

## **COURSE OVERVIEW LS0051**

### **Professional Leader**

#### **Excellence in Leadership & Teambuilding**

**(Accredited by ILM)**

#### **Course Title**

Professional Leader: *Excellence in Leadership & Teambuilding (Accredited by ILM)*

#### **Course Date/Venue**

December 14-18, 2025/Meeting Plus 9, City Centre Rotana, Doha, Qatar

#### **Course Reference**

LS0051

#### **Course Duration/Credits**

Five days/3.0 CEUs/30 PDHs



#### **Course Description**



***This practical and highly-interactive course includes various practical sessions and exercises. Theory learnt will be applied using our state-of-the-art simulators.***



To grow in today's highly competitive and rapidly changing business environment, team leaders must have strong skills in managing and leading their teams. The very essence of having a successful organization is having both the leadership and the management skills although more often, people try to separate them by saying that they are leaders, but not managers or that leadership is doing the right thing while management is doing things right. But reality each organization need both.



The course presents an overview of leadership competence criteria as applied in modern business situations and international corporations. The drawn analogies illustrate the applications, limitations and values of leadership and teambuilding as an integrated process in handling diverse managerial challenges. The course topics stress the individuality of approaches, uniqueness of skills and behavioral tendencies in the present date, with practical parallel reference to the development of the leadership profile over time in relation to the team creation and its operational methodologies.

Upon course completion, each participant will have an overview of leadership styles, techniques, skills, methodologies and paradigms which will provide them with an opportunity to experience the challenges encountered in situational leadership circumstances. The participants will examine the qualities and characteristics of famous international figures such as charisma, focus and vision, and analyze their personal leadership profiles. The course will further address teambuilding in the context of emotional intelligence, and juxtapose its aspects with team spirit approaches such as commitment, loyalty, and enthusiasm. The participants will appreciate the value of leadership and teambuilding on associate management skills relating to empowerment, motivation and the art of facilitation.

The course will conclude by a review of the effect of leadership on quantum management in terms of competence standards, corporate transformation, change management, re-engineering, sustainable performance and simulation of creativity. The attendee will have the opportunity to draw a personal implementation plan to reflect the totality of the diverse learning points.

## Course Objectives

Upon the successful completion of this course, each participant will be able to:-

- Get certified as a “*Professional Leader*”
- Apply proper leadership styles, techniques, skills, methodologies and paradigms in order to become an effective team leader
- Analyze the qualities, characteristics and components of the leadership
- Identify various teambuilding components such as team composition, team spirit, team role and team work
- Discuss the leadership value, empowerment, commitment, loyalty motivation and self-development
- Demonstrate the leadership career ladder, performance management, productivity and creativity and handle proper conflict resolution
- Present different personality styles and self command as a way of communication
- Employ employee motivation within the organization

## Exclusive Smart Training Kit - H-STK®



*Participants of this course will receive the exclusive “Haward Smart Training Kit” (H-STK®). The H-STK® consists of a comprehensive set of technical content which includes **electronic version** of the course materials conveniently saved in a **Tablet PC**.*

## Who Should Attend

This course is specifically designed to enhance the leadership skills of both technical and non-technical personnel such as managers, superintendents, engineers, head of departments, officers, team leaders and unit supervisors who have to demonstrate, and/or coach others in leadership skills. The course will be additionally of value to staff in support or advisory functions such as strategy formation, policy development, organizational development, human resource development, audit, welfare and projects.

### Course Certificate(s)

- (1) Internationally recognized Competency Certificates and Plastic Wallet Cards will be issued to participants who completed a minimum of 80% of the total tuition hours and successfully passed the exam at the end of the course. Successful candidate will be certified as a “*Professional Leader*”. Certificates are valid for 5 years.

**Recertification is FOC for a Lifetime.**

### Sample of Certificates

The following are samples of the certificates that will be awarded to course participants:-



(2) Official Transcript of Records will be provided to the successful delegates with the equivalent number of ANSI/IACET accredited Continuing Education Units (CEUs) earned during the course.

\* Harvard Technology \* CEUs \* Harvard Technology \* CEUs \* Harvard Technology \* CEUs \* Harvard Technology \* CEUs \* Harvard Technology \* CEUs \* Harvard Technology \*

# Haward Technology Middle East Continuing Professional Development (HTME-CPD)

**CEUS**

## CEU Official Transcript of Records

TOR Issuance Date:

14-Nov-24

HTME No.

74851

Participant Name:

Waleed Al Habeeb

| Program Ref. | Program Title                                                                   | Program Date    | No. of Contact Hours | CEU's |
|--------------|---------------------------------------------------------------------------------|-----------------|----------------------|-------|
| LS0054       | Professional Leader Excellence in Leadership & Teambuilding (Accredited by ILM) | Nov 10-14, 2024 | 30                   | 3.0   |

Total No. of CEU's Earned as of TOR Issuance Date

3.0

TRUE COPY

Janyl Castillo  
Academic Director

Haward Technology has been approved as an Accredited Provider by the International Association for Continuing Education and Training (IACET) since September 2011. The organization was awarded ISO 9001:2015 certification from BSI Group Ltd., United Kingdom. In accordance with the ANSI/IACET Standard which is widely recognized as the standard of good practice internationally. As a result of their Authorized status, Haward Technology is authorized to offer IACET CEUs for programs that qualify under the ANSI/IACET-2018 Standard.

Haward Technology's courses meet the professional certification and continuing education requirements for participants seeking Continuing Education Units (CEUs) in accordance with the rules & regulations of the International Association for Continuing Education & Training (IACET). All courses are evaluated against IACET standards, research-based criteria and guidelines. The CEU is an internationally accepted uniform unit of measurement in qualified courses of continuing education.

Haward Technology is accredited by

P.O. Box 26070, Abu Dhabi, United Arab Emirates | Tel.: +971 2 3591 714 | E-mail: info@haward.org | Website: www.haward.org

\* Harvard Technology \* CEUs \* Harvard Technology \* CEUs \* Harvard Technology \* CEUs \* Harvard Technology \* CEUs \* Harvard Technology \*

- (3) Institute of Leadership & Management (ILM) Certificates will be issued to participants who have successfully completed the course and passed the exam at the end of the course.



Professional Leader: Excellence in  
Leadership & Teambuilding



is awarded to

Waleed Al Habeeb

through

**Haward Technology Middle East**

Awarded 14 November 2024

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**Kirstin Donnelly MBE**  
Director-General and Chief Executive Officer  
The City and Guilds of London Institute





**David Phillips**  
Managing Director  
ILM





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ILM is a City & Guilds Group business.

### **Certificate Accreditations**

Haward's certificates are accredited by the following international accreditation organizations: -

- 

ILM (City & Guilds Group)

Haward Technology has been awarded the **ILM Recognised Organization** under the **City & Guilds Group Business**. The ILM stands for excellence in leadership and management qualifications design, development and delivery under the City & Guilds of London Institute as the award-giving body for these qualifications. ILM recognises and approved the programmes of training providers and academic institutions that deliver quality-assured training and accredited qualifications. As an Approved Provider of ILM Recognised programmes, **Haward Technology** meets the quality assurance criteria of the ILM to deliver application-based leadership and management programs that meet international standards and professional benchmarks.

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British Accreditation Council (BAC)

Haward Technology is accredited by the **British Accreditation Council** for **Independent Further and Higher Education** as an **International Centre**. Haward's certificates are internationally recognized and accredited by the British Accreditation Council (BAC). BAC is the British accrediting body responsible for setting standards within independent further and higher education sector in the UK and overseas. As a BAC-accredited international centre, Haward Technology meets all of the international higher education criteria and standards set by BAC.

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The International Accreditors for Continuing Education and Training (IACET - USA)

Haward Technology is an Authorized Training Provider by the International Accreditors for Continuing Education and Training (IACET), 2201 Cooperative Way, Suite 600, Herndon, VA 20171, USA. In obtaining this authority, Haward Technology has demonstrated that it complies with the **ANSI/IACET 2018-1 Standard** which is widely recognized as the standard of good practice internationally. As a result of our Authorized Provider membership status, Haward Technology is authorized to offer IACET CEUs for its programs that qualify under the **ANSI/IACET 2018-1 Standard**.

Haward Technology's courses meet the professional certification and continuing education requirements for participants seeking **Continuing Education Units (CEUs)** in accordance with the rules & regulations of the International Accreditors for Continuing Education & Training (IACET). IACET is an international authority that evaluates programs according to strict, research-based criteria and guidelines. The CEU is an internationally accepted uniform unit of measurement in qualified courses of continuing education.

Haward Technology Middle East will award **3.0 CEUs** (Continuing Education Units) or **30 PDHs** (Professional Development Hours) for participants who completed the total tuition hours of this program. One CEU is equivalent to ten Professional Development Hours (PDHs) or ten contact hours of the participation in and completion of Haward Technology programs. A permanent record of a participant's involvement and awarding of CEU will be maintained by Haward Technology. Haward Technology will provide a copy of the participant's CEU and PDH Transcript of Records upon request.



### Course Instructor(s)

This course will be conducted by the following instructor(s). However, we have the right to change the course instructor(s) prior to the course date and inform participants accordingly:



**Dr. Chris Le Roux**, PhD, M.Com, B.Com (Hons), PMP, Industrial Psychologist (HPCSA Reg.), PMI-ATP Instructor PMI-PMP, PMI-CAPM Instructor is a **Senior Management Consultant & Project Management Professional** with over **30 years** of combined engineering, managerial, consulting, counseling, and international training experience across Africa, the Middle East, the Gulf region, and Europe. His expertise lies extensively in the areas of **Project & Contracts Management Skills, Project & Construction Management, Project Planning, Scheduling, Cost Control, and Earned Value Management, Project Management (Predictive, Agile, and Hybrid), PMO setup and governance, Project Delivery & Governance Framework, Project Management Practices, Project Management Disciplines, Risk and Contract Management** (including contract development, tendering, dispute resolution, and claims), **Risk Identification Tools & Techniques,**

**Project Life Cycle, Stakeholder Management and Communication, Performance Coaching and Difficult Conversations, Project Management Processes, Project Integration Management, Project Management Plan, Project Work Monitoring & Control, Project Scope Management, Project Time Management, Project Cost Management, Project Quality Management, Quality Assurance, Project Human Resource Management, Project Communications Management, Leadership Orientation Programme, Leadership & Team Development, Psychology of Leadership, Interpersonal Skills & Teamwork, Coaching & Mentoring, Innovation & Creativity, Leadership & Performance Management, Leadership Communication, Leadership Excellence for Senior Management, Supervisory, Leadership, Coaching & Mentoring, Leadership, Communications & Interpersonal Skills, Administrative Leadership Skills, Office Management & Administration Skills, Contract Management, Tender Development, Contract Standards & Laws, Dispute Resolution & Risk Identification, Myers-Briggs Type Indicator (MBTI), Organization Development Consultation, Advanced Debriefing of Emotional Trauma, Interpersonal Motivation, Model Based Interviewing, Coaching & Motivation, Creative Thinking & Problem-Solving Techniques, Emotional Intelligence and Resilience, Presentation Skills, Communication & Interpersonal Skills, Effective Communication & Influencing Skills, Effective Business Writing Skills, Writing Business Documents, Business Writing (Memo & Report Writing), Controlling Your Time & Managing Stress, Crisis Management and Decision-Making Under Pressure; and Customer Experience, Service Excellence, and Negotiation Skills, Strategic Human Resources Management, Change Management and Organizational Development, Human Capital and Talent Management (succession planning, performance management, competency frameworks, and behavioral assessment), Strategic Planning and Execution, Project Risk Analysis & Risk Management, Global Diverse & Virtual Teams Operation, Exceeding Customer Expectations, Corporate Governance Best Practice, Business Performance Management & Improvement, Building Environment of Trust & Commitment, Win-Win Negotiation Strategies, Quality Improvement & Resource Optimization, Neuro Linguistic Programming (NLP), Personal Resilience Developing, Effective Role Modelling & Development, Managing Dynamic Work Environments, Organizational Development, Career Management, Situation & Behaviour Analysis, Interpersonal Motivation Skills, Inventory Management and Financial Administration. Further, he has also led or supported Training Needs Analyses (TNA), large-scale capability development programs, and leadership pipelines for technical, operational, and graduate employees. He is also well-versed in Water Supply System Security, Vulnerability & Terrorism, Integrated Security Systems, Incident Threat Characterization & Analysis, Physical Security Systems, Security Crisis, Security Emergency Plan, Command & Control System, Preventive Actions and Situation Analysis.**

During his career life, Dr. Le Roux has gained his academic and field experience through his various significant positions and dedication as the **Training & Development General Manager, Departmental Head (Electrical), Project Manager, Account Manager, Commercial Sales Manager, Manager, Sales Engineer, Project Specialist, Psychology Practitioner, Senior Consultant/Trainer, Business Consultant, Assistant Chief Education Specialist, ASI Coordinator, Part-time Lecturer/Trainer, PMP & Scrum Trainer, Assessor & Moderator, Team Leader, Departmental Head, Senior HR Consultant, Senior Lecturer / Academic Supervisor, Technical Instructor/Qualifying Technician, Apprentice Electrician: Signals, International Trainer, and Part-Time Electrician** from various companies and universities such as the South African Railway (SAR), Department of Education & Culture, **ESKOM**, Logistic Technologies (Pty. Ltd), Human Development: Consulting Psychologies (HDGP) & IFS, Mincon, Eagle Support Africa, Sprout Consulting, UKZN, Grey Campus, Classis Seminars and CBM Training.

Dr. Le Roux has a **PhD in Leadership in Performance & Change**, a **Master's degree in Human Resource Management**, a **Bachelor's degree (with Honours) in Industrial Psychology**, a National Higher Diploma and a National Technical Diploma in **Qualified Electrical & Mechanical Engineering** from **Germiston College, South Africa**. Further, he is a **Certified Project Management Professional (PMP)**, a **PMI Authorized Training Partner (ATP) Instructor**, a **Certified Associate in Project Management (PMI-CAPM)**, a **Certified Scrum Master Trainer** by the VMEdu, a **Certified Instructor/Trainer** and a **Certified Internal Verifier/Assessor/Trainer** by the **Institute of Leadership & Management (ILM)**. Moreover, he is a **Registered Industrial Psychologist** by the Health Professions Council of South Africa (HPCSA), a **Registered Educator** by the South African Council for Educators (SACE) and a **Registered Facilitator, Assessor & Moderator** with Education, Training and Development Practices (ETDP) SETA. He has further delivered numerous trainings, courses, seminars, conferences and workshops globally.

### Training Methodology

All our Courses are including **Hands-on Practical Sessions** using equipment, State-of-the-Art Simulators, Drawings, Case Studies, Videos and Exercises. The courses include the following training methodologies as a percentage of the total tuition hours:-

- 30% Lectures
- 20% Practical Workshops & Work Presentations
- 30% Hands-on Practical Exercises & Case Studies
- 20% Simulators (Hardware & Software) & Videos

In an unlikely event, the course instructor may modify the above training methodology before or during the course for technical reasons.

### Training Fee

**US\$ 6,000** per Delegate. This rate includes H-STK® (Haward Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day.

### Exam Fee

**US\$ 160** per Delegate.

### Accommodation

Accommodation is not included in the course fees. However, any accommodation required can be arranged at the time of booking.

### Course Program

The following program is planned for this course. However, the course instructor(s) may modify this program before or during the course for technical reasons with no prior notice to participants. Nevertheless, the course objectives will always be met:-

#### **Day 1: Sunday, 14<sup>th</sup> of December 2025**

|             |                                                                          |
|-------------|--------------------------------------------------------------------------|
| 0730 – 0800 | Registration & Coffee                                                    |
| 0800 – 0815 | Welcome & Introduction                                                   |
| 0815 – 0830 | <b>PRE-TEST</b>                                                          |
| 0830 – 0930 | <i>Management Versus Leadership</i>                                      |
| 0930 – 0945 | Break                                                                    |
| 0945 – 1100 | <i>Leadership Styles- An Overview</i>                                    |
| 1100 – 1230 | <i>The Techniques &amp; Skills that Contribute to a Leadership Style</i> |
| 1230 – 1245 | Break                                                                    |
| 1245 – 1420 | <i>The Leadership Paradigm</i>                                           |
| 1420 – 1430 | <b>Recap</b>                                                             |
| 1430        | Lunch & End of Day One                                                   |

#### **Day 2: Monday, 15<sup>th</sup> of December 2025**

|             |                                             |
|-------------|---------------------------------------------|
| 0730 – 0930 | <i>Situational Leadership</i>               |
| 0930 – 0945 | Break                                       |
| 0945 – 1100 | <i>Teambuilding</i>                         |
| 1100 – 1230 | <i>Case Study- The Team Leader's Mirage</i> |
| 1230 – 1245 | Break                                       |
| 1245 – 1420 | <i>Leadership Approaches</i>                |
| 1420 – 1430 | <b>Recap</b>                                |
| 1430        | Lunch & End of Day Two                      |

**Day 3: Tuesday, 16<sup>th</sup> of December 2025**

|             |                                              |
|-------------|----------------------------------------------|
| 0730 – 0930 | <i>The Leadership Zone</i>                   |
| 0930 – 0945 | <i>Break</i>                                 |
| 0945 – 1100 | <i>Vision &amp; Mission Statements</i>       |
| 1100 – 1230 | <i>Competency &amp; Competence Standards</i> |
| 1230 – 1245 | <i>Break</i>                                 |
| 1245 – 1420 | <i>A Leadership Model – Exercise</i>         |
| 1420 – 1430 | <i>Recap</i>                                 |
| 1430        | <i>Lunch &amp; End of Day Three</i>          |

**Day 4: Wednesday, 17<sup>th</sup> of December 2025**

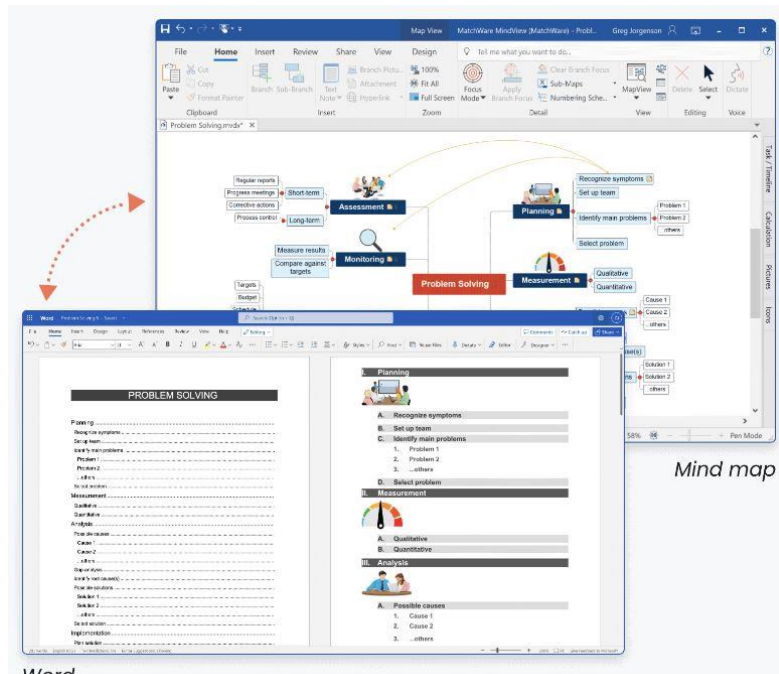
|             |                                              |
|-------------|----------------------------------------------|
| 0730 – 0930 | <i>Personality Styles &amp; Self Command</i> |
| 0930 – 0945 | <i>Break</i>                                 |
| 0945 – 1100 | <i>Conflict Resolution</i>                   |
| 1100 – 1230 | <i>Emotional Intelligence</i>                |
| 1230 – 1245 | <i>Break</i>                                 |
| 1245 – 1330 | <i>Career Laddering</i>                      |
| 1330 – 1420 | <i>Performance Management</i>                |
| 1420 – 1430 | <i>Recap</i>                                 |
| 1430        | <i>Lunch &amp; End of Day Four</i>           |

**Day 5: Thursday, 18<sup>th</sup> of December 2025**

|             |                                             |
|-------------|---------------------------------------------|
| 0730 – 0930 | <i>Dynamics of Balance</i>                  |
| 0930 – 0945 | <i>Break</i>                                |
| 0945 – 1030 | <i>Leadership &amp; Change</i>              |
| 1030 – 1130 | <i>Productivity &amp; Process Alignment</i> |
| 1130 – 1230 | <i>Creativity</i>                           |
| 1230 – 1245 | <i>Break</i>                                |
| 1245 – 1300 | <i>Motivation</i>                           |
| 1300 – 1315 | <i>Course Conclusion</i>                    |
| 1315 – 1415 | <b>COMPETENCY EXAM</b>                      |
| 1415 – 1430 | <i>Presentation of Course Certificates</i>  |
| 1430        | <i>Lunch &amp; End of Course</i>            |

## **Simulator (Hands-on Practical Sessions)**

Practical sessions will be organized during the course for delegates to practice the theory learnt. Delegates will be provided with an opportunity to carryout various exercises using the “Mindview Software”, “Visio Software”, “ChatGPT” and “PMI Infinity”.

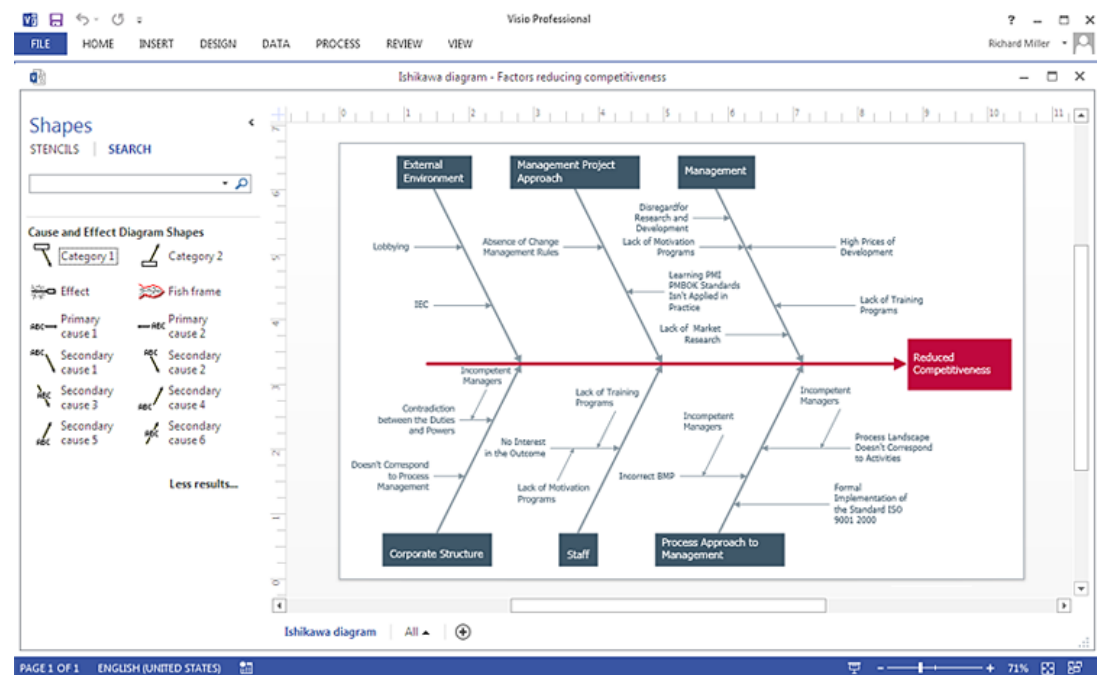


The screenshot displays the Mindview Software interface. The top window shows a mind map titled "Problem Solving" with branches for "Assessment", "Planning", "Measurement", and "Monitoring". The bottom window shows a word document titled "PROBLEM SOLVING" with sections for "Planning", "Measurement", and "Monitoring".

Mind map

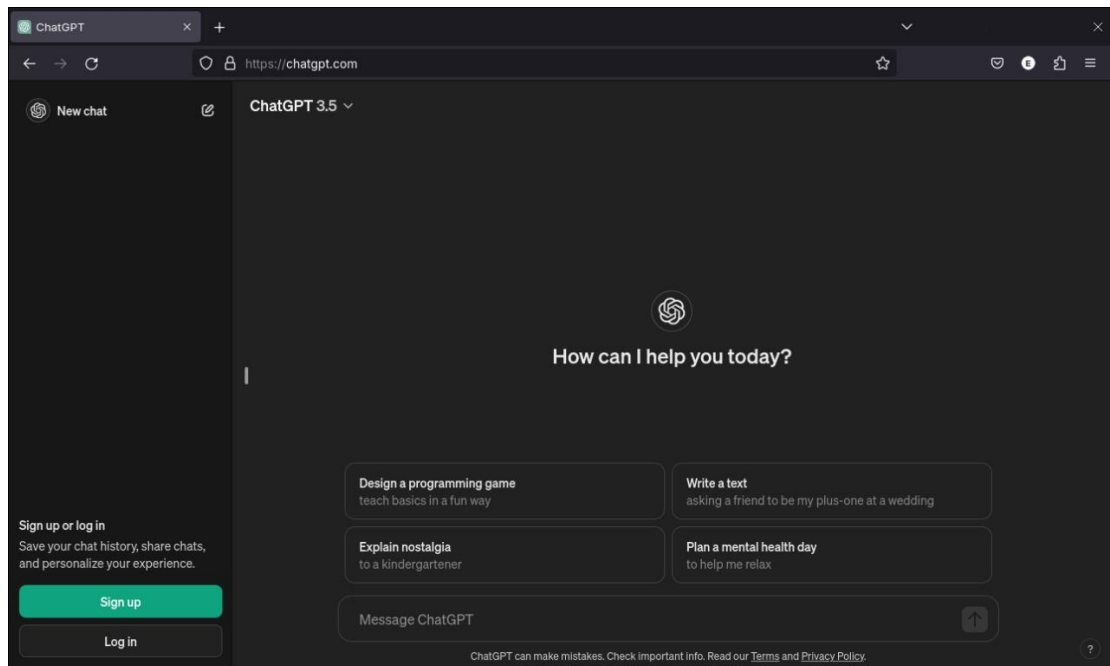
Word

**Mindview Software**

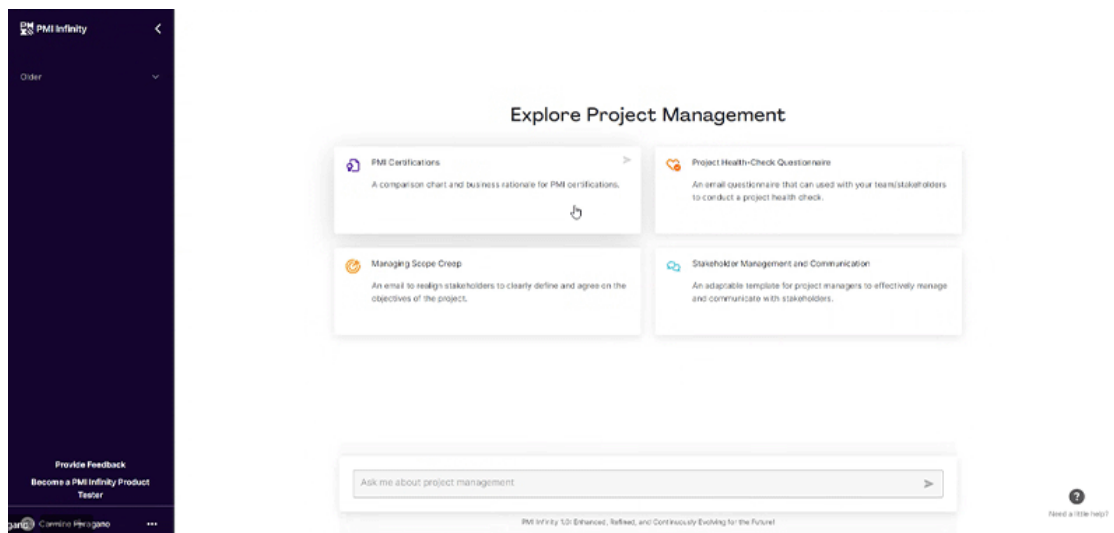


The screenshot displays the Visio Professional software interface. The main window shows an Ishikawa diagram titled "Ishikawa diagram - Factors reducing competitiveness". The diagram identifies various causes for reduced competitiveness, including External Environment, Management Project Approach, Management, Corporate Structure, Staff, and Process Approach to Management. The final result is "Reduced Competitiveness".

**Visio Software**



### ChatGPT Software



### PMI Infinity

### Course Coordinator

Reem Dergham, Tel: +974 4423 1327, Email: [reem@haward.org](mailto:reem@haward.org)