



COURSE OVERVIEW TM1115
Certified Facility Manager (CFM)
(IFMA-CFM Exam Preparation Training)

Course Title

Certified Facility Manager (CFM): (IFMA-CFM Exam Preparation Training)



H-STK[©]
INCLUDED

Course Date/Venue

February 08-12, 2026/Boardroom 1, Elite Byblos Hotel, Al Barsha, Sheikh Zayed Road, Dubai, UAE

Course Reference

TM1115

Course Duration/Credits

Five days/3.0 CEUs/30 PDHs

Course Description



This practical and highly-interactive course includes various practical sessions and exercises. Theory learnt will be applied using our state-of-the-art simulators.

This course is designed to provide participants with a detailed and up-to-date overview of Certified Facility Manager (CFM). It covers the strategic planning, alignment with the demand organization, leadership, change management, relationship and conflict management; the facility operations, maintenance processes, operations processes, building systems and asset management; the facility resilience and business continuity, risk management planning and emergency preparedness, response and recovery; the operational and capital budgeting, procurement and contracting strategies, financial analysis and reporting; and the sustainable facility management, wellness and site management.



During this interactive course participants will learn the proper communication skills and management, quality management and improvement; the master planning, real estate management and functional programming/planning; the data strategy, information management, facility technology, information protection and cyber-security; and the project management planning and design, execution, delivery and closeout.



Course Objectives

Upon the successful completion of this course, each participant will be able to:-

- Get prepared for the next CFM Exam and have enough knowledge and skills to pass such exam in order to get the Certified Facility Manager from the International Facility Management Association (IFMA)
- Apply strategic planning and alignment with the demand organization as well as leadership, change management, relationship and conflict management
- Carryout facility operations covering maintenance processes, operations processes, building systems and asset management, etc.
- Implement facility resilience and business continuity, risk management planning and emergency preparedness, response and recovery
- Employ operational and capital budgeting, procurement and contracting strategies and financial analysis and reporting
- Apply sustainable facility management, wellness and site management
- Implement proper communication skills and management as well as quality management and improvement
- Apply master planning, real estate management and functional programming/planning
- Carryout data strategy, information management, facility technology, information protection and cyber-security
- Employ project management planning and design, execution, delivery and closeout

Exclusive Smart Training Kit - H-STK®



Participants of this course will receive the exclusive "Haward Smart Training Kit" (H-STK®). The H-STK® consists of a comprehensive set of technical content which includes electronic version of the course materials conveniently saved in a Tablet PC.

Who Should Attend

This course provides an overview of all significant aspects and considerations of facility management for facility managers, property managers, maintenance managers, project managers, operations managers, facility coordinators, real estate professionals and other technical staff.



Exam Eligibility & Structure

Exam Candidates shall have the following minimum prerequisites:-

Option(s)	Work Experience	Education	Ethics Training
Option 1	3 Years in the most of the domains	Bachelor's or Master's level Facility Management degree	Take the IFMA ethics assessment or submit ethics coursework within 30 days of passing the exam.
Option 2	5 Years in the most of the domains	Any other education level	

- Prepare for the CFM Exam: Candidates should prepare for the exam prior to submitting the application for approval. Once the application is approved, candidates have 90 days in which to schedule and take the exam.
- Complete the CFM Exam Application
- Submit the Application and Payment

Training Methodology

All our Courses are including **Hands-on Practical Sessions** using equipment, State-of-the-Art Simulators, Drawings, Case Studies, Videos and Exercises. The courses include the following training methodologies as a percentage of the total tuition hours:-

30% Lectures
20% Practical Workshops & Work Presentations
30% Hands-on Practical Exercises & Case Studies
20% Simulators (Hardware & Software) & Videos

In an unlikely event, the course instructor may modify the above training methodology before or during the course for technical reasons.

Training Fee

US\$ 5,500 per Delegate + **VAT**. This rate includes H-STK® (Haward Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day.

Exam Fee

US\$ 1,215 per Delegate + **VAT**.

Course Certificate(s)

International recognition Internationally recognized certificates will be issued to all participants of the course who completed a minimum of 80% of the total tuition hours.

Sample of Certificates

The following are samples of the certificates that will be awarded to course participants:-

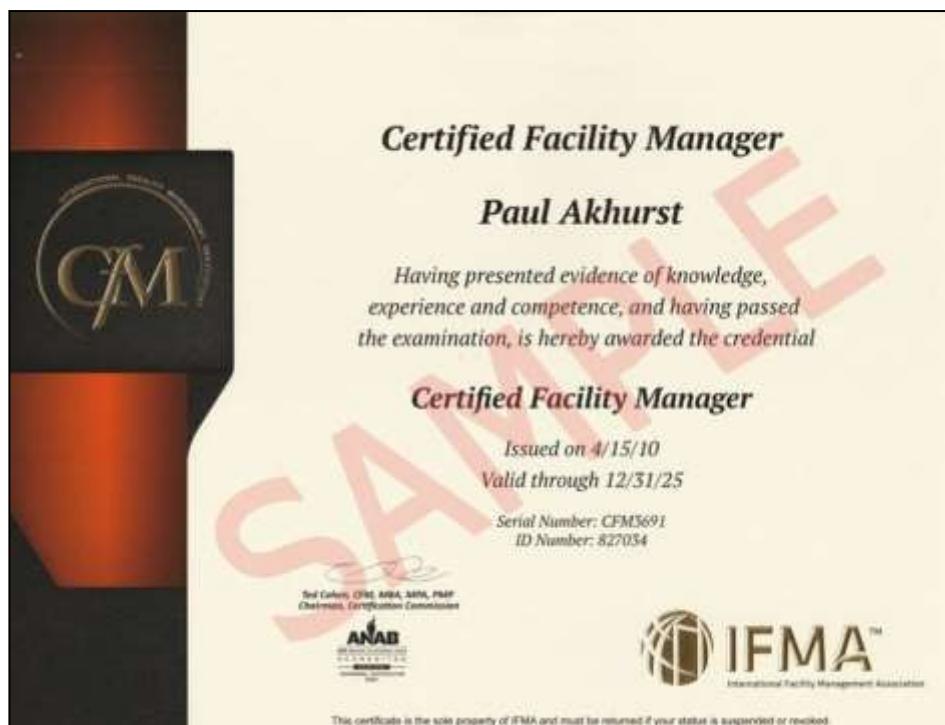




(2) Official Transcript of Records will be provided to the successful delegates with the equivalent number of ANSI/IACET accredited Continuing Education Units (CEUs) earned during the course.



(3) IFMA-CFM certificates will be issued to participants who have successfully passed the IFMA-CFM examination.





Certificate Accreditations

Haward's certificates are accredited by the following international accreditation organizations: -

-  [British Accreditation Council \(BAC\)](#)

Haward Technology is accredited by the **British Accreditation Council for Independent Further and Higher Education** as an **International Centre**. Haward's certificates are internationally recognized and accredited by the British Accreditation Council (BAC). BAC is the British accrediting body responsible for setting standards within independent further and higher education sector in the UK and overseas. As a BAC-accredited international centre, Haward Technology meets all of the international higher education criteria and standards set by BAC.

-  [The International Accreditors for Continuing Education and Training \(IACET - USA\)](#)

Haward Technology is an Authorized Training Provider by the International Accreditors for Continuing Education and Training (IACET), 2201 Cooperative Way, Suite 600, Herndon, VA 20171, USA. In obtaining this authority, Haward Technology has demonstrated that it complies with the **ANSI/IACET 2018-1 Standard** which is widely recognized as the standard of good practice internationally. As a result of our Authorized Provider membership status, Haward Technology is authorized to offer IACET CEUs for its programs that qualify under the **ANSI/IACET 2018-1 Standard**.

Haward Technology's courses meet the professional certification and continuing education requirements for participants seeking **Continuing Education Units** (CEUs) in accordance with the rules & regulations of the International Accreditors for Continuing Education & Training (IACET). IACET is an international authority that evaluates programs according to strict, research-based criteria and guidelines. The CEU is an internationally accepted uniform unit of measurement in qualified courses of continuing education.

Haward Technology Middle East will award **3.0 CEUs** (Continuing Education Units) or **30 PDHs** (Professional Development Hours) for participants who completed the total tuition hours of this program. One CEU is equivalent to ten Professional Development Hours (PDHs) or ten contact hours of the participation in and completion of Haward Technology programs. A permanent record of a participant's involvement and awarding of CEU will be maintained by Haward Technology. Haward Technology will provide a copy of the participant's CEU and PDH Transcript of Records upon request.



Course Instructor(s)

This course will be conducted by the following instructor(s). However, we have the right to change the course instructor(s) prior to the course date and inform participants accordingly:



Dr. Chris Le Roux, PhD, M.Com, B.Com (Hons), PMP, Industrial Psychologist (HPCSA Reg.), PMI-ATP Instructor PMI-PMP, PMI-CAPM Instructor is a **Senior Management Consultant & Project Management Professional** with over **30 years** of combined engineering, managerial, consulting, counseling, and international training experience across Africa, the Middle East, the Gulf region, and Europe. His expertise lies extensively in the areas of **Project & Contracts Management Skills**, **Project & Construction Management**, **Project Planning**, **Scheduling**, **Cost Control**, and **Earned Value Management**, **Project Management (Predictive, Agile, and Hybrid)**, **PMO setup and governance**, **Project Delivery & Governance Framework**, **Project Management Practices**, **Project Management Disciplines**, **Risk and Contract Management** (including contract development, tendering, dispute resolution, and claims), **Risk Identification Tools & Techniques**, **Project Life Cycle**, **Stakeholder Management** and **Communication**, **Performance Coaching** and **Difficult Conversations**, **Project Management Processes**, **Project Integration Management**, **Project Management Plan**, **Project Work Monitoring & Control**, **Project Scope Management**, **Project Time Management**, **Project Cost Management**, **Project Quality Management**, **Quality Assurance**, **Project Human Resource Management**, **Project Communications Management**, **Leadership Orientation Programme**, **Leadership & Team Development**, **Psychology of Leadership**, **Interpersonal Skills & Teamwork**, **Coaching & Mentoring**, **Innovation & Creativity**, **Leadership & Performance Management**, **Leadership Communication**, **Leadership Excellence** for Senior Management, **Supervisory, Leadership, Coaching & Mentoring**, **Leadership, Communications & Interpersonal Skills**, **Administrative Leadership Skills**, **Office Management & Administration Skills**, **Contract Management**, **Tender Development**, **Contract Standards & Laws**, **Dispute Resolution & Risk Identification**, **Myers-Briggs Type Indicator (MBTI)**, **Organization Development Consultation**, **Advanced Debriefing of Emotional Trauma**, **Interpersonal Motivation**, **Model Based Interviewing**, **Coaching & Motivation**, **Creative Thinking & Problem-Solving Techniques**, **Emotional Intelligence and Resilience**, **Presentation Skills**, **Communication & Interpersonal Skills**, **Effective Communication & Influencing Skills**, **Effective Business Writing Skills**, **Writing Business Documents**, **Business Writing (Memo & Report Writing)**, **Controlling Your Time & Managing Stress**, **Crisis Management and Decision-Making Under Pressure**; and **Customer Experience**, **Service Excellence**, and **Negotiation Skills**, **Strategic Human Resources Management**, **Change Management and Organizational Development**, **Human Capital and Talent Management** (succession planning, performance management, competency frameworks, and behavioral assessment), **Strategic Planning and Execution**, **Project Risk Analysis & Risk Management**, **Global Diverse & Virtual Teams Operation**, **Exceeding Customer Expectations**, **Corporate Governance Best Practice**, **Business Performance Management & Improvement**, **Building Environment of Trust & Commitment**, **Win-Win Negotiation Strategies**, **Quality Improvement & Resource Optimization**, **Neuro Linguistic Programming (NLP)**, **Personal Resilience Developing**, **Effective Role Modelling & Development**, **Managing Dynamic Work Environments**, **Organizational Development**, **Career Management**, **Situation & Behaviour Analysis**, **Interpersonal Motivation Skills**, **Inventory Management** and **Financial Administration**. Further, he has also led or supported Training Needs Analyses (TNA), large-scale capability development programs, and leadership pipelines for technical, operational, and graduate employees. He is also well-versed in Water Supply System Security, Vulnerability & Terrorism, Integrated Security Systems, Incident Threat Characterization & Analysis, Physical Security Systems, Security Crisis, Security Emergency Plan, Command & Control System, Preventive Actions and Situation Analysis.

During his career life, Dr. Le Roux has gained his academic and field experience through his various significant positions and dedication as the **Training & Development General Manager**, **Departmental Head (Electrical)**, **Project Manager**, **Account Manager**, **Commercial Sales Manager**, **Manager**, **Sales Engineer**, **Project Specialist**, **Psychology Practitioner**, **Senior Consultant/Trainer**, **Business Consultant**, **Assistant Chief Education Specialist**, **ASI Coordinator**, **Part-time Lecturer/Trainer**, **PMP & Scrum Trainer**, **Assessor & Moderator**, **Team Leader**, **Departmental Head**, **Senior HR Consultant**, **Senior Lecturer / Academic Supervisor**, **Technical Instructor/Qualifying Technician**, **Apprentice Electrician: Signals, International Trainer**, and **Part-Time Electrician** from various companies and universities such as the South African Railway (SAR), Department of Education & Culture, **ESKOM**, Logistic Technologies (Pty. Ltd), Human Development: Consulting Psychologies (HDCP) & IFS, Mincon, Eagle Support Africa, Sprout Consulting, UKZN, Grey Campus, Classis Seminars and CBM Training.

Dr. Le Roux has a **PhD** in **Leadership in Performance & Change**, a **Master's degree** in **Human Resource Management**, a **Bachelor's degree** (with Honours) in **Industrial Psychology**, a **National Higher Diploma** and a **National Technical Diploma** in **Qualified Electrical & Mechanical Engineering** from **Germiston College, South Africa**. Further, he is a **Certified Project Management Professional (PMP)**, a **PMI Authorized Training Partner (ATP) Instructor**, a **Certified Associate in Project Management (PMI-CAPM)**, a **Certified Scrum Master Trainer** by the VMEdu, a **Certified Instructor/Trainer** and a **Certified Internal Verifier/Assessor/Trainer** by the **Institute of Leadership & Management (ILM)**. Moreover, he is a **Registered Industrial Psychologist** by the Health Professions Council of South Africa (HPCSA), a **Registered Educator** by the South African Council for Educators (SACE) and a **Registered Facilitator, Assessor & Moderator** with Education, Training and Development Practices (ETDP) SETA. He has further delivered numerous trainings, courses, seminars, conferences and workshops globally.



Course Program

The following program is planned for this course. However, the course instructor(s) may modify this program before or during the course for technical reasons with no prior notice to participants. Nevertheless, the course objectives will always be met:

Day 1: Sunday, 08th of February 2026

0730 – 0800	Registration & Coffee
0800 – 0815	Welcome & Introduction
0815 – 0830	PRE-TEST
0830 – 0930	Leadership & Strategy Strategic Planning and Alignment with the Demand Organization • Leadership • Change Management
0930 – 0945	Break
0945 – 1100	Leadership & Strategy (cont'd) Relationship Management and Conflict Management • Individual and Team Leadership Management • Political, Social, Economic, and Industry Factors Affecting Facility Management
1100 – 1230	Facility Operations Buildings, Building Systems, and Infrastructure and Grounds • Maintenance Processes • Operations Processes • Asset Management
1230 – 1245	Break
1245 – 1420	Facility Operations (cont'd) Furniture, Fixtures and Equipment (FF&E) • Occupant Health, Safety, and Security • Work Management Systems
1420 – 1430	Recap Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow
1430	Lunch & End of Day One

Day 2: Monday, 09th of February 2026

0730 – 0930	Risk Management Facility Resilience and Business Continuity • Risk Management Planning
0930 – 0945	Break
0945 – 1100	Risk Management (cont'd) Emergency Preparedness, Response and Recovery
1100 – 1230	Finance & Business Operational and Capital Budgeting • Procurement and Contracting Strategies
1230 – 1245	Break
1245 – 1420	Finance & Business (cont'd) Financial Analysis and Reporting
1420 – 1430	Recap Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow
1430	Lunch & End of Day Two



Day 3:

Tuesday, 10th of February 2026

0730 – 0930	Sustainability Sustainable Facility Management • Energy • Water
0930 – 0945	Break
0945 – 1100	Sustainability (cont'd) Measure and Monitor • Materials and Consumables • Waste
1100 – 1230	Sustainability (cont'd) Wellness • Site Management
1230 – 1245	Break
1245 – 1420	Communication Communication Skills • Communication Management
1420 – 1430	Recap Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow
1430	Lunch & End of Day Three

Day 4:

Wednesday, 11th of February 2026

0730 – 0930	Quality Quality Management
0930 – 0945	Break
0945 – 1100	Quality (cont'd) Quality Improvement
1100 – 1230	Real Estate Master Planning • Real Estate Management
1230 – 1245	Break
1245 – 1420	Real Estate (cont'd) Functional Programming/Planning
1420 – 1430	Recap Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow
1430	Lunch & End of Day Four

Day 5:

Thursday, 12th of February 2026

0730 – 0930	Facility Technology & Data Management Data Strategy and Information Management • Facility Technology
0930 – 0945	Break
0945 – 1100	Facility Technology & Data Management (cont'd) Information Protection & Cybersecurity
1100 – 1230	Project Management Planning & Design • Execution & Delivery
1230 – 1245	Break
1245 – 1345	Project Management (cont'd) Project Closeout
1345 – 1400	Course Conclusion Using this Course Overview, the Instructor(s) will Brief Participants about the Course Topics that were Covered During the Course
1400 – 1415	POST-TEST
1415 – 1430	Presentation of Course Certificates
1430	Lunch & End of Course

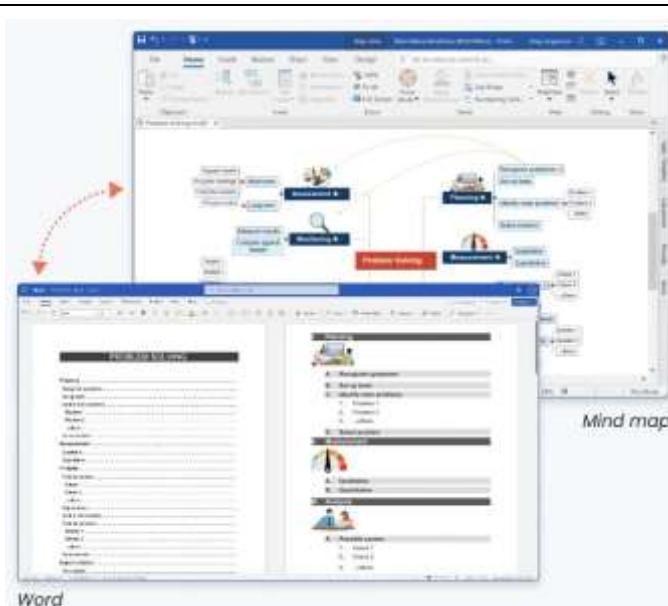


MOCK Exam

Upon the completion of the course, participants have to sit for a MOCK Examination similar to the exam of the Certification Body through Haward's Portal. Each participant will be given a username and password to log in Haward's Portal for the MOCK Exam during the 60 days following the course completion. Each participant has only one trial for the MOCK exam within this 60-day examination window. Hence, you have to prepare yourself very well before starting your MOCK exam as this exam is a simulation to the one of the Certification Body.

Simulator (Hands-on Practical Sessions)

Practical sessions will be organized during the course for delegates to practice the theory learnt. Delegates will be provided with an opportunity to carryout various exercises using "Mindview Software", "Visio Software" and "ChatGPT"



Mindview Software



Visio Professional

FILE HOME INSERT DESIGN DATA PROCESS REVIEW VIEW

Richard Miller

Ishikawa diagram - Factors reducing competitiveness

Shapes

STENCILS | SEARCH

Cause and Effect Diagram Shapes

Category 1 Category 2

Effect Primary cause 1 Primary cause 2

Secondary cause 1 Secondary cause 2

Secondary cause 3 Secondary cause 4

Secondary cause 5 Secondary cause 6

Less results...

External Environment Management Project Approach Management

Lobbying -> Absence of Change Management Rules -> Disregard for Research and Development -> High Prices of Development

IEC -> Incompetent Managers -> Contradiction between the Duties and Powers -> Doesn't Correspond to Process Management -> Corporate Structure

Incompetent Managers -> Lack of Training Programs -> No Interest in the Outcome -> Explain nothing -> Staff

Management Rules -> Lack of Motivation Programs -> Incorrect BMP -> Process Approach to Management

Lack of Motivation Programs -> Lack of Training Programs -> Incompetent Managers -> Process Landscape Doesn't Correspond to Activities

Lack of Market Research -> Incompetent Managers -> Formal Implementation of the Standard ISO 9001 2000

Reduced Competitiveness

Ishikawa diagram | All | +

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Visio Software

ChatGPT

New chat ChatGPT 3.5

How can I help you today?

Sign up or log in

Design a programming game

Write a story

Explain nothing

Plan a mental health day

Message ChatGPT

ChatGPT can make mistakes. Check important info. Read our Terms and Privacy Policy

ChatGPT Software

Course Coordinator

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