of-the-art simulators.



This course is designed to provide participants with a detailed and up-to-date overview on Root Cause Analysis (RCA) of upset in process plant. It covers the operational principles and why plants get upset; finding effective solutions to event-based problems in process plant; collecting operational data like carryover, slippage, facilities, bottleneck, excess flaring, etc. and comparing with the PFDs, heat and material balance docs, data sheets and design info and PAT reports; identifying bottlenecks of facilities, instruments errors and human errors; reviewing and verifying operational reports to develop a method to solve the problems; defining the problem; and the characteristics of a troubleshooting problem and the process used to solve troubleshooting problems.



During this interactive course, participants will learn the mental problem solving process; the overall summary of major skills and a worksheet; the practical example using the troubleshooter's worksheet; selecting valid diagnostic actions; the complex operational troubleshooting; the fundamentals of root cause analysis; using root cause analysis techniques; the cause and effect principle; the framework of RCA including why-why analysis, breakthrough, DMAIC and RCA tools; and RCA candidate selection process; using the DMAIC process; effective interviewing and finding creative solutions and effective solutions; utilizing process engineering software for identifying root cause and troubleshooting; measuring equipment/facility performance and identifying deviations from the optimum design; developing solution to the issue; the lateral learning; and facilitating a workshop.

Course Objectives

Upon the successful completion of this course, each participant will be able to:-

- Apply an in-depth knowledge and skills on Root Cause Analysis (RCA) of upset in process plant
- Acquire knowledge and skills necessary to find effective solutions to event-based problems in process plant
- Know the fundamentals of root cause analysis, define the problem and discuss cause and effect principle and effective interviewing
- Find creative solutions, effective solutions, understand software, solve practical examples and facilitate a workshop
- Identify the operational principles and identify why plant get upset
- Collect operational data like the carryover, slippage, facilities bottleneck, excess flaring etc.
- Compare with PFDs, heat and material balance docs, data sheets, design info and PAT reports
- Identify bottlenecks of facilities, instruments errors and human errors
- Review and verify operational reports to develop a method to solve the problems
- Describe the characteristics of a troubleshooting problem and the process used to solve troubleshooting problems
- Illustrate the mental problem-solving process including the overall summary of major skills and a worksheet
- Implement the use of the trouble-shooter's worksheet and select valid diagnostic actions
- Explain the complex operational troubleshooting and use root cause analysis techniques
- Illustrate the framework of RCA including the why-why analysis, breakthrough and DMAIC
- Identify RCA tools and implement RCA candidate selection process using the DMAIC process
- Utilize process engineering software for identifying root cause and troubleshooting
- Measure equipment, facility performance and identify deviations from the optimum/design
- Develop solution to the issue and apply lateral learning

Exclusive Smart Training Kit - H-STK®



Participants of this course will receive the exclusive “Haward Smart Training Kit” (H-STK®). The H-STK® consists of a comprehensive set of technical content which includes **electronic version** of the course materials, sample video clips of the instructor's actual lectures & practical sessions during the course conveniently saved in a **Tablet PC**.

Who Should Attend

This course provides an overview of all significant aspects and considerations of Root Cause Analysis (RCA) of upset in process plant for senior process engineers and process engineers.

Certificate Accreditations

Haward's certificates are accredited by the following international accreditation organizations: -

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British Accreditation Council (BAC)

Haward Technology is accredited by the **British Accreditation Council** for **Independent Further and Higher Education** as an **International Centre**. Haward's certificates are internationally recognized and accredited by the British Accreditation Council (BAC). BAC is the British accrediting body responsible for setting standards within independent further and higher education sector in the UK and overseas. As a BAC-accredited international centre, Haward Technology meets all of the international higher education criteria and standards set by BAC.

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The International Accreditors for Continuing Education and Training (IACET - USA)

Haward Technology is an Authorized Training Provider by the International Accreditors for Continuing Education and Training (IACET), 2201 Cooperative Way, Suite 600, Herndon, VA 20171, USA. In obtaining this authority, Haward Technology has demonstrated that it complies with the **ANSI/IACET 2018-1 Standard** which is widely recognized as the standard of good practice internationally. As a result of our Authorized Provider membership status, Haward Technology is authorized to offer IACET CEUs for its programs that qualify under the **ANSI/IACET 2018-1 Standard**.

Haward Technology's courses meet the professional certification and continuing education requirements for participants seeking **Continuing Education Units (CEUs)** in accordance with the rules & regulations of the International Accreditors for Continuing Education & Training (IACET). IACET is an international authority that evaluates programs according to strict, research-based criteria and guidelines. The CEU is an internationally accepted uniform unit of measurement in qualified courses of continuing education.

Haward Technology Middle East will award **3.0 CEUs** (Continuing Education Units) or **30 PDHs** (Professional Development Hours) for participants who completed the total tuition hours of this program. One CEU is equivalent to ten Professional Development Hours (PDHs) or ten contact hours of the participation in and completion of Haward Technology programs. A permanent record of a participant's involvement and awarding of CEU will be maintained by Haward Technology. Haward Technology will provide a copy of the participant's CEU and PDH Transcript of Records upon request.

Course Instructor(s)

This course will be conducted by the following instructor(s). However, we have the right to change the course instructor(s) prior to the course date and inform participants accordingly:



Mr. Karl Thanasis, PEng, MSc, MBA, BSc, is a **Senior Engineer** with over **30 years** of practical experience within the **Oil, Gas, Refinery** and **Petrochemical** industries. His wide expertise includes **Process Plant Optimization Technology & Continuous Improvement, Process Engineering Calculations, Process Plant Start Up & Commissioning, Applied Process Engineering Elements, Coke Cooler, Process Plant Start-up & Commissioning, Process Plant Troubleshooting, Operations Abnormalities & Plant Upset, Process Equipment Applications & Troubleshooting, Process Plant Performance & Efficiency, Gas Sweetening & Sulphur Recovery, Distillation-Column Control & Troubleshooting, Oil Movement & Troubleshooting, Process Plant Operations & Control, Process Equipment Operation, Fired Heaters & Air Coolers Maintenance, Heat Exchangers, Pumps & Compressors, Crude Desalter, Pressure Vessels & Valves, Steam Trapping & Control, Pumps & Valve Maintenance & Troubleshooting, Turbomachinery, Mechanical Alignment, Rotating Equipments, Diesel Generators, Lubrication Technology, Bearing, Predictive & Preventive Maintenance, Root Cause Analysis, Boilers, Oil Field Operation, Production Operation, Plant Operation & Commissioning, Crude Oil De Salting Process, Gas Conditioning, NGL Recovery & NGL Fractionation, Flare System, Storage Tanks, Oil Recovery System and Chemical Injection.**

Mr. Thanasis has acquired his thorough and practical experience as the **Project Manager, Plant Manager, Area Manager - Equipment Construction, Construction Superintendent, Project Engineer** and **Design Engineer**. His duties covered **Plant Preliminary Design, Plant Operation, Write-up of Capital Proposal, Investment Approval, Bid Evaluation, Technical Contract Write-up, Construction** and **Sub-contractor Follow up, Lab Analysis, Sludge Drying and Management of Sludge Odor and Removal**. He has worked in various companies worldwide in the **USA, Germany, England and Greece**.

Mr. Thanasis is a **Registered Professional Engineer** in the **USA and Greece** and has a **Master and Bachelor** degrees in **Mechanical Engineering with Honours** from the **Purdue University** and **SIU in USA** respectively as well as an **MBA** from the **University of Phoenix in USA**. Further, he is a **Certified Internal Verifier/Trainer/Assessor** by the **Institute of Leadership & Management (ILM)** and a **Certified Instructor/Trainer**.

Course Fee

US\$ 5,500 per Delegate + **VAT**. This rate includes H-STK® (Haward Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day.

Accommodation

Accommodation is not included in the course fees. However, any accommodation required can be arranged at the time of booking.



Training Methodology

All our Courses are including **Hands-on Practical Sessions** using equipment, State-of-the-Art Simulators, Drawings, Case Studies, Videos and Exercises. The courses include the following training methodologies as a percentage of the total tuition hours:-

- 30% Lectures
- 20% Practical Workshops & Work Presentations
- 30% Hands-on Practical Exercises & Case Studies
- 20% Simulators (Hardware & Software) & Videos

In an unlikely event, the course instructor may modify the above training methodology before or during the course for technical reasons.

Course Program

The following program is planned for this course. However, the course instructor(s) may modify this program before or during the course for technical reasons with no prior notice to participants. Nevertheless, the course objectives will always be met:

Day 1

0730 – 0800	<i>Registration & Coffee</i>
0800 – 0815	<i>Welcome & Introduction</i>
0815 – 0830	PRE-TEST
0830 – 0930	<i>Operational Principles & Why Plants Get Upset</i>
0930 – 0945	<i>Break</i>
0945 – 1030	<i>How to Find Effective Solutions to Event-Based Problems in Process Plant</i>
1030 – 1100	<i>Collecting Operational Data such as Carryover, Slippage, Facilities Bottleneck, Excess Flaring etc, & Compare with PFDs, Heat & Material Balance Docs, Data Sheets & Design Info & PAT Reports</i>
1100 – 1130	<i>Identify Bottlenecks of Facilities, Instruments Errors & Human Errors</i>
1215 – 1230	<i>Break</i>
1230 – 1300	<i>Review & Verify Operational Reports to Develop a Method to Solve the Problems</i>
1300 – 1345	<i>Define the Problem</i>
1345 – 1420	<i>Characteristics of a Trouble-Shooting Problem</i>
1420 – 1430	<i>Recap</i>
1430	<i>Lunch & End of Day One</i>

Day 2

0730 – 0930	<i>Characteristics of the Process Used to Solve Trouble-Shooting Problems</i>
0930 – 0945	<i>Break</i>
0945 – 1030	<i>The Mental Problem-Solving Process</i>
1030 – 1100	<i>Overall Summary of Major Skills & a Worksheet</i>
1100 – 1130	<i>Practical Example: Use of the Trouble-shooter's Worksheet</i>
1215 – 1230	<i>Break</i>
1230 – 1300	<i>How to Select Valid Diagnostic Actions</i>
1300 – 1345	<i>Complex Operational Troubleshooting</i>
1420 – 1430	<i>Recap</i>
1430	<i>Lunch & End of Day Two</i>



Day 3

0730 – 0930	Fundamentals of Root Cause Analysis
0930 – 0945	Break
0945 – 1030	Use Root Cause Analysis Technique
1030 – 1100	Cause & Effect Principle
1100 – 1130	Framework of RCA
1215 – 1230	Break
1230 – 1300	Level A: Why-Why Analysis
1300 – 1345	Level B: Breakthrough
1420 – 1430	Recap
1430	Lunch & End of Day Two

Day 4

0730 – 0930	Level C: DMAIC
0930 – 0945	Break
0945 – 1030	RCA Tools
1030 – 1100	RCA Candidate Selection Process
1100 – 1130	Using the DMAIC Process
1215 – 1230	Break
1230 – 1300	Effective Interviewing
1300 – 1345	Find Creative Solutions
1420 – 1430	Recap
1430	Lunch & End of Day Two

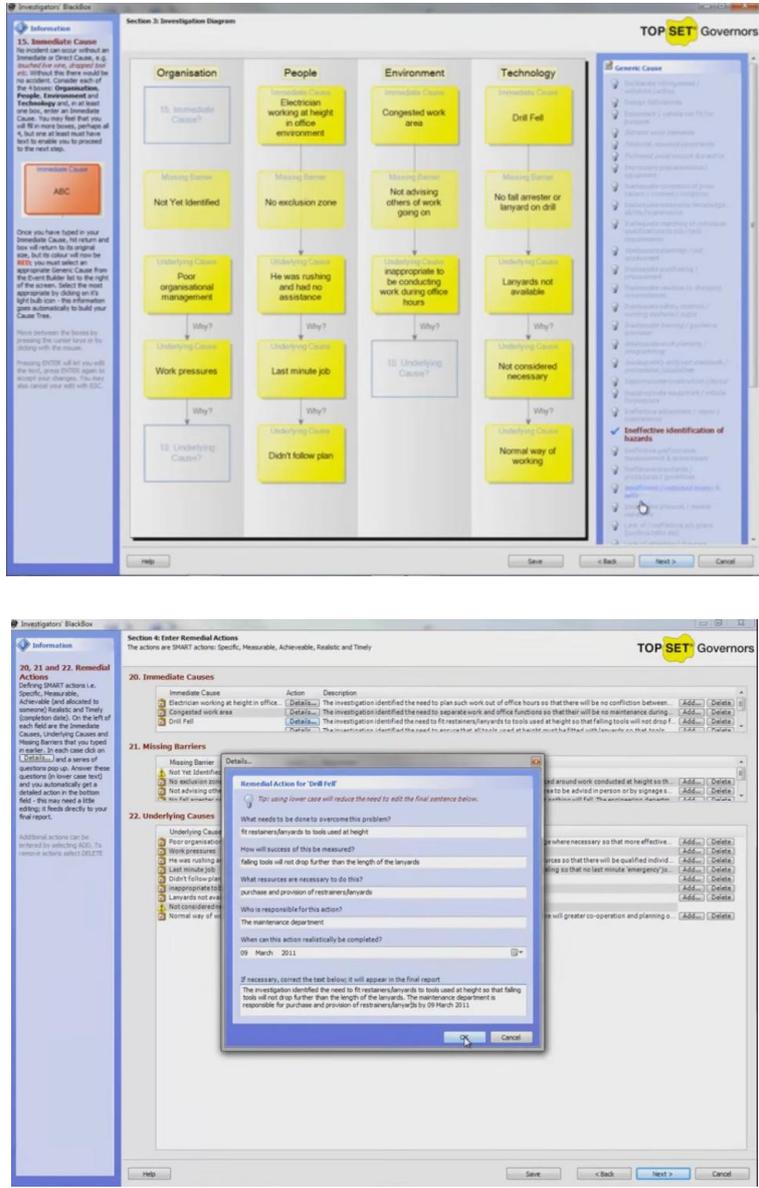
Day 5

0730 – 0800	Find Effective Solutions
0800 – 0830	Utilizing Process Engineering Software for Identifying Root Cause & Troubleshooting
0930 – 0945	Break
0945 – 1030	Measure Equipment/Facility Performance & Identify Deviations from the Optimum/Design
1030 – 1130	Develop Solution to the Issue
1130 – 1215	Lateral Learning
1215 – 1230	Break
1230 – 1300	Facilitate a Workshop
1300 – 1315	Course Conclusion
1315 – 1415	COMPETENCY EXAM
1415 – 1430	Presentation of Course Certificates
1430	Lunch & End of Course



Simulator (Hands-on Practical Sessions)

Practical sessions will be organized during the course for delegates to practice the theory learnt. Delegates will be provided with an opportunity to carryout various exercises using our state-of-the-art BlackBox simulator.



The image displays two screenshots of the BlackBox Software Tool interface. The top screenshot shows 'Section 3: Investigation Diagram' with a flowchart of causes categorized into Organisation, People, Environment, and Technology. The bottom screenshot shows 'Section 4: Enter Remedial Actions' with a table of actions and a 'Remedial Action for Drill Fall' dialog box.

Section 3: Investigation Diagram

Organisation	People	Environment	Technology
Immediate Cause? Missing Barrier Not Yet Identified	Immediate Cause? Electrician working at height in office environment Missing Barrier No exclusion zone	Immediate Cause? Congested work area Missing Barrier Not advising others of work going on	Immediate Cause? Drill Fall Missing Barrier No fall arrester or lanyard on drill
Underlying Cause? Poor organisational management	Underlying Cause? He was rushing and had no assistance	Underlying Cause? Inappropriate to be conducting work during office hours	Underlying Cause? Lanyards not available
Why? Underlying Cause? Work pressures	Why? Underlying Cause? Last minute job	Why? Underlying Cause? 'Is Underlying Cause?'	Why? Underlying Cause? Not considered necessary
Why? Underlying Cause? 'Is Underlying Cause?'	Why? Underlying Cause? Didn't follow plan		Why? Underlying Cause? Normal way of working

Section 4: Enter Remedial Actions

Immediate Cause	Action	Description
Electrician working at height in office		The investigation identified the need to plan such work out of office hours so that there will be no conflict between...
Congested work area		The investigation identified the need to separate work and office functions so that there will be no maintenance during...
Drill Fall		The investigation identified the need to ensure that all drills used at height must be fitted with lanyards on their tools...

Remedial Action for Drill Fall

Tip: using lower case will reduce the need to edit the final sentence below.

What needs to be done to overcome this problem?
 Fit restainers/lanyards to tools used at height
 How will success of this be measured?
 Falling tools will not drop further than the length of the lanyards
 What resources are necessary to do this?
 Purchase and provision of restainers/lanyards
 Who is responsible for this action?
 The maintenance department
 What can the action realistically be completed?
 09 March 2011

BlackBox Software Tool

Course Coordinator

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