Haward Technology Middle East

COURSE OVERVIEW TM0033
Transformational Leadership Qualities

Course Title
Transformational Leadership Qualities

Course Reference
TM0033-3D-IH

Course Duration/Credits
Five days/3.0 CEUs/30 PDHs

Course Date/Venue

Session(s)	Date	Venue
1	July 27-31, 2025	Tamra Meeting Room, Al Bandar Rotana Creek, Dubai, UAE
2	September 22-26, 2025	TBA Meeting Room, JW Marriott Hotel Madrid, Madrid, Spain
3	November 03-07, 2025	Hampstead Meeting Room, Marriott London Regents Park, London, UK
4	January 05-09, 2026	TBA Meeting Room, Grand Hyatt Athens, Athens, Greece

Course Description

This practical and highly-interactive course includes real-life case studies and exercises where participants will be engaged in a series of interactive small groups and class workshops.

This course is designed to provide participants with a detailed and up-to-date overview of Transformational Leadership Qualities. It covers the transformational leadership; the four components of transformational leadership comprising of idealized influence, inspirational motivation, intellectual stimulation and individualized consideration; the benefits of transformational leadership and the visionary leadership; the importance of visionary leadership and developing a visionary mindset; communicating and implementing the vision and emotional intelligence; the importance of emotional intelligence in leadership; and implementing strategies for developing emotional intelligence.

Further, the course will also discuss the communication skills and the effective communication in leadership; the motivation, motivation theory, and motivating through intrinsic and extrinsic rewards; developing a motivating environment and team building; the building high-performing teams and team dynamics; and the team roles and responsibilities and coaching and mentoring.

During this interactive course, participants will learn the role of coaching and mentoring in transformational leadership; coaching and mentoring skills; establishing and maintaining effective coaching and mentoring relationship; the decision making and the decision-making process; analyzing and evaluating options and making effective decisions; the change management and managing change in organizations; the change process and the strategies for managing change; the leading through crisis and leadership during crisis; the crisis management strategies; and the resilience and recovery.

Course Objectives

Upon the successful completion of this course, each participant will be able to:-

- Apply and gain an in-depth knowledge on transformational leadership qualities

- Define transformational leadership and identify the four components of transformational leadership comprising of idealized influence, inspirational motivation, intellectual stimulation and individualized consideration

- Recognize the benefits of transformational leadership and discuss the visionary leadership

- Identify the importance of visionary leadership and develop a visionary mindset

- Communicate and implement the vision and define emotional intelligence

- Identify the importance of emotional intelligence in leadership and implement strategies for developing emotional intelligence

- Carryout communication skills and discuss the effective communication in leadership

- Discuss motivation including motivation theory, and motivating through intrinsic and extrinsic rewards

- Develop a motivating environment and carryout team building

- Build high-performing teams and team dynamics

- Identify the team roles and responsibilities and carryout coaching and mentoring

- Identify the role of coaching and mentoring in transformational leadership as well as coaching and mentoring skills

- Establish and maintain effective coaching and mentoring relationship

- Apply decision making and discuss the decision-making process

- Analyze and evaluate options and making effective decisions

- Discuss the change management and manage change in organizations

- Understand the change process and identify the strategies for managing change

- Discuss the leading through crisis and carryout leadership during crisis

- Identify the crisis management strategies and discuss resilience and recovery

Exclusive Smart Training Kit - H-STK®

*Participants of this course will receive the exclusive "Haward Smart Training Kit" (**H-STK**®). The **H-STK**® consists of a comprehensive set of technical content which includes **electronic version** of the course materials conveniently saved in a **Tablet PC**.*

Who Should Attend

This course provides an overview of all significant aspects and considerations of transformational leadership qualities for current and aspiring leaders, managers, supervisors, entrepreneurs, business owners, HR professionals, educators and trainers.

Course Certificate(s)

Internationally recognized certificates will be issued to all participants of the course who completed a minimum of 80% of the total tuition hours.

Certificate Accreditations

Haward's certificates are accredited by the following international accreditation organizations: -

- British Accreditation Council (BAC)

  Haward Technology is accredited by the **British Accreditation Council** for **Independent Further and Higher Education** as an **International Centre**. Haward's certificates are internationally recognized and accredited by the British Accreditation Council (BAC). BAC is the British accrediting body responsible for setting standards within independent further and higher education sector in the UK and overseas. As a BAC-accredited international centre, Haward Technology meets all of the international higher education criteria and standards set by BAC.

- The International Accreditors for Continuing Education and Training (IACET - USA)

  Haward Technology is an Authorized Training Provider by the International Accreditors for Continuing Education and Training (IACET), 2201 Cooperative Way, Suite 600, Herndon, VA 20171, USA. In obtaining this authority, Haward Technology has demonstrated that it complies with the **ANSI/IACET 2018-1 Standard** which is widely recognized as the standard of good practice internationally. As a result of our Authorized Provider membership status, Haward Technology is authorized to offer IACET CEUs for its programs that qualify under the **ANSI/IACET 2018-1 Standard**.

  Haward Technology's courses meet the professional certification and continuing education requirements for participants seeking **Continuing Education Units** (CEUs) in accordance with the rules & regulations of the International Accreditors for Continuing Education & Training (IACET). IACET is an international authority that evaluates programs according to strict, research-based criteria and guidelines. The CEU is an internationally accepted uniform unit of measurement in qualified courses of continuing education.

  Haward Technology Middle East will award **3.0 CEUs** (Continuing Education Units) or **30 PDHs** (Professional Development Hours) for participants who completed the total tuition hours of this program. One CEU is equivalent to ten Professional Development Hours (PDHs) or ten contact hours of the participation in and completion of Haward Technology programs. A permanent record of a participant's involvement and awarding of CEU will be maintained by Haward Technology. Haward Technology will provide a copy of the participant's CEU and PDH Transcript of Records upon request.

Course Instructor(s)

This course will be conducted by the following instructor(s). However, we have the right to change the course instructor(s) prior to the course date and inform participants accordingly:

Dr. Chris Le Roux, PhD, MSc, BSc, PMI-PMP, is a **Senior Management Consultant** with over **45 years** of teaching, training and industrial experience. His expertise lies extensively in the areas of Effective **Materials** Management, **Materials Inventory** Management, **Business Ethics & Etiquette**, **Etiquette & Protocol** Best Practices, **Contractors** Agreement, Service Level Agreement (**SLA**), **Document** Management System, **Records** Management, Effective **Contractors** Management, **Contracting & Outsourcing**, **Cultural Diversity** in the Workplace, **Culture** Diversity & Inclusion, **Stress & Conflict** Management, **Time** Management, **Teamwork & Communication** Skills, **Business Process** Improvement & Development, Achieving **Commercial Excellence**, **Commercial Strategy**, **Commercial Negotiation** Skills, Principles of **Operating** on **Commercial Basis**, **Business Excellence** Methodologies, Strategic **Business Process** Management, **Strategic Sourcing & Supply Chain** Management, **Business Process** Analysis, **Business Process** Mapping & Modelling, **Business Process** Optimization, **Project** Planning, **Work Budgeting & Cost**, **Human Resource** Management, **Feedback** Development, **HR Strategic** Planning, **Talent** Management, **Interpersonal & Relationship** Management, **Global & Cultural** Effectiveness, **Business Acumen & Critical** Evaluation, **Organizational** Effectiveness & Development, **Workforce** Management, **Employee & Labor** Relations, **Risk** Management, **Corporate Social Responsibility**, **Therapeutic Communication** Skills, **Psychosocial** Development, Effective **Role Modelling & Development**, **Coaching & Mentoring** Techniques, **Leadership & Teambuilding** Skills, **Problem Solving & Decision-Making**, **Interpersonal** Skills & Teamwork, **Relationship** Management, **Negotiation** Skills, **HR Process**, **Change** Management, **Organizational** Development, **Career** Management, **Situation & Behaviour** Analysis, **Coaching** Skills, **Negotiation** Skills, **Strategic Planning**, **Time** Management, Budget & Cost Estimation, **Risk** Analysis & Management, **Inventory** Management and **Financial** Administration. Further, he is also well-versed in **Project** Management, **Project Risk** Management, **Risk** Identification Tools & Techniques, **Project** Life Cycle, **Project** Stakeholder & Governance, **Project Integration** Management, **Project Work** Monitoring & Control, **Project Scope** Management, **Project Time** Management, **Project Cost** Management, **Project Quality** Management, **Quality** Assurance, **Project Human Resource** Management and **Project Communications** Management. He was the **Psychologist** & Medico Legal Assessor wherein he was responsible in assessing candidates and ensuring follow-up work so that clients are progressed effectively.

During his career life, Dr. Le Roux has gained his academic and field experience through his various significant positions and dedication as the **Director**, **Medico Legal Assessor Psychologist**, **Training & Development General Manager**, **Project Manager**, **Account Manager**, **Commercial Sales Manager**, **Manager**, **Sales Engineer**, **Project Specialist**, **Psychology Practitioner**, **Senior HR Consultant**, **Senior Lecturer**, **Senior Consultant/Trainer**, **Business Consultant**, **Assistant Chief Education Specialist**, **ASI Coordinator**, **Part-time Lecturer/Trainer**, **PMP & Scrum Trainer**, **Assessor & Moderator**, **Team Leader**, **Departmental Head**, **Technical Instructor/Qualifying Technician**, **Apprentice Electrician: Signals** and **Part-Time Electrician** from various companies and universities such as the South African Railway (SAR), Department of Education & Culture, **ESKOM**, Logistic Technologies (Pty. Ltd), Human Development: Consulting Psychologies (HDCP) & IFS, Mincon, Eagle Support Africa, Sprout Consulting, UKZN, Grey Campus, Classis Seminars, CBM Training, just to name a few.

Dr. Le Roux has a **PhD** in **Commerce Major** in **Leadership** in **Performance & Change**, a **Master's** degree in **Human Resource Management**, a **Bachelor's** degree (with Honours) in **Industrial Psychology**, a National Higher Diploma and a National Technical Diploma in **Electrical & Mechanical Engineering**. Further, he is a **Certified Project Management Professional** (**PMI-PMP**), a **Certified Scrum Master Trainer** by the VMEdu, a **Certified Instructor/Trainer** and a **Certified Internal Verifier/Assessor/Trainer** by the **Institute of Leadership & Management** (**ILM**). Moreover, he is a **Registered Industrial Psychologist** by the Health Professions Council of South Africa (HPCSA), a **Registered Educator** by the South African Council for Educators (SACE) and a **Registered Facilitator**, **Assessor & Moderator** with Education, Training and Development Practices (ETDP) SETA. He has further delivered numerous trainings, courses, seminars, conferences and workshops globally.

Training Methodology

All our Courses are including **Hands-on Practical Sessions** using equipment, State-of-the-Art Simulators, Drawings, Case Studies, Videos and Exercises. The courses include the following training methodologies as a percentage of the total tuition hours:-

30% Lectures
20% Practical Workshops & Work Presentations
30% Hands-on Practical Exercises & Case Studies
20% Simulators (Hardware & Software) & Videos

In an unlikely event, the course instructor may modify the above training methodology before or during the course for technical reasons.

Course Fee

London/Madrid/Athens	**US$ 8,800** per Delegate + **VAT**. This rate includes H-STK® (Haward Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day.
Dubai	**US$ 5,500** per Delegate + **VAT**. This rate includes H-STK® (Haward Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day.

Course Program

The following program is planned for this course. However, the course instructor(s) may modify this program before or during the course for technical reasons with no prior notice to participants. Nevertheless, the course objectives will always be met:

Day 1

0730 – 0800	*Registration & Coffee*
0800 – 0815	*Welcome & Introduction*
0815 – 0830	***PRE-TEST***
0830 – 0930	***Introduction to Transformational Leadership*** *Definition of Transformational Leadership • The Four Components of Transformational Leadership: Idealized Influence, Inspirational Motivation, Intellectual Stimulation & Individualized Consideration • The Benefits of Transformational Leadership*
0930 – 0945	*Break*
0945 – 1100	***Visionary Leadership*** *The Importance of Visionary Leadership • Developing a Visionary Mindset • Communicating & Implementing the Vision*
1100 – 1215	***Emotional Intelligence*** *Definition of Emotional Intelligence • The Importance of Emotional Intelligence in Leadership • Strategies for Developing Emotional Intelligence*
1215 – 1230	*Break*
1230 – 1420	***Communication Skills*** *Effective Communication in Leadership • Active Listening • Assertiveness • Constructive Feedback*
1420 – 1430	***Recap*** *Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow*
1430	*Lunch & End of Day One*

Day 2

0730 – 0930	**Motivation** *Motivation Theory • Motivating Through Intrinsic & Extrinsic Rewards*
0930 – 0945	*Break*
0945 – 1100	**Motivation (cont'd)** *Developing a Motivating Environment*
1100 – 1215	**Team Building** *Building High-Performing Teams*
1215 – 1230	*Break*
1230 – 1420	**Team Building (cont'd)** *Team Dynamics*
1420 – 1430	**Recap** *Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow*
1430	*Lunch & End of Day Two*

Day 3

0730 – 0930	**Team Building (cont'd)** *Team Roles & Responsibilities*
0930 – 0945	*Break*
0945 – 1100	**Coaching & Mentoring** *The Role of Coaching & Mentoring in Transformational Leadership*
1100 – 1215	**Coaching & Mentoring (cont'd)** *Coaching & Mentoring Skills*
1215 – 1230	*Break*
1230 – 1420	**Coaching & Mentoring (cont'd)** *Establishing & Maintaining Effective Coaching & Mentoring Relationship*
1420 – 1430	**Recap** *Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow*
1430	*Lunch & End of Day Three*

Day 4

0730 – 0930	**Decision Making** *The Decision-Making Process*
0930 – 0945	*Break*
0945 – 1100	**Decision Making (cont'd)** *Analyzing & Evaluating Options*
1100 – 1215	**Decision Making (cont'd)** *Making Effective Decisions*
1215 – 1230	*Break*
1230 – 1420	**Change Management** *Managing Change in Organizations*
1420 – 1430	**Recap** *Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow*
1430	*Lunch & End of Day Four*

Day 5

0730 – 0930	***Change Management (cont'd)*** *Understanding the Change Process*
0930 – 0945	*Break*
0945 – 1100	***Change Management (cont'd)*** *Strategies for Managing Change*
1100 – 1215	***Leading Through Crisis*** *Leadership During Crisis • Crisis Management Strategies*
1215 – 1230	*Break*
1230 – 1345	***Leading Through Crisis (cont'd)*** *Resilience & Recovery*
1345 – 1400	***Course Conclusion*** *Using this Course Overview, the Instructor(s) will Brief Participants about the Course Topics that were Covered During the Course*
1400 – 1415	***POST-TEST***
1415 – 1430	*Presentation of Course Certificates*
1430	*Lunch & End of Course*

Practical Sessions
This practical and highly-interactive course includes real-life case studies and exercises:-

Who will provide the equipment/software/simulators
No equipment required