

# COURSE OVERVIEW ME0062 Heat Exchanger Operation, Maintenance & Repair

o CEUs

30 PDHs)

### Course Title

Heat Exchanger Operation, Maintenance & Repair

#### Course Date/Venue

August 17-21, 2025/TBA Meeting Room, Mövenpick Hotel Istanbul Golden Horn, Istanbul, Turkey

Course Reference ME0062

Course Duration/Credits Five days/3.0 CEUs/30 PDHs

### Course Description





This practical and highly-interactive course includes real-life case studies and exercises where participants will be engaged in a series of interactive small groups and class workshops.

The design, performance and operation of modern heat exchangers require an understanding of the principles of heat transfer and fluid flow, coupled with access to numerically based techniques and supporting data.

This course will review heat transfer fundamentals as applied to tubular and plate devices. Included will be sessions on the practical aspects of shell and tube heat exchanger design with ASME and TEMA codes.

Upon completion of this course, delegates will gain an understanding of the basic principles of heat transfer and fluid flow and their application to the design, operation and maintenance of shell and tube heat exchangers as well as compact and air-cooled heat exchangers.

Participants will gain an understanding of TEMA and ASME codes and learn how to numerically analyze the different heat exchanger configurations. Attention will be paid to the recognition and solving of a wide variety of industrial problems, taking existing case studies.



ME0062 - Page 1 of 8





The course will also address the ways in which systematic techniques of inspection and maintenance (including Fouling Control) can alleviate major problem areas. Further, the course will explain the Energy Balance in Heat Exchangers and discuss the new technologies of Heat Transfer and heat exchanger within the industry.

There will be troubleshooting workshops devoted to the discussion of regularly occurring heat exchanger problems, performance assessment and methods to improve the overall thermal efficiencies of these devices.

The course will also cover current methods of inspection and maintenance.

### Course Objectives

Upon the successful completion of this course, each participant will be able to:-

- Design, operate, inspect, maintain and repair heat exchangers and analyse their performance in a professional manner
- Employ the concepts of heat transfer coefficients and determine their overall effect on heat exchanger fouling
- Differentiate between the various types of heat exchangers and learn more of their industrial features and other relevant information
- Discuss the industrial features and other information that explain distributed types in relation to power cycles, distillation, recuperators and regenerators
- Carryout heat exchanger analysis for counter flow, cross flow and multipass heat exchangers and to apply the well-known correction factors
- Conduct a heat energy balance for different types of counter flow heat exchangers
- Practice the process of heat exchanger selection for a given application and its costing in line with the advantages and disadvantages of its types and scopes of its applications
- Determine the cooling performance of a range of heat exchangers, including an automotive/industrial compact radiator
- Establish insights on the effectiveness/NTU method for heat exchanger analysis in terms of capacity ratios
- Interpret TEMA standards and terminologies for present-day shell and tube heat exchangers
- Enhance comprehension of the practices and principles of heat exchanger maintenance and inspection techniques with its common inspection tools and codes

# **Exclusive Smart Training Kit - H-STK®**



Participants of this course will receive the exclusive "Haward Smart Training Kit" (**H-STK**<sup>®</sup>). The **H-STK**<sup>®</sup> consists of a comprehensive set of technical content which includes **electronic version** of the course materials conveniently saved in a **Tablet PC**.



ME0062 - Page 2 of 8





### Who Should Attend

This course provides a wider and deeper appreciation of heat exchanger design, performance, inspection, maintenance and operation in the oil, chemical and other process industries. Project engineers, process engineers, plant and maintenance engineers and supervisors will gain an excellent numerical problem-solving skill in the practical approach of the course. The course is also useful to those generally knowledgeable on the subject, but who may require a refresher or update. No prior knowledge of heat transfer is required. Participants will be taken through an intensive primer of heat transfer principles as they apply to shell and tube heat exchangers.

#### Course Certificate(s)

Internationally recognized certificates will be issued to all participants of the course who completed a minimum of 80% of the total tuition hours.

#### **Certificate Accreditations**

Haward's certificates are accredited by the following international accreditation organizations:

• BAC

#### British Accreditation Council (BAC)

Haward Technology is accredited by the **British Accreditation Council** for **Independent Further and Higher Education** as an **International Centre**. Haward's certificates are internationally recognized and accredited by the British Accreditation Council (BAC). BAC is the British accrediting body responsible for setting standards within independent further and higher education sector in the UK and overseas. As a BAC-accredited international centre, Haward Technology meets all of the international higher education criteria and standards set by BAC.

PROVIDER

The International Accreditors for Continuing Education and Training (IACET - USA)

Haward Technology is an Authorized Training Provider by the International Accreditors for Continuing Education and Training (IACET), 2201 Cooperative Way, Suite 600, Herndon, VA 20171, USA. In obtaining this authority, Haward Technology has demonstrated that it complies with the **ANSI/IACET 2018-1 Standard** which is widely recognized as the standard of good practice internationally. As a result of our Authorized Provider membership status, Haward Technology is authorized to offer IACET CEUs for its programs that qualify under the **ANSI/IACET 2018-1 Standard**.

Haward Technology's courses meet the professional certification and continuing education requirements for participants seeking **Continuing Education Units** (CEUs) in accordance with the rules & regulations of the International Accreditors for Continuing Education & Training (IACET). IACET is an international authority that evaluates programs according to strict, research-based criteria and guidelines. The CEU is an internationally accepted uniform unit of measurement in qualified courses of continuing education.

Haward Technology Middle East will award **3.0 CEUs** (Continuing Education Units) or **30 PDHs** (Professional Development Hours) for participants who completed the total tuition hours of this program. One CEU is equivalent to ten Professional Development Hours (PDHs) or ten contact hours of the participation in and completion of Haward Technology programs. A permanent record of a participant's involvement and awarding of CEU will be maintained by Haward Technology. Haward Technology will provide a copy of the participant's CEU and PDH Transcript of Records upon request.



ME0062 - Page 3 of 8





#### Course Instructor(s)

This course will be conducted by the following instructor(s). However, we have the right to change the course instructor(s) prior to the course date and inform participants accordingly:



**Mr. Mervyn Frampton** is a **Senior Process Engineer** with over **30 years** of industrial experience within the **Oil & Gas**, **Refinery**, **Petrochemical** and **Utilities** industries. His expertise lies extensively in the areas of **Process Troubleshooting**, **Distillation Towers**, **Fundamentals of Distillation** for Engineers, **Distillation** Operation and Troubleshooting, **Advanced Distillation** Troubleshooting, **Distillation** Technology, Vacuum **Distillation**, **Distillation Column** Operation & Control, **Oil Movement** Storage & Troubleshooting,

Process Equipment Design, Piping Systems, Applied Process Engineering Elements, **Process Plant** Optimization, **Revamping & Debottlenecking**, **Process** Plant Troubleshooting & Engineering Problem Solving, Process Plant Monitoring, Catalyst Selection & Production Optimization, Operations Abnormalities & Plant Upset, Process Plant Start-up & Commissioning, Clean Fuel Technology & Standards, Flare, Blowdown & Pressure Relief Systems, Oil & Gas Field Commissioning Techniques, Pressure Vessel Operation, Gas Processing, Chemical Engineering, Process Reactors Start-Up & Shutdown, Gasoline Blending for Refineries, Urea Manufacturing Process Technology, Continuous Catalytic Reformer (CCR), De-Sulfurization Technology, Advanced Operational & Troubleshooting Skills, Principles of Operations Planning, Rotating Equipment Maintenance & Troubleshooting, Hazardous Waste Management & Pollution Prevention, Heat Exchangers & Fired Heaters Operation & Troubleshooting, Energy Conservation Skills, Catalyst Technology, Refinery & Process Industry, Chemical Analysis, Process Plant, Commissioning & Start-Up, Alkylation, Hydrogenation, Dehydrogenation, Isomerization, Hydrocracking & De-Alkylation, Fluidized Catalytic Cracking, Catalytic Hydrodesulphuriser, Kerosene Hydrotreater, Thermal Cracker, Catalytic Reforming, Polymerization, Polyethylene, Polypropylene, Pilot Water Treatment Plant, Gas Cooling, Cooling Water Systems, Effluent Systems, Material Handling Systems, Gasifier, Gasification, Coal Feeder System, Sulphur Extraction Plant, Crude Distillation Unit, Acid Plant Revamp and Crude Pumping. Further, he is also well-versed in HSE Leadership, Project and Programme Management, Project Coordination, Project Cost & Schedule Monitoring, Control & Analysis, Team Building, Relationship Management, Quality Management, Performance Reporting, Project Change Control, Commercial Awareness and Risk Management.

During his career life, Mr. Frampton held significant positions as the **Site Engineering Manager**, **Senior Project Manager**, **Process Engineering Manager**, **Project Engineering Manager**, **Construction Manager**, **Site Manager**, **Area Manager**, **Procurement Manager**, **Factory Manager**, **Technical Services Manager**, **Senior Project Engineer**, **Process Engineer**, **Project Engineer**, **Assistant Project Manager**, **Handover Coordinator** and **Engineering Coordinator** from various international companies such as the **Fluor Daniel**, **KBR** South Africa, **ESKOM**, MEGAWATT PARK, CHEMEPIC, PDPS, CAKASA, **Worley Parsons**, Lurgi South Africa, **Sasol**, **Foster Wheeler**, **Bosch** & **Associates**, **BCG** Engineering Contractors, Fina Refinery, Sapref Refinery, Secunda Engine Refinery just to name a few.

Mr. Frampton has a **Bachelor's degree** in **Industrial Chemistry** from **The City University** in **London**. Further, he is a **Certified Instructor/Trainer**, a **Certified Internal Verifier/Trainer/Assessor** by the **Institute of Leadership & Management (ILM)** and has delivered numerous trainings, courses, workshops, conferences and seminars internationally.



ME0062 - Page 4 of 8





# Training Methodology

All our Courses are including Hands-on Practical Sessions using equipment, Stateof-the-Art Simulators, Drawings, Case Studies, Videos and Exercises. The courses include the following training methodologies as a percentage of the total tuition hours:-

30% Lectures 20% Practical Workshops & Work Presentations 30% Hands-on Practical Exercises & Case Studies 20% Simulators (Hardware & Software) & Videos

In an unlikely event, the course instructor may modify the above training methodology before or during the course for technical reasons.

# Course Fee

US\$ 6,000 per Delegate + VAT. This rate includes H-STK<sup>®</sup> (Haward Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day.

### Accommodation

Accommodation is not included in the course fees. However, any accommodation required can be arranged at the time of booking.

#### Course Program

The following program is planned for this course. However, the course instructor(s) may modify this program before or during the course for technical reasons with no prior notice to participants. Nevertheless, the course objectives will always be met:

| Day 1:      | Sunday, 17 <sup>th</sup> of August 2025  |
|-------------|--|
| 0730 – 0800 | Registration & Coffee  |
| 0800 - 0815 | Welcome & Introduction   |
| 0815 - 0830 | PRE-TEST   |
|             | Introduction & Definition of Heat Transfer Coefficients                                |
| 0830 - 0930 | Conduction • Convection • Overall Heat Transfer • Logarithmic Temperature              |
|             | Differences • Correction Factors • Fouling • Effectiveness                             |
| 0930 - 0945 | Break  |
| 0945 – 1100 | Types of Heat Exchangers   |
|             | Double-Pipe • Parallel-Flow and Counter-Flow • Compact • Shell and Tube •              |
|             | Plate and Frame • Regenerative • Condensers • Boilers • Space Radiators •              |
|             | Addition of Fins   |
|             | Worked Examples  |
| 1100 – 1215 | Calculation of Overall Heat Transfer Coefficient for a Heat Exchanger • Effect of      |
|             | Fouling on the Overall Heat Transfer Coefficient                                       |
| 1215 - 1230 | Break  |
| 1230 - 1330 | Worked Examples  |
|             | Introduction to Condensation of Steam in a Condenser                                   |
| 1330 - 1420 | Industrial Features & Additional Information   |
|             | Industrial Distribution of Different Types • Condensation, Evaporation, Heat           |
|             | Recovery, Heat Rejection • Power Cycles, Distillation, Recuperators, Regenerators      |
| 1420 - 1430 | Recap  |
|             | Using this Course Overview, the Instructor(s) will Brief Participants about the Topics |
|             | that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow       |
| 1430        | Lunch & End of Day One   |



# ME0062 - Page 5 of 8





| Day 2:      | Monday, 18 <sup>th</sup> of August 2025  |
|-------------|--|
| 0730 - 0830 | Heat Exchanger Analysis in Detail  |
|             | Logarithmic Mean Temperature Difference Method • Effectiveness- NTU Method                                 |
| 0830 - 0930 | Counter Flow, Cross Flow & Multipass Heat Exchangers   |
|             | Application of Correction Factors • Worked Example   |
| 0930 - 0945 | Break  |
| 0945 - 1100 | Heat Exchanger Energy Balance  |
|             | Pre-heat Calculations • Energy Moduling  |
| 1100 1015   | Counter Flow Heat Exchanger  |
| 1100 - 1213 | Worked Example for Double-Pipe Arrangement   |
| 1215 - 1230 | Break  |
|             | Heat Exchanger Selection for a Given Process   |
| 1230 - 1330 | Course & Fine Filters • General Points on Material Selection & Pressures •                                 |
| 1230 - 1330 | Thermal Effectiveness • Advantages & Disadvantages of Double-Pipe Arrangements                             |
|             | & Scope of Application   |
| 1330 - 1420 | Heat Exchanger Selection for a Given Process (cont'd)  |
|             | Common Materials Used • Shell & Tube Heat Exchangers • Plate & Frame Heat                                  |
|             | <i>Exchangers</i> • <i>Advantages</i> & <i>Disadvantages of these Types</i> & <i>Scopes of Application</i> |
| 1420 - 1430 | Recap  |
|             | <i>Using this Course Overview, the Instructor(s) will Brief Participants about the Topics</i>              |
|             | that were Discussed Today & Advise Them of the Topics to be Discussed Tomorrow                             |
| 1430        | Lunch & End of Day Two   |

| Day 3:      | Tuesday, 19 <sup>th</sup> of August 2025   |
|-------------|--|
| 0730 – 0930 | Heat Exchanger Selection for a Given Process (cont'd)Air-Cooled Heat Exchangers• Plate-fin heat Exchangers• Printed CircuitHeat Exchangers• Advantages and Disadvantages of these Types and Scopes ofApplication |
| 0930 - 0945 | Break  |
| 0945 – 1115 | Heat Exchanger CostingScoping • Quick-sizing • Correction Factors • Estimation of the Overall HeatTransfer Coefficient • Estimating Cost • ESDU Data • LogarithmicInterpolation • Worked Example                 |
| 1115 – 1215 | <i>Multipass Heat Exchanger</i><br><i>Worked Examples in Determining Heat Transfer Rate with and Without Effects of</i><br><i>Fouling</i>  |
| 1215 - 1230 | Break  |
| 1230 - 1330 | <b>Problem Session</b><br>Numerical Exercise on Multipass Heat Exchangers  |
| 1330 - 1420 | <b>Cooling of an Automotive/Industrial Compact Radiator</b><br>Determination of Overall Heat Transfer Coefficient  |
| 1420 - 1430 | <b>Recap</b><br>Using this Course Overview, the Instructor(s) will Brief Participants about the<br>Topics that were Discussed Today and Advise Them of the Topics to be Discussed<br>Tomorrow                    |
| 1430        | Lunch & End of Day Three   |



ME0062 - Page 6 of 8



| Day 4:      | Wednesday, 20 <sup>th</sup> of August 2025                                      |
|-------------|---|
| 0730 - 0830 | Effectiveness/NTU Method for Heat Exchanger Analysis                            |
|             | Heat Transfer Effectiveness, Capacity Ratios • Worked Examples                  |
| 0830 - 0930 | Upper Limit of Heat Transfer in a Heat Exchanger                                |
|             | Counter Flow Heat Exchanger • Effectiveness as a Function of NTU • Worked       |
|             | Examples  |
| 0930 - 0945 | Break   |
| 0945 - 1215 | Shell & Tube Heat Exchangers  |
|             | Heat Exchanger Inspection • Scope • Construction • TEMA Standards &             |
|             | Terminologies • Fluid Allocation • Design Problems, Design Enhancement •        |
|             | Examples  |
| 1215 – 1230 | Break   |
|             | Heat Exchanger Maintenance  |
| 1230 - 1330 | Planning • Precautions Required • Plugging • Ferruling • Sleeving • Shell       |
|             | Side Repairs • Retubing   |
| 1330 – 1420 | Fouling Control of Heat Exchanger   |
| 1420 - 1430 | Recap   |
|             | Using this Course Overview, the Instructor(s) will Brief Participants about the |
|             | Topics that were Discussed Today and Advise Them of the Topics to be Discussed  |
|             | Tomorrow  |
| 1430        | Lunch & End of Day Four   |

| Day 5:      | Thursday, 21 <sup>st</sup> of August 2025                                       |
|-------------|---|
| 0730 - 0930 | Heat Exchanger Inspection Techniques  |
|             | Visual, NDT • Common Failures • Inspection Tools • Inspection Codes             |
| 0930 - 0945 | Break   |
| 0945 - 1100 | Design of Shell and Tube Heat Exchangers  |
|             | Achievement of Duty Required • Developing Design Envelope • Choosing the        |
|             | Best Design • Pressure Drop and Tube Vibration Issues                           |
| 1100 – 1215 | Worked Example on a Multipass Heat Exchanger                                    |
|             | Determination of Heat Transfer and Outlet Stream Temperatures                   |
| 1215 – 1230 | Break   |
| 1230 - 1330 | New Technology in Heat Exchanger  |
| 1330 - 1345 | Final Discussions   |
|             | Course Conclusion   |
| 1345 - 1400 | Using this Course Overview, the Instructor(s) will Brief Participants about the |
|             | Course Topics that were Covered During the Course                               |
| 1400 - 1415 | POST-TEST   |
| 1415 - 1430 | Presentation of Course Certificates   |
| 1430        | Lunch & End of Course   |



ME0062 - Page 7 of 8 ME0062-08-25|Rev.767|03 July 2025





# Practical Sessions

This practical and highly-interactive course includes real-life case studies and exercises:-



# Course Coordinator

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