



COURSE OVERVIEW RE0930 Process Plant Shutdown, Turnaround & Troubleshooting

Course Title

Process Plant Shutdown, Turnaround & Troubleshooting

Course Reference

RE0930

Course Duration/Credits

Five days/3.0 CEUs/30 PDHs



Course Date/Venue

Session(s)	Date	Venue
1	May 11-15, 2025	Meeting Plus 9, City Centre Rotana, Doha Qatar
2	July 27-31, 2025	Olivine Meeting Room, Fairmont Nile City, Cairo, Egypt
3	August 17-21, 2025	Boardroom 1, Elite Byblos Hotel Al Barsha, Sheikh Zayed Road, Dubai, UAE
4	December 15-19, 2025	Hampstead Meeting Room, Marriott London Regents Park, London, United Kingdom
5	January 18-22, 2026	Safir Meeting Room, Divan Istanbul, Turkey

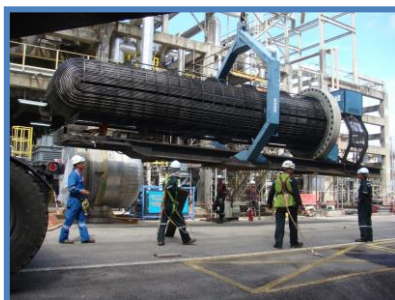
Course Description



This practical and highly-interactive course includes various practical sessions and exercises. Theory learnt will be applied using our state-of-the-art simulators.



The process industry is losing over half a billion dollars of profits a year due to poor turnaround results and missed opportunities. The majority of turnarounds lacked strategic focus and front-end planning. In addition, turnaround teams lacked leadership and were understaffed. The major negative factor is the growing gap between higher turnaround performance expectations and rapidly shrinking qualified resources to manage the turnarounds. As a result, the planning effort not only starts late, but it is also ineffective, and typically does not contribute in the turnaround success.



This course is designed to bridge the above-mentioned gap. It will provide turnaround managers and engineers with enough knowledge and skills to understand the purpose of the turnaround, to properly plan and manage the turnaround, and to achieve exponential results of their turnaround project. The course will teach participants how to establish a systematic turnaround management processes and procedures that incorporate the best turnaround practices, planning techniques and execution strategies.





Turnaround results have a long-term effect on the facility's operational reliability and it dictates the plant's operational efficiency and business survival in the competitive global market. The turnaround performance can be dramatically improved if companies focus on key issues such as strategic planning, selection of qualified contractors, synergistic and innovative organizations, and tactical initiative to improve field productivity.

The course will cover the emerging industry trends, turnaround benchmarking and the challenges faced by plant executives to consistently achieve pacesetter results on plant shutdowns and turnarounds. We will teach you how to fairly balance your business, marketing and financial goals with your plant needs for mechanical integrity and operational reliability. We will show you how to focus on risk areas, early work scope definition, high-performance initiatives, the assignment of qualified staff and the best practice contracting strategy. Upon the completion of this course, you will have good knowledge to perform World-Class turn arounds.

Course Objectives

Upon the successful completion of this course, each participant will be able to: -

- Get a certificate as a “*Professional Turnaround Manager*”
- Apply systematic techniques in the shutdown, turnaround and troubleshooting of process plants
- Implement the special needs of time constrained projects (24/7)
- Identify the work to be accomplished for the shutdown project
- Plan to meet deadlines & complete turnaround projects on time within budget
- Apply shutdown best practices
- Plan, lead, organize, control and co-ordinate shutdown type projects
- Schedule the work effectively
- Manage resources effectively
- Implement feedback systems
- Identify risks and manage these effectively
- Reporting and documenting the shutdown activity
- Recognize the use of software packages

Exclusive Smart Training Kit - H-STK®



Participants of this course will receive the exclusive “Haward Smart Training Kit” (H-STK®). The H-STK® consists of a comprehensive set of technical content which includes **electronic version** of the course materials conveniently saved in a **Tablet PC**.

Who Should Attend

This course is intended for those involved directly or indirectly in the plant shutdown and turnaround operations. This includes maintenance and project staff such as managers, engineers, planners, supervisors and other technical people.

Accommodation

Accommodation is not included in the course fees. However, any accommodation required can be arranged at the time of booking.





Course Certificate(s)

(1) Internationally recognized Competency Certificates and Plastic Wallet Cards will be issued to participants who completed a minimum of 80% of the total tuition hours and successfully passed the exam at the end of the course. Successful candidate will be certified as a "Professional Turnaround Manager". Certificates are valid for 5 years.

Recertification is FOC for a Lifetime.

Sample of Certificates

The following are samples of the certificates that will be awarded to course participants:-





- (2) Official Transcript of Records will be provided to the successful delegates with the equivalent number of ANSI/IACET accredited Continuing Education Units (CEUs)

* Haward Technology * CEUs * Haward Technology * CEUs * Haward Technology * CEUs * Haward Technology *

Haward Technology Middle East

Continuing Professional Development (HTME-CPD)

CEUs

CEU Official Transcript of Records

TOR Issuance Date: 14-Nov-21

HTME No. 8667-2014-9020-2555

Participant Name: Abdulsatar Al Otaibi

Program Ref.	Program Title	Program Date	No. of Contact Hours	CEU's
RE0930	Process Plant Shutdown, Turnaround & Troubleshooting	10 Nov-14 Nov, 2021	30	3.0

Total No. of CEU's Earned as of TOR Issuance Date **3.0**

TRUE COPY

Jaryl Castillo
Academic Director

Haward Technology has been approved as an Authorized Provider by the International Association for Continuing Education and Training (IACET), 2201 Cooperative Way, Suite 600, Herndon, VA 20171, USA. In obtaining this approval, Haward Technology has demonstrated that it complies with the ANSI/IACET 1-2013 Standard which is widely recognized as the standard of good practice internationally. As a result of their Authorized Provider membership status, Haward Technology is authorized to offer IACET CEUs for programs that qualify under the ANSI/IACET 1-2013 Standard.

Haward Technology's courses meet the professional certification and continuing education requirements for participants seeking Continuing Education Units (CEUs) in accordance with the rules & regulations of the International Association for Continuing Education & Training (IACET). IACET is an international authority that evaluates programs according to strict, research-based criteria and guidelines. The CEU is an internationally accepted uniform unit of measurement in qualified courses of continuing education.

Haward Technology is accredited by

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Certificate Accreditations

Certificates are accredited by the following international accreditation organizations: -

- 
British Accreditation Council (BAC)

Haward Technology is accredited by the **British Accreditation Council** for **Independent Further and Higher Education** as an **International Centre**. BAC is the British accrediting body responsible for setting standards within independent further and higher education sector in the UK and overseas. As a BAC-accredited international centre, Haward Technology meets all of the international higher education criteria and standards set by BAC.

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The International Accreditors for Continuing Education and Training (IACET - USA)

Haward Technology is an Authorized Training Provider by the International Accreditors for Continuing Education and Training (IACET), 2201 Cooperative Way, Suite 600, Herndon, VA 20171, USA. In obtaining this authority, Haward Technology has demonstrated that it complies with the **ANSI/IACET 2018-1 Standard** which is widely recognized as the standard of good practice internationally. As a result of our Authorized Provider membership status, Haward Technology is authorized to offer IACET CEUs for its programs that qualify under the **ANSI/IACET 2018-1 Standard**.

Haward Technology’s courses meet the professional certification and continuing education requirements for participants seeking **Continuing Education Units** (CEUs) in accordance with the rules & regulations of the International Accreditors for Continuing Education & Training (IACET). IACET is an international authority that evaluates programs according to strict, research-based criteria and guidelines. The CEU is an internationally accepted uniform unit of measurement in qualified courses of continuing education.

Haward Technology Middle East will award **3.0 CEUs** (Continuing Education Units) or **30 PDHs** (Professional Development Hours) for participants who completed the total tuition hours of this program. One CEU is equivalent to ten Professional Development Hours (PDHs) or ten contact hours of the participation in and completion of Haward Technology programs. A permanent record of a participant’s involvement and awarding of CEU will be maintained by Haward Technology. Haward Technology will provide a copy of the participant’s CEU and PDH Transcript of Records upon request.

Course Fee

Doha	US\$ 6,000 per Delegate. This rate includes H-STK® (Haward Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day.
Cairo	US\$ 5,500 per Delegate + VAT . This rate includes H-STK® (Haward Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day.
Dubai	US\$ 5,500 per Delegate + VAT . This rate includes H-STK® (Haward Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day.
London	US\$ 8,000 per Delegate + VAT . This rate includes H-STK® (Haward Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day.
Istanbul	US\$ 6,000 per Delegate + VAT . This rate includes H-STK® (Haward Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day.





Course Instructor(s)

This course will be conducted by the following instructor(s). However, we have the right to change the course instructor(s) prior to the course date and inform participants accordingly:



Mr. Attalla Ersan, PEng, MSc, BSc, is a **Senior Process & Instrumentation Engineer** with over **35 years** of extensive experience within the **Oil & Gas, Hydrocarbon** and **Petrochemical** industries. His expertise widely covers the areas of **Compressor Control, Control Valves, Emergency Response Planning, Boiler & Steam System Management, Process Control Design & Plant Modelling, Process Instrumentation & Automation, Process Control**

Instrumentation, Analyzer Measurement Systems, Pressure Management, Selection & Sizing of all Instrumentation, Power Transformers, Power System Analysis, Power Supply Substations, Electric Power System Operation, Fundamentals of Power System Equipment, Power System Stability, Power System Harmonics Analysis, Mitigation & Solution Strategies, Power System, Generation & Distribution, AC & DC Motors, Substations, Switchgears & Distribution, Electro-mechanical Protection Relays, Engineering Drawings, Industrial Power System Coordination, Distributed Control System (DCS), Honeywell TDS 3000 DCS, Liquid and Gas Flowmetering, Meter Calibration and Process Analyzer & Analytic Instrumentation. Further, he is also well-versed in **Gas Sweetening & Sulphur Recovery, Crackers Feed Gas Sweetening & Amine Washing Unit, Process Plant Operations, Process Control, Instrumentation, Troubleshooting & Problem Solving, Process Plant Startup & Operating Procedure, Control Room Emergency Response, SIL Criteria, Calibration & Configuration of Installed Instrumentation PLC & DCS and Bearing Replacement, Permit to Work System, Hazard and Operability (HAZOP) Study, Process Hazards Analysis (PHA), HAZOP Facilitation, Loss Prevention, Consequence Analysis Application, Gas Detectors Operation, Accident/Incident Investigation (Why Tree Method), Occupational Exposure Assessment, Fire Fighting & First Aid, Environmental Management and Basic Safety Awareness.** Project Management, Human Resources Consultancy, Manpower Planning, Job Design & Evaluation, Recruitment, Training & Development and Leadership, Creative Problem-Solving Skills, Work Ethic, Job Analysis Evaluation, Training & Development Needs, Bidding & Tendering, Technical Report Writing, Supervisory Leadership, Effective Communication Skills and Total Quality Management (TQM). He is currently the **CEO of Ersan Petrokimya Teknoloji Company Limited** wherein he is responsible for the design and operation of Biogas Process Plants.

During his career life, Mr. Ersan has gained his practical and field experience through his various significant positions and dedication as the **Policy, Organization & Manpower Development Head, Training & Development, Head, Ethylene Plant – Pyrolysis Furnace Engineer, Production Engineer, Process Training Coordinator, Ethylene Plant Shift Supervisor, Ethylene Plant Panel & Fit Operator, Process Training & Development Coordinator, Technical Consultant, and Instructor/Trainer** for Qatar Vinyl Company Limited and Qatar Petroleum Company (QAPCO).

Mr. Ersan is a **Registered Professional Engineer** and has a **Master's degree of Education in Educational Training & Leadership** and a **Bachelor's degree of Petrochemical Engineering.** Further, he is a **Certified Instructor/Trainer** and has delivered numerous trainings, courses, workshops, conferences and seminars internationally.



Training Methodology

All our Courses are including **Hands-on Practical Sessions** using equipment, State-of-the-Art Simulators, Drawings, Case Studies, Videos and Exercises. The courses include the following training methodologies as a percentage of the total tuition hours:-

- 30% Lectures
- 20% Practical Workshops & Work Presentations
- 30% Hands-on Practical Exercises & Case Studies
- 20% Simulators (Hardware & Software) & Videos

In an unlikely event, the course instructor may modify the above training methodology before or during the course for technical reasons.

Course Program

The following program is planned for this course. However, the course instructor(s) may modify this program before or during the course for technical reasons with no prior notice to participants. Nevertheless, the course objectives will always be met:

Day 1

0730 – 0800	Registration & Coffee
0800 – 0815	Welcome & Introduction
0815 – 0830	PRE-TEST
0830 – 0900	Introduction & Fundamentals Introduction to PM: What is a Project? • PM Associations & Body of Knowledge • Project Management Body of Knowledge (PMBOK) • Project Management Elements • Projects Environment • Project Life Cycle Phases • Project Managers Job profile • Project Manager Job Description • Project Management Skills • Project Management Toolkit
0900 – 0915	Planning the Shutdown Identifying the Work • Starting Your Project • Project Charter/Project Document • Defining & Limiting the Scope • Constraints of the Shutdown
0915 - 0945	Prioritizing the Proposed Work Identifying the Work • Review the Maintenance Backlog • Jobs Not Requiring a Shutdown • Equipment History • Predictive Maintenance (PDM) Records • Preliminary Work of Shutdown • Walk-downs & Check Lists • Solicit the Input of Others • Reviewing Shutdown Files • Identify Start-up Activity • Compiling Identified Work
0945 – 1000	Break
1000 – 1030	Sources of Shutdown Work & Shutdown Project Parameters Class Task
1030 – 1100	Risk Management Staffing Assumptions • Estimate Risks • Commercial Data • Procurement Problems • Project Risk Management - Model
1100 – 1200	Risk Management Plan Identify Risks Throughout the Project • Develop Risk Assessment Criteria • Tabulate The Risks • Prepare Standby Plans or Alternatives
1200 - 1230	The Project Managers Role
1230 – 1245	Break
1245 – 1330	Quality Control Plan & Project Quality Management





1330 - 1400	Quality Management Group Task
1400 - 1420	Shutdown Manager's Skills
1420 - 1430	Recap Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow
1430	Lunch & End of Day One

Day 2

0730 - 0930	Planning Processes Doing the Right Work • Doing The Work Right • Doing The Work at the Right Time
0930 - 0945	Break
0945 - 1015	What is the Difference Between Planning & Scheduling? What is Scheduling? • Planning Objectives • Planning Tools Cycle
1015 - 1045	Project Management Toolkit Project Plan • Shutdown Plan
1045 - 1115	Shutdown Definition The Shutdown Work Breakdown Structure • The Project WBS - It's Uses • The Project Work Breakdown Structure • The Shutdown Budget • The Project OBS • The Shutdown OBS • The Shutdown WBS
1115 - 1130	The Shutdown WBS & SOW Group Task
1130 - 1200	Planning Thought Process What Must Happen First on the Job? • Who Must Do This Step? • How Many People Are Required? • What Parts, Materials, or Supplies Will Be Needed? • Is Any Support Equipment Required? • How Long Will It Take? • What Must Happen Next on this Job? • Documentation
1200 - 1215	Determining Contract Work Technical Support • Non-technical Support • Work That Can Be Performed Off-site • Work Requiring Special Equipment • Activities from WBS • Activities Data • Task Duration - PERT Method • Activity Work Content & Costing/Pricing
1215 - 1230	Break
1230 - 1330	Base Line Plan with Budget Approval Networks For Activity Logic - Overview & Convention • Shutdown- Early Start Calculations - Forward • Project Plan - Late Start Calculations-backwards, Float Calculations - Subtract & Network to Gantt Chart • Common Network Errors • Schedules • Milestones
1330 - 1420	Base Line Plan with Budget Approval (cont'd) Resource Utilization • Milestone Plan & Chart • Resource Utilization • Resource Loading & Leveling • Schedules: Resource Requirements • Manual Load Leveling
1420 - 1430	Recap Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow
1430	Lunch & End of Day Two



Day 3

0730 – 0900	Base Line Plan with Budget Approval (cont'd) Leveling Other Resources • Resource Utilization • Budgets & Committed Cash Flow • Tracking Project Costs • The Basic Principle • Base Line Plan
0900 – 0930	Shutdown – Network Logic, Schedules: Committed Cash Flow & Schedules: Actual Projected Cash Flow Group Task
0930 - 0945	Break
0945 - 1015	Organizing & People Management Shutdown Toolkit • The Shutdown Organisation • Organizing Tools & Techniques • Most Important Communications • Tender / Contract Clause Coverage • Parts, Material & Equipment • Material & Equipment Responsibility
1015 - 1115	Organizing & People Management (cont'd) Tracking Long Delivery Items • Accounting • Reporting Structure • Assigning Responsibility • Shutting Down Meeting • Organization Breakdown Structure (OBS)
1115 - 1145	Organizing Group Task
1145 – 1215	The Matrix Organisation Administration • Communication • Forms, Formats & Files • Project File • Shut Down Toolkit- Resource Utilization
1215 – 1230	Break
1230 – 1330	Leadership Tools & Techniques Team Selection – Organisation • - Motivation • - Shutdown Sponsor Role
1330 – 1420	Execution & Feedback The Execution Phase • Shutdown Practical Execution Issues • Feedback on Project Status • Job Status Update • Feedback on Project Status • Feedback on Project Status: Costs
1420 – 1430	Recap Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow
1430	Lunch & End of Day Three

Day 4

0730 – 0930	Execution & Feedback (cont'd) Project Practical Control • Project Review Meeting • Materials Management • Staging/Rigging • Shutdown Safety • OSHA Requirements
0930 - 0945	Break
0945 – 1015	Quality Control Plan (QCP) Information Cost of Quality • Inspection Reports • Activity Inspection Results • Quality Control Sheet
1015 – 1100	Quality Group Task



1100 – 1230	<p>Proven Turnaround Practices <i>The Nature of Turnaround/Shutdown Project Management • The Environment In Which a Turnaround/Shutdown Takes Place • Turnaround/Shutdown Success Factors • More Success Factors • Similar Planning Approach To Projects • Elements of a Turnaround/Shutdown • Turnaround/Shutdown Toolkit • The Work Breakdown Structure (WBS) & the Organization Breakdown Structure (OBS) • Identifying the Work • General Shutdown/Turnaround Checklist • Planning A Plan • Milestone Plan • Milestone Chart • Work Scope • Budgets & Cost Control • Projects</i></p>
1230 - 1245	Break
1245 - 1400	<p>Proven Turnaround Practices (cont'd) <i>Materials • Process Operations • Pre-shutdown/Pre-turnaround Reviews • Safety • Typical Safety Questions That Should Be Asked • Inspection • Contracting • Quality: What is Required? • Quality Control Plan (QCP) • Quality Control Plan (QCP) Inspection Report • Quality Control Sheet • Risk Management • Shutdown/Turnaround Practices Discussion</i></p>
1400 – 1420	<p>Control of Shutdown <i>Control Tools & Techniques • Tracking Project Costs • Project Practical Control • Controlling • Control – Overview • Control: CSCS = Cost Schedule Control System • Control Cycle –CSCS • CSCS Illustrative Graph • Scope Control</i></p>
1420 – 1430	<p>Recap <i>Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow</i></p>
1430	Lunch & End of Day Four

Day 5

0730 - 0930	<p>Control of Shutdown (cont'd) <i>Shutdown & Turnaround • Shutdown Acceleration • Project Acceleration • Contractor Controls • Control Tools & Techniques • Tracking Project Costs • Project Practical Control • Controlling • Control – Overview</i></p>
0930 - 0945	Break
0945 - 1015	<p>Control of Shutdown (cont'd) <i>Control: CSCS = Cost Schedule Control System • Control Cycle –CSCS • CSCS Illustrative Graph • Scope Control • Shutdown & Turnaround • Shutdown Acceleration • Project Acceleration • Contractor Controls</i></p>
1015 - 1030	<p>Accelerating a Project & Start-up & Handover <i>Group Task</i></p>
1030 – 1100	<p>Start-up & Handover <i>Elements of Handover • Contactor Handover • Final Report • Conclusion</i></p>
1100 – 1200	<p>Use of Computer & Software <i>Project Management Software • Sorting & Communicating Information</i></p>
1200 – 1230	<p>Using Microsoft Project & Shutdown Workshop <i>Group Task</i></p>
1230 – 1245	Break



1245 – 1300	Typical Causes of Shutdown Failure <i>Work not Clearly Defined • Risks not Analysed or Managed with Contingency Plans • No Baseline Plan –Poor or Non-existent Planning • Lack of Scope Management • Poor Leadership • Not Taking Environmental needs into the Plan • Focus on Critical Path items only- the Rest Catch up with you</i>
1300 – 1315	Course Conclusion <i>Using this Course Overview, the Instructor(s) will Brief Participants about the Course Topics that were Covered During the Course</i>
1315 – 1415	COMPETENCY EXAM
1415 – 1430	<i>Presentation of Course Certificates</i>
1430	<i>Lunch & End of Course</i>

Simulator (Hands-on Practical Sessions)

Practical sessions will be organized during the course for delegates to practice the theory learnt. Delegates will be provided with an opportunity to carryout various exercises using the “MS Project” and “Mindview Software”.





The screenshot displays the Mindview Software interface. At the top, a 'Map View' window shows a mind map for 'Problem Solving'. The central node is 'Problem Solving', with branches for 'Assessment', 'Planning', 'Measurement', and 'Monitoring'. Each branch has sub-nodes: 'Assessment' includes 'Regular reports', 'Progress meeting', 'Compliance activity', and 'Process control'; 'Planning' includes 'Recognize symptoms', 'Set up team', and 'Identify main problems'; 'Measurement' includes 'Qualitative' and 'Quantitative'; 'Monitoring' includes 'Measure results' and 'Compare against targets'. A 'Word' document window is open below, showing the text content of the mind map. A red dashed arrow points from the mind map to the Word document. The text in the Word document is as follows:

PROBLEM SOLVING

Plan-ig

Recognize symptoms

Set up team

Identify main problems

Problem 1

Problem 2

Problem 3

Measurement

Qualitative

Quantitative

Monitoring

Measure results

Compare against targets

Targets

Budget

Assessment

Regular reports

Progress meeting

Compliance activity

Process control

Log form

Short-term

Long-term

Recognize symptoms

Set up team

Identify main problems

Problem 1

Problem 2

Problem 3

others

Select problem

Qualitative

Quantitative

Cause 1

Cause 2

others

Measurement

Qualitative

Quantitative

Monitoring

Measure results

Compare against targets

Targets

Budget

Word

Mind map

Mindview Software

Course Coordinator

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