

# COURSE OVERVIEW FE0099 Train-The-Trainer for Welding

# **Course Title**

Train-The-Trainer for Welding

## Course Date/Venue

January 12-16, 2025/TBA Meeting Room, The H Dubai Hotel, Sheikh Zayed Road, Dubai, UAE

CEI

Course Reference

Course Duration/Credits Five days/3.0 CEUs/30 PDHs

#### Course Description









This practical and highly-interactive course includes various practical sessions and exercises. Theory learnt in the class will be applied using the following practical methods: -

(1) Industrial Facility Visit: Course participants will be taken to an industrial facility where they will practice welding, fabrication and inspection. In case that this course is organized inside client premises (In-House), then client shall provide access to its welding and fabrication workshop for practical sessions.

(2) Welding Simulator: Participants will use in the class the welding & fabrication software and AWS Tool Kit & Structural Weld Replica Kit to practice some of the skills learnt.

This course is designed to provide participants with a detailed and up-to-date overview of Train-The-Trainer for Welding. It covers the trainer role in welding and the responsibilities and impact on trainee development; exploring how adults learn, motivate engage for practical skills training; and the communication skills for effective training, assessing trainee skill levels and identifying individual needs; integrating and teaching essential safety procedures for trainers and trainees; planning and structuring training sessions; and the welding processes and techniques for core welding skills from joint preparation to equipment handling.



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Further, the course will also discuss the common welding defects and teaching quality control practices; the welding inspection techniques for trainers; mentoring and providing constructive feedback; teaching advanced welding techniques and using visual aids, models and hands-on demonstrations to enhance trainee comprehension; reading and interpreting welding symbols and blueprints accurately; assessing performance and adjusting instruction based on trainee progress; developing proper documentation of trainee progress, skill gaps and overall session effectiveness; and the effective presentation skills for technical content.

During this interactive course, participants will learn how to teach trainers to guide trainees in identifying and solving common welding issues; engaging different learning styles in welding, managing difficult trainees and addressing safety concerns; designing training modules and adapting content for different welding skills and levels; creating and conducting trainee assessments as well as evaluating and analyzing training effectiveness; collecting and using trainee feedback for continuous improvement of training quality; and exploring resources and development opportunities for staying updated on welding practices.

#### Course Objectives

Upon the successful completion of this course, each participant will be able to:-

- Get certified as a "Certified Trainer"
- Discuss the trainer role in welding and the responsibilities and impact on trainee development
- Explore how adults learn, motivate and engage for practical skills training
- Apply communication skills for effective training, assess trainee skill levels and identify individual needs
- Integrate and teach essential safety procedures for trainers and trainees as well as plan and structure training sessions
- Illustrate welding processes and techniques for introducing core welding skills from joint preparation to equipment handling
- Identify common welding defects and teach quality control practices and carryout welding inspection techniques for trainers
- Mentor and provide constructive feedback, teach advanced welding techniques and use visual aids, models and hands-on demonstrations to enhance trainee comprehension
- Read and interpret welding symbols and blueprints accurately, assess performance and adjust instruction based on trainee progress
- Develop proper documentation of trainee progress, skill gaps and overall session effectiveness
- Employ effective presentation skills for technical content as well as teach trainers to guide trainees in identifying and solving common welding issues
- Engage different learning styles in welding, manage difficult trainees and address safety concerns



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- Design training modules and adapt content for different welding skills and levels
- Create and conduct trainee assessments as well as evaluate and analyze training effectiveness
- Collect and use trainee feedback for continuous improvement of training quality and explore resources and development opportunities for staying updated on welding practices

# **Exclusive Smart Training Kit - H-STK®**



Participants of this course will receive the exclusive "Haward Smart Training Kit" (**H-STK**<sup>®</sup>). The **H-STK**<sup>®</sup> consists of a comprehensive set of technical content which includes **electronic version** of the course materials conveniently saved in a **Tablet PC**.

#### Who Should Attend

This course provides an overview of all significant aspects and considerations of train the trainer for welding for senior training supervisors, welding engineers, journeyman welders, welding apprentices, welding specialists, welder-fabricators, and other experienced welders.

#### Exam Eligibility & Structure

Exam Candidates shall have the following minimum prerequisites:-

#### A. Option-1: Degree Holders

- (a) a degree from a recognized university in any subject;
- (b) Minimum 5-years proven experience in the subject matter certified by employers or holder of Minimum 30 CEUs accredited by IACET.

#### B. Option-2: Diploma Holders

- (a) a 2-year diploma from a recognized college in any subject;
- (b) Minimum 10-years proven experience in subject matter certified by employers or holder of Minimum 60 CEUs accredited by IACET.

#### C. Option-3: Experienced Individuals

(a) Minimum of 15-years proven experience in subject matter certified by employers or minimum of 10-years proven experience in subject matter and 30 CEUs accredited by IACET.

#### Course Fee

**US\$ 5,500** per Delegate **+ VAT**. This rate includes H-STK<sup>®</sup> (Haward Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day

Each participant will receive a complete master Training Kit that includes soft copies of the training program (Instructor Power point slides, Student textbook, videos etc.). Participants can use this master Training Kit to deliver courses to their students. This Kit is licensed for 1 year.



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# Course Certificate(s)

(1) Internationally recognized Competency Certificates and Plastic Wallet Cards will be issued to participants who completed a minimum of 80% of the total tuition hours and successfully passed the exam at the end of the course. Successful candidate will be certified as a "*Certified Trainer*". Certificates are valid for 5 years.

#### Recertification is FOC for a Lifetime.

#### Sample of Certificates

The following are samples of the certificates that will be awarded to course participants:-







Http://www.haward.org

#### Trainer

Certification Program

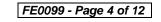
This program is designed to assist companies in identifying professionals who have satisfied the minimum competencies specified in FE0099.

Haward Technology does not warrant or guarantee the performance of any professional certified under this program.













(2) Official Transcript of Records will be provided to the successful delegates with the equivalent number of ANSI/IACET accredited Continuing Education Units (CEUs) earned during the course.

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# HT-CIP<sup>®</sup> Stamp

Each successful candidate will be given a unique instructor number and a self-inking stamp valid for 5 years. Instructor's name and Haward Technology Certified Instructor Number will appear in the stamp as per the following sample:-



In order to maintain this certification, Certified Instructors must fulfil the quality requirements by Haward Technology as stated in Haward Quality Document number QAD 872 (System for the Assessment & Certification for Instructors & Trainers).



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## **Certificate Accreditations**

Certificates are accredited by the following international accreditation organizations: -

The International Accreditors for Continuing Education and Training (IACET - USA)

Haward Technology is an Authorized Training Provider by the International Accreditors for Continuing Education and Training (IACET), 2201 Cooperative Way, Suite 600, Herndon, VA 20171, USA. In obtaining this authority, Haward Technology has demonstrated that it complies with the ANSI/IACET 2018-1 Standard which is widely recognized as the standard of good practice internationally. As a result of our Authorized Provider membership status, Haward Technology is authorized to offer IACET CEUs for its programs that qualify under the ANSI/IACET 2018-1 Standard.

Haward Technology's courses meet the professional certification and continuing education requirements for participants seeking Continuing Education Units (CEUs) in accordance with the rules & regulations of the International Accreditors for Continuing Education & Training (IACET). IACET is an international authority that evaluates programs according to strict, research-based criteria and guidelines. The CEU is an internationally accepted uniform unit of measurement in qualified courses of continuing education.

Haward Technology Middle East will award 3.0 CEUs (Continuing Education Units) or 30 PDHs (Professional Development Hours) for participants who completed the total tuition hours of this program. One CEU is equivalent to ten Professional Development Hours (PDHs) or ten contact hours of the participation in and completion of Haward Technology programs. A permanent record of a participant's involvement and awarding of CEU will be maintained by Haward Technology. Haward Technology will provide a copy of the participant's CEU and PDH Transcript of Records upon request.

\*\* BAC

British Accreditation Council (BAC)

Haward Technology is accredited by the British Accreditation Council for Independent Further and Higher Education as an International Centre. BAC is the British accrediting body responsible for setting standards within independent further and higher education sector in the UK and overseas. As a BAC-accredited international centre, Haward Technology meets all of the international higher education criteria and standards set by BAC.

#### Training Methodology

All our Courses are including Hands-on Practical Sessions using equipment, State-of-the-Art Simulators, Drawings, Case Studies, Videos and Exercises. The courses include the following training methodologies as a percentage of the total tuition hours:-

30% Lectures 20% Practical Workshops & Work Presentations 30% Hands-on Practical Exercises & Case Studies 20% Simulators (Hardware & Software) & Videos

In an unlikely event, the course instructor may modify the above training methodology before or during the course for technical reasons.



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#### Course Instructor(s)

This course will be conducted by the following instructor(s). However, we have the right to change the course instructor(s) prior to the course date and inform participants accordingly:



Mr. George Poulos MBA, MSc, BSc, CEng, is a Senior Corrosion & Welding Engineer with over 45 years of extensive experience within the Oil & Gas, Petrochemical, Refinery, Construction, Aircraft & Shipbuilding Industry. His wide experiences covers in the areas of Welding & Cutting, Welding Inspection, Welding & Machine Techniques, TIG & Arc Welding, Shielded Metal Arc Welding, Gas Tungsten & Gas Metal Arc Welding, Welding Procedure Specifications & Qualifications, Aluminium Welding,

Hot & Cold Tapping Techniques, Hot Work-Safety, SMAW, GTAW, Welding Techniques, Pipeline Welding Practices, Welding Engineering, Welding Fatigue & Fracture Mechanics, Welding Inspection Technology, Welding Safety, Welding Defects Analysis, Welding Technology, Welding Problems, Welding & Non Destructive Testing, Metallurgy Techniques, Metallurgical Failure Analysis & Prevention, Corrosion Fabrication & Inspection, Fabrication & Repair, Corrosion Prevention, Corrosion Engineering, Oilfield Corrosion Monitoring & Control, Corrosion Inhibition, Corrosion Management in Process Operations, Corrosion & Prevention of Failures, Material Selection, Cathodic Protection Systems. Further, he is also well-versed in Hot Rolling Process, Hot Strip Mill, Mill Operations, Roll Mill, Steel Making Process, Steel Manufacturing, Electric Arc Furnace (EAF), Steel Forging, Steel Manufacturing & Process Troubleshooting, Slit Rolling, Carbon Steel Pipe Wall Thickness & Grade Selection, Ferro-Alloys, Steel Metallurgy, Steel Structure Welding, Steelmaking Slag, Steel Making Application, Heat Treatment & Prevention Techniques, Corrosion Fabrication & Inspection and Post Weld Heat Treatment.

During his career life, Mr. Poulos has gained his practical and field experience through his various significant positions and dedication as the Chief Executive, Head of Technical Studies, Manager, Senior Consultant, Lead Welding Engineer, Senior Welding Engineer, Design Engineer, Sales Engineer, Author, Welding Instructor, Visiting Lecturer and Technical Proposal Research Evaluator from various international companies such as Greek Welding Institute, Hellenic Quality Forum and International Construction Companies such as Shipbuilding, Aircraft Industry and Oil and Gas Industry.

Mr. Poulos is a Registered Chartered Engineer and has a Master's degree in Naval Architecture, a Bachelor's degree in Welding Engineering and a Master of Business Administration (MBA) from the Sunderland University, Aston University and Open University, UK, respectively. Further, he is a Certified Trainer/Instructor, an active Member of Chartered Quality Institute (CQI), The British Welding Institute (TWI), The Royal Institution of Naval Architects (RINA) and American Welding Society (AWS), a Registered EWF/IW (European Welding Federation-International Welding Institute W/E) and an IRCA Accredited External Quality Systems Auditor through BVQI. He is an Author of Technical Book dealing with Protection/Health/Safety in the Welding/Cutting domain and delivered various trainings, seminars, conferences, workshops and courses globally.



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#### Accommodation

Accommodation is not included in the course fees. However, any accommodation required can be arranged at the time of booking.

### Course Program

The following program is planned for this course. However, the course instructor(s) may modify this program before or during the course for technical reasons with no prior notice to participants. Nevertheless, the course objectives will always be met:

Day 1:	Sunday, 12 <sup>th</sup> of January 2025				
0730 – 0800	Registration & Coffee				
0800 - 0815	Welcome & Introduction				
0815 - 0830	PRE-TEST				
0830 - 0930	<i>Introduction to the Trainer Role in Welding:</i> Understanding Responsibilities & Impact on Trainee Development				
0930 - 0945	Break				
0945 - 1045	<i>Adult Learning Theory &amp; Training Strategies: Exploring How Adults Learn,</i> <i>Motivation &amp; Engagement Strategies for Practical Skills Training</i>				
1045 - 1145	<i>Communication Skills for Effective Training:</i> Building Clear & Impactful Communication; Adapting to Diverse Trainee Needs				
1145 - 1230	<b>Training Needs Assessment for Welding Skills:</b> Assessing Trainee Skill Levels & Identifying Individual Needs				
1230 - 1245	Break				
1245 - 1330	<i>Safety Protocols in Welding Training:</i> Integrating & Teaching Essential Safety Procedures for Trainers & Trainees				
1330 - 1420	<b>Planning &amp; Structuring Training Sessions:</b> Organizing Content & Methods for Optimal Trainee Understanding & Retention				
1420 – 1430	Recap				
1430	Lunch & End of Day One				

Day 2:	Monday, 13 <sup>th</sup> of January 2025
0730 – 0830	<b>Overview of Welding Processes:</b> Understanding Different Welding Techniques
0750 - 0850	(SMAW, GMAW, GTAW) & their Applications
0830 - 0930	Demonstrating Welding Basics to Trainees: Techniques for Introducing Core
0000 - 0000	Welding Skills, from Joint Preparation to Equipment Handling
0930 - 0945	Break
0945 – 1100	Hands-on Workshop: Welding Demonstrations: Practice Demonstrations for
0945 - 1100	Basic Welding Techniques to Build Trainer Confidence
1100 – 1230	Welding Defects & Quality Control: Identifying Common Welding Defects &
1100 - 1250	Teaching Quality Control Practices
1230 – 1245	Break
1245 – 1330	Welding Inspection Techniques for Trainers: Training on Inspection Standards
& Teaching Methods for Quality Assessment	& Teaching Methods for Quality Assessment
1330 – 1420	Mentoring & Providing Constructive Feedback: Developing Feedback Skills for
1550 - 1420	Guiding Trainees Effectively & Positively
1420 - 1430	Recap
1430	Lunch & End of Day Two



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Day 3:	Tuesday, 14 <sup>th</sup> of January 2025
0730 – 0830	Teaching Advanced Welding Techniques: Strategies for Explaining Advanced
0700 0000	Methods (e.g. Multi-Pass Welding, Out-of-Position Welding)
0830 - 0930	<b>Practical Workshop: Advanced Welding Applications:</b> Hands-on Practice for
0850 - 0950	Demonstrating Advanced Techniques & Troubleshooting with Trainees
0930 - 0945	Break
0945 – 1100	Visual & Hands-on Teaching Techniques: Using Visual Aids, Models & Hands-
0945 - 1100	on Demonstrations to Enhance Trainee Comprehension
1100 – 1230	Welding Symbols & Blueprint Reading for Trainers: Teaching How to Read &
1100 - 1250	Interpret Welding Symbols & Blueprints Accurately
1230 - 1245	Break
1245 1220	Assessing Trainee Skill Levels in Real-Time: Techniques for Assessing
1245 – 1330 Performance & Adjusting Instruction Based on Trainee Progress	Performance & Adjusting Instruction Based on Trainee Progress
1220 1420	<b>Documentation &amp; Reporting of Training Sessions:</b> Proper Documentation of
1330 – 1420	Trainee Progress, Skill Gaps & Overall Session Effectiveness
1420 – 1430	Recap
1430	Lunch & End of Day Three

Day 4:	Wednesday, 15 <sup>th</sup> of January 2025
0730 - 0830	Effective Presentation Skills for Technical Content: Building Skills to Present
0730 - 0830	Technical Welding Concepts Clearly & Effectively
0830 - 0930	Troubleshooting Welding Problems: Teaching Trainers to Guide Trainees in
0830 - 0930	Identifying & Solving Common Welding Issues
0930 - 0945	Break
0045 1100	Engaging Different Learning Styles in Welding: Strategies for Tailoring Training
0945 – 1100	to Various Learning Preferences & Skill Levels
1100 1220	Role-Playing Training Scenarios: Practicing Challenging Scenarios like
1100 – 1230	Managing Difficult Trainees & Addressing Safety Concerns
1230 - 1245	Break
1245 1220	Workshop: Handling Trainee Errors & Providing Real-Time Coaching:
1245 – 1330	Practicing Real-Time Coaching Techniques for Immediate & Constructive Feedback
1220 1420	Developing Custom Training Modules: Designing Training Modules & Adapting
1330 – 1420	Content for Different Welding Skills & Levels
1420 - 1430	Recap
1430	Lunch & End of Day Four

Day 5:	Thursday, 16 <sup>th</sup> of January 2025				
0730 - 0830	Creating & Conducting Trainee Assessments: Designing Written & Practical				
0750 - 0850	Exams to Assess Trainee Proficiency in Welding Skills				
0830 - 0930	Evaluating & Analyzing Training Effectiveness: Reviewing Methods for				
0830 - 0930	Evaluating Training Outcomes & Adjusting Content as Needed				
0930 - 0945	Break				
0945 – 1100	Final Assessment: Practical & Theoretical Evaluation of Trainer Skills:				
0945 - 1100	Trainers Demonstrate their Skills through a Practical & Theoretical Assessment				
1100 – 1215	<b>Reviewing Feedback Mechanisms for Continuous Improvement:</b> Collecting &				
1100 - 1213	Using Trainee Feedback for Continuous Improvement of Training Quality				



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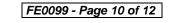


1215 – 1230	Break
1230 - 1300	Professional Development & Resources for Welding Trainers: Exploring
1230 - 1300	Resources & Development Opportunities for Staying Updated on Welding Practices
1300 – 1315	Course Conclusion
1315 – 1415	COMPETENCY EXAM
1415 – 1430	Presentation of Course Certificates
1430	Lunch & End of Course

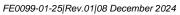
<u>Practical Sessions</u> This practical and highly-interactive course includes real-life case studies and exercises:-







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# Simulator (Hands-on Practical Sessions)

Practical sessions will be organized during the course for delegates to practice the theory learnt. Delegates will be provided with an opportunity to carryout various exercises using the state-of-the-art "E-Welding & Fabrication" and "American Welding Society (AWS) Tool Kit" and "Structural Weld Replica Kit".





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# Course Coordinator Mari Nakintu, Tel: +971 2 30 91 714, Email: mari1@haward.org



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