

## COURSE OVERVIEW TM0215 Effective Business Planning

### Course Title

Effective Business Planning

### Course Date/Venue

Session1: February 09-13, 2025/TBA  
Meeting Room, DoubleTree by  
Hilton Doha - Al Sadd, Doha,  
Qatar

Session2: September 21-25, 2025/Slaysel 02  
Meeting Room, Movenpick Hotel &  
Resort Al Bida'a Kuwait, City of  
Kuwait



### Course Reference

TM0215

### Course Duration/Credits

Five days/3.0 CEUs/30 PDHs



### Course Description



***This practical and highly-interactive course includes real-life case studies and exercises where participants will be engaged in a series of interactive small groups and class workshops.***

This course is designed to provide delegates with detailed and up-to-date overview of effective business planning. It covers the different approaches of business planning processes for different organizations; the forecasting, aim, goals and plans; the organization's mission and goals; allocating resources, activities and finance wisely; the hindrances and challenges; the meaning of success and the steps in planning process; the methods and documents; and the eight key components of any plan and the audience.



During this interactive course, participants will learn the style and emphasizing it right; how much detail to put in the plan and dealing with questions and answers; the financial implications of the plan; the resources and costs implications of the plan and what are the returns from the plan; the probability of success; the principal risks and contingency plans; the sign-off on the plan, planning to successful implementation and involving the implementation team; the change by handling the unexpected, monitoring progress, reacting and adapting; and the action planning to participants' own business plans and budgets.



### Course Objectives

Upon the successful completion of this course, each participant will be able to:-

- Apply and gain an in-depth knowledge on effective business planning
- Identify the different approaches of business planning processes for different organizations
- Discuss forecasting, aim, goals and plans
- Achieve the organization's mission and goals as well as allocate resources, activities and finance wisely
- Anticipate hindrances and challenges
- Define what we mean by success and illustrate the steps in planning process
- Plan methods and documents and recognize the eight key components of any plan and the audience
- Get the style and emphasise it right
- Discuss how much detail to put in the plan and deal with questions and answers
- Determine the financial implications of the plan including the resources and costs implications of the plan and what are the returns from the plan
- Measure the probability of success and identify the principal risks and contingency plans
- Get sign-off on the plan, discuss from planning to successful implementation and involve the implementation team
- Adapt to change by handling the unexpected, monitoring progress, reacting and adapting
- Apply action planning to participants' own business plans and budgets

### Exclusive Smart Training Kit - H-STK®



Participants of this course will receive the exclusive “Howard Smart Training Kit” (H-STK®). The H-STK® consists of a comprehensive set of technical content which includes **electronic version** of the course materials conveniently saved in a **Tablet PC**.

### Who Should Attend


This course provides an overview of all significant aspects and considerations of effective business planning for business users, developers, managers, supervisors, business analysts, business people, venture capitalists, bankers and change agents who are in improving business processes and productivity in their organizations.

### Course Certificate(s)


Internationally recognized certificates will be issued to all participants of the course who completed a minimum of 80% of the total tuition hours.

### Certificate Accreditations

Certificates are accredited by the following international accreditation organizations:-

- 
British Accreditation Council (BAC)

Haward Technology is accredited by the **British Accreditation Council** for **Independent Further and Higher Education** as an **International Centre**. BAC is the British accrediting body responsible for setting standards within independent further and higher education sector in the UK and overseas. As a BAC-accredited international centre, Haward Technology meets all of the international higher education criteria and standards set by BAC.

- 
The International Accreditors for Continuing Education and Training (IACET - USA)

Haward Technology is an Authorized Training Provider by the International Accreditors for Continuing Education and Training (IACET), 2201 Cooperative Way, Suite 600, Herndon, VA 20171, USA. In obtaining this authority, Haward Technology has demonstrated that it complies with the **ANSI/IACET 2018-1 Standard** which is widely recognized as the standard of good practice internationally. As a result of our Authorized Provider membership status, Haward Technology is authorized to offer IACET CEUs for its programs that qualify under the **ANSI/IACET 2018-1 Standard**.

Haward Technology's courses meet the professional certification and continuing education requirements for participants seeking **Continuing Education Units (CEUs)** in accordance with the rules & regulations of the International Accreditors for Continuing Education & Training (IACET). IACET is an international authority that evaluates programs according to strict, research-based criteria and guidelines. The CEU is an internationally accepted uniform unit of measurement in qualified courses of continuing education.

Haward Technology Middle East will award **3.0 CEUs** (Continuing Education Units) or **30 PDHs** (Professional Development Hours) for participants who completed the total tuition hours of this program. One CEU is equivalent to ten Professional Development Hours (PDHs) or ten contact hours of the participation in and completion of Haward Technology programs. A permanent record of a participant's involvement and awarding of CEU will be maintained by Haward Technology. Haward Technology will provide a copy of the participant's CEU and PDH Transcript of Records upon request.

### Accommodation

Accommodation is not included in the course fees. However, any accommodation required can be arranged at the time of booking.

**Course Instructor(s)**

This course will be conducted by the following instructor(s). However, we have the right to change the course instructor(s) prior to the course date and inform participants accordingly:



**Dr. Chris Le Roux**, PhD, MSc, BSc, PMI-PMP, is a **Senior Management Consultant** with over **40 years** of teaching, training and industrial experience. His expertise lies extensively in the areas of **Contract Management, Tender Development, Contract Standards & Laws, Dispute Resolution & Risk Identification, Global Diverse & Virtual Teams Operation, Exceeding Customer Expectations, Corporate Governance Best Practice, Business Performance Management & Improvement, Building Environment of Trust & Commitment, Leadership Skills, Presentation Skills, Communication & Interpersonal Skills, Effective Communication & Influencing Skills, Effective**

**Business Writing Skills, Creative Thinking & Problem-Solving Techniques, Emotional Intelligence, Writing Business Documents, Business Writing (Memo & Report Writing), Leadership & Team Building, Psychology of Leadership, Interpersonal Skills & Teamwork, Coaching & Mentoring, Innovation & Creativity, Office Management & Administration Skills, Controlling Your Time & Managing Stress, Crisis Management, Strategic Human Resources Management, Business Planning, Change Management, Negotiation Skills, Strategic Planning, Risk Analysis & Risk Management, Win-Win Negotiation Strategies, Quality Improvement & Resource Optimization, Neuro Linguistic Programming (NLP), Personal Resilience Developing, Effective Role Modelling & Development, Managing Dynamic Work Environments, Organizational Development, Career Management, Planning, Budgeting & Cost Control, Situation & Behaviour Analysis, Interpersonal Motivation Skills, Inventory Management, Financial Administration, Project & Contracts Management Skills, Project & Construction Management, Project Planning, Scheduling & Control, Project Management, Project Delivery & Governance Framework, Project Management Practices, Project Management Disciplines, Project Risk Management, Risk Identification Tools & Techniques, Project Life Cycle, Project Stakeholder & Governance, Project Management Processes, Project Integration Management, Project Management Plan, Project Work Monitoring & Control, Project Scope Management, Project Time Management, Project Cost Management, Project Quality Management, Quality Assurance, Project Human Resource Management and Project Communications Management.** Further, he is also well-versed in Water Supply System Security, Vulnerability & Terrorism, Integrated Security Systems, Incident Threat Characterization & Analysis, Physical Security Systems, Security Crisis, Security Emergency Plan, Command & Control System, Preventive Actions and Situation Analysis. He was the **Psychologist & Project Manager** wherein he was responsible in the project management and private psychology practices.

During his career life, Dr. Le Roux has gained his academic and field experience through his various significant positions and dedication as the **Director, Medico Legal Assessor Psychologist, Training & Development General Manager, Project Manager, Account Manager, Commercial Sales Manager, Manager, Sales Engineer, Project Specialist, Psychology Practitioner, Senior HR Consultant, Senior Lecturer, Senior Consultant/Trainer, Business Consultant, Assistant Chief Education Specialist, ASI Coordinator, Part-time Lecturer/Trainer, PMP & Scrum Trainer, Assessor & Moderator, Team Leader, Departmental Head, Technical Instructor/Qualifying Technician, Apprentice Electrician: Signals and Part-Time Electrician** from various companies and universities such as the South African Railway (SAR), Department of Education & Culture, **ESKOM**, Logistic Technologies (Pty. Ltd), Human Development: Consulting Psychologies (HDCP) & IFS, Mincon, Eagle Support Africa, Sprout Consulting, UKZN, Grey Campus, Classis Seminars, CBM Training, just to name a few.

Dr. Le Roux has a **PhD in Commerce Major in Leadership in Performance & Change**, a **Master's degree in Human Resource Management**, a **Bachelor's degree (with Honours) in Industrial Psychology**, a National Higher Diploma and a National Technical Diploma in **Electrical & Mechanical Engineering**. Further, he is a **Certified Project Management Professional (PMI-PMP)**, a **Certified Scrum Master Trainer** by the VMEdU, a **Certified Instructor/Trainer** and a **Certified Internal Verifier/Assessor/Trainer** by the **Institute of Leadership & Management (ILM)**. Moreover, he is a **Registered Industrial Psychologist** by the Health Professions Council of South Africa (HPCSA), a **Registered Educator** by the South African Council for Educators (SACE) and a **Registered Facilitator, Assessor & Moderator** with Education, Training and Development Practices (ETDP) SETA. He has further delivered numerous trainings, courses, seminars, conferences and workshops globally.

### Training Methodology

All our Courses are including **Hands-on Practical Sessions** using equipment, State-of-the-Art Simulators, Drawings, Case Studies, Videos and Exercises. The courses include the following training methodologies as a percentage of the total tuition hours:-

- 30% Lectures
- 20% Practical Workshops & Work Presentations
- 30% Hands-on Practical Exercises & Case Studies
- 20% Simulators (Hardware & Software) & Videos

In an unlikely event, the course instructor may modify the above training methodology before or during the course for technical reasons.

### Course Fee

Doha	<b>US\$ 6,000</b> per Delegate. This rate includes H-STK® (Haward Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day.
Kuwait	<b>US\$ 5,500</b> per Delegate + <b>VAT</b> . This rate includes H-STK® (Haward Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day.

### Course Program

The following program is planned for this course. However, the course instructor(s) may modify this program before or during the course for technical reasons with no prior notice to participants. Nevertheless, the course objectives will always be met:

#### **Day 1**

0730 - 0800	<i>Registration &amp; Coffee</i>
0800 - 0815	<b>Welcome &amp; Introduction</b>
0815 - 0830	<b>PRE-TEST</b>
0830 - 0930	<b>Business Planning Processes</b> <i>Different Approaches for Different Organizations</i>
0930 - 0945	<i>Break</i>
0945 - 1100	<b>Business Planning Processes (cont'd)</b> <i>Forecasting, Aims, Goals &amp; Plans</i>
1100 - 1230	<b>Why Plan?</b> <i>Achieving the Organization's Mission &amp; Goals</i> • <i>Allocating Resources, Activities &amp; Finances Wisely</i>
1230 - 1245	<i>Break</i>
1245 - 1420	<b>Why Plan? (cont'd)</b> <i>Anticipating Hindrances &amp; Challenges</i>
1420 - 1430	<b>Recap</b>
1430	<i>Lunch &amp; End of Day One</i>

#### **Day 2**

0730 - 0930	<b>Some Planning Concepts</b> <i>Defining what we Mean by Success</i> • <i>The Steps in a Planning Process</i>
0930 - 0945	<i>Break</i>
0945 - 1100	<b>Some Planning Concepts (cont'd)</b> <i>Planning Methods &amp; Documents</i>

1100 – 1230	<b>The Contents of a Planning Document</b> <i>Eight key Components of Any Plan • Who are the Audiences?</i>
1230 – 1245	Break
1245 – 1420	<b>The Contents of a Planning Document (cont'd)</b> <i>Getting the Style &amp; the Emphasis Right</i>
1420 – 1430	<b>Recap</b>
1430	Lunch & End of Day Two

**Day 3**

0730 – 0930	<b>Presenting Your Plan</b> <i>How much Detail to Put in the Plan</i>
0930 – 0945	Break
0945 – 1100	<b>Presenting Your Plan (cont'd)</b> <i>Dealing with Questions &amp; Answers • About the Underlying Assumptions</i>
1100 – 1230	<b>The Financial Implications of the Plan</b> <i>Understanding the Resource &amp; Costs Implications of the Plan • What are the Returns from the Plan?</i>
1230 – 1245	Break
1245 – 1420	<b>The Financial Implications of the Plan (cont'd)</b> <i>Measuring the Probability of Success</i>
1420 – 1430	<b>Recap</b>
1430	Lunch & End of Day Three

**Day 4**

0730 – 0930	<b>Risks &amp; Contingencies</b> <i>The Principal Risks &amp; Contingency Plans</i>
0930 – 0945	Break
0945 – 1100	<b>Risks &amp; Contingencies (cont'd)</b> <i>The Principal Risks &amp; Contingency Plans (cont'd)</i>
1100 – 1230	<b>From Plans to Successful Implementation</b> <i>Getting Sign-Off on the Plan • From Planning to Successful Implementation • Involving the Implementation Team</i>
1230 – 1245	Break
1245 – 1420	<b>From Plans to Successful Implementation (cont'd)</b> <i>Getting Sign-Off on the Plan • From Planning to Successful Implementation • Involving the Implementation Team (cont'd)</i>
1420 – 1430	<b>Recap</b>
1430	Lunch & End of Day Four

**Day 5**

0730 - 0930	<b>Adapting to Change</b> <i>Handling the Unexpected • Monitoring Progress</i>
0930 - 0945	Break
0945 - 1145	<b>Adapting to Change (cont'd)</b> <i>Reacting &amp; Adapting</i>
1145 – 1230	<b>Action Planning</b> <i>Participants' own Business Plans &amp; Budgets</i>
1230 – 1245	Break

1245 - 1345	<b>Action Planning (cont'd)</b> <i>Participants' own Business Plans &amp; Budgets (cont'd)</i>
1345 - 1400	<b>Course Conclusion</b>
1400 - 1415	<b>POST-TEST</b>
1415 - 1430	<i>Presentation of Course Certificates</i>
1430	<i>Lunch and End of Course</i>

**Practical Sessions**

This practical and highly-interactive course includes real-life case studies and exercises:-



**Course Coordinator**

Reem Dergham, Tel: +974 4423 1327, Email: [reem@haward.org](mailto:reem@haward.org)