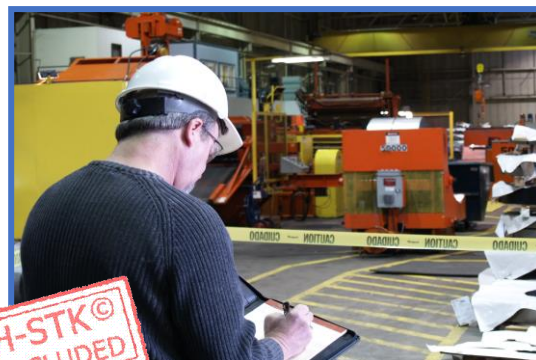


COURSE OVERVIEW HE0851 Certified Lead Investigator

Course Title
Certified Lead Investigator

Course Reference
HE0851

Course Duration/Credits
Five days/3.0 CEUs/30 PDHs



Course Date/Venue

Session(s)	Date	Venue
1	May 04-08, 2025	Boardroom 1, Elite Byblos Hotel Al Barsha, Sheikh Zayed Road, Dubai, UAE
2	July 13-17, 2025	Slaysel 02 Meeting Room, Movenpick Hotel & Resort Al Bida'a Kuwait, City of Kuwait
3	September 07-11, 2025	Al Khobar Meeting Room, Hilton Garden Inn, Al Khobar, KSA
4	December 15-19, 2025	Ajman Meeting Room, Grand Millennium Al Wahda Hotel, Abu Dhabi, UAE

Course Description



This practical and highly-interactive course includes various practical sessions and exercises. Theory learnt will be applied using our state-of-the-art simulators.



The course is designed to provide delegates with a detailed and up-to-date overview of lead investigation. It covers the incident causation, domino sequence, Swiss Cheese model, failure domains and holes and slices; the stages in the development and analysis of an incident and the steps in incident investigation; recognizing when does an incident investigation start and who should do the investigating; and gathering data through visiting the scene, photographing, sketch, physical evidence and OHSAS 18001/ISO 14001 approach.



During this interactive course, participants will learn the questioning and interview techniques and dealing with conflicting statements; organizing the data, identifying conventions used in ECFA+ and the proper application; the human error, human failure and human error model; drawing conclusions and making recommendations; the root cause and recommendations generation and implementation; the corrective/preventive measures and hierarchy of controls in order of preference; developing corrective actions, preparing the report and identifying report format; and following up and measuring performance.



Course Objectives

Upon the successful completion of this course, each participant will be able to:-

- Get certified as a “*Certified Lead Investigator*”
- Discuss incident causation covering domino sequence, Swiss Cheese model, failure domains and holes and slices
- Illustrate the stages in the development and analysis of an incident and the steps in incident investigation
- Recognize when does an incident investigation start and who should do the investigating
- Gather data through visiting the scene, photographing, sketch, physical evidence and OHSAS 18001/ISO 14001 approach
- Carryout proper questioning and interview techniques and deal with conflicting statements
- Organize the data, identify conventions used in ECFA+ and employ proper application
- Recognize human error, human failure and human error model as well as draw conclusions and make recommendations
- Identify root cause and apply recommendations generation and implementation including corrective/preventive measures
- Discuss the hierarchy of controls in order of preference covering note, eliminate, substitute, design, separate and personal protective equipment
- Develop corrective actions, prepare the report, identify report format and follow up and measure performance

Exclusive Smart Training Kit - H-STK®



*Participants of this course will receive the exclusive “Haward Smart Training Kit” (H-STK®). The H-STK® consists of a comprehensive set of technical content which includes **electronic version** of the course materials conveniently saved in a **Tablet PC**.*

Who Should Attend

This course provides an overview of all significant aspect and considerations of incident investigation and reporting for managers, team leaders, engineers, superintendents, supervisors and those in-charge of incident investigation or reporting.

Accommodation

Accommodation is not included in the course fees. However, any accommodation required can be arranged at the time of booking.

Course Certificate(s)

(1) Internationally Wall Competency Certificates and Plastic Wallet Card Certificates will be issued to participants who completed a minimum of 80% of the total tuition hours and successfully passed the exam at the end of the course. Successful candidate will be certified as a “*Certified Lead Investigator*”. Certificates are valid for 5 years.

Recertification is FOC for a Lifetime.

Sample of Certificates

The following are samples of the certificates that will be awarded to course participants:-




Certified Lead Investigator

Certification Number: 74851
Certification Date: 15-Nov-2023
Expiration Date: 15-Nov-2028

This is to certify that **Waleed Al Habeeb** has successfully met the requirements to be certified as a **Lead Investigator** under the Certified Lead Investigator Program, HE0851.



Mr. Jaryl Castillo
Academic Director

Haward Technology is accredited by:




Lead Investigator

Certification Program

This program is designed to assist companies in identifying professionals who have satisfied the minimum competencies specified in HE0851. Haward Technology does not warrant or guarantee the performance of any professional certified under this program.

Haward Technology is accredited by:



74851

- (2) Official Transcript of Records will be provided to the successful delegates with the equivalent number of ANSI/IACET accredited Continuing Education Units (CEUs) earned during the course.

* Haward Technology * CEUs * Haward Technology * CEUs * Haward Technology * CEUs * Haward Technology *



Haward Technology Middle East

Continuing Professional Development (HTME-CPD)

CEUs

CEU Official Transcript of Records

TOR Issuance Date: 15-Nov-23

HTME No. 74851

Participant Name: Waleed Al Habeeb

Program Ref.	Program Title	Program Date	No. of Contact Hours	CEU's
HE0851	Certified Lead Investigator	November 11-15, 2023	30	3.0

Total No. of CEU's Earned as of TOR Issuance Date **3.0**

TRUE COPY



Jaryl Castillo
Academic Director

Haward Technology has been approved as an Accredited Provider by the International Association for Continuing Education and Training (IACET), 2201 Cooperative Way, Suite 600, Herndon, VA 20171, USA. In obtaining this approval, Haward Technology has demonstrated that it complies with the ANSI/IACET 1-2018 Standard which is widely recognized as the standard of good practice internationally. As a result of their Authorized Provider membership status, Haward Technology is authorized to offer IACET CEUs for programs that qualify under the ANSI/IACET 1-2018 Standard.

Haward Technology's courses meet the professional certification and continuing education requirements for participants seeking Continuing Education Units (CEUs) in accordance with the rules & regulations of the International Association for Continuing Education & Training (IACET). IACET is an international authority that evaluates programs according to strict, research-based criteria and guidelines. The CEU is an internationally accepted uniform unit of measurement in qualified courses of continuing education.

Haward Technology is accredited by




P.O. Box 26070, Abu Dhabi, United Arab Emirates | Tel.: +971 2 3091 714 | E-mail: info@haward.org | Website: www.haward.org

* Haward Technology * CEUs * Haward Technology * CEUs * Haward Technology * CEUs * Haward Technology *

Certificate Accreditations

Certificates are accredited by the following international accreditation organizations: -

- 
British Accreditation Council (BAC)

Haward Technology is accredited by the **British Accreditation Council for Independent Further and Higher Education** as an **International Centre**. BAC is the British accrediting body responsible for setting standards within independent further and higher education sector in the UK and overseas. As a BAC-accredited international centre, Haward Technology meets all of the international higher education criteria and standards set by BAC.

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The International Accreditors for Continuing Education and Training (IACET - USA)

Haward Technology is an Authorized Training Provider by the International Accreditors for Continuing Education and Training (IACET), 2201 Cooperative Way, Suite 600, Herndon, VA 20171, USA. In obtaining this authority, Haward Technology has demonstrated that it complies with the **ANSI/IACET 2018-1 Standard** which is widely recognized as the standard of good practice internationally. As a result of our Authorized Provider membership status, Haward Technology is authorized to offer IACET CEUs for its programs that qualify under the **ANSI/IACET 2018-1 Standard**.

Haward Technology's courses meet the professional certification and continuing education requirements for participants seeking **Continuing Education Units (CEUs)** in accordance with the rules & regulations of the International Accreditors for Continuing Education & Training (IACET). IACET is an international authority that evaluates programs according to strict, research-based criteria and guidelines. The CEU is an internationally accepted uniform unit of measurement in qualified courses of continuing education.

Haward Technology Middle East will award **3.0 CEUs** (Continuing Education Units) or **30 PDHs** (Professional Development Hours) for participants who completed the total tuition hours of this program. One CEU is equivalent to ten Professional Development Hours (PDHs) or ten contact hours of the participation in and completion of Haward Technology programs. A permanent record of a participant's involvement and awarding of CEU will be maintained by Haward Technology. Haward Technology will provide a copy of the participant's CEU and PDH Transcript of Records upon request.

Training Methodology

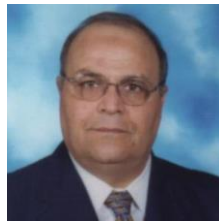
All our Courses are including **Hands-on Practical Sessions** using equipment, State-of-the-Art Simulators, Drawings, Case Studies, Videos and Exercises. The courses include the following training methodologies as a percentage of the total tuition hours:-

- 30% Lectures
- 20% Practical Workshops & Work Presentations
- 30% Hands-on Practical Exercises & Case Studies
- 20% Simulators (Hardware & Software) & Videos

In an unlikely event, the course instructor may modify the above training methodology before or during the course for technical reasons.

Course Instructor(s)

This course will be conducted by the following instructor(s). However, we have the right to change the course instructor(s) prior to the course date and inform participants accordingly:



Mr. Ahmed Mady is a **Senior HSE Consultant** with over **40 years** of field experience in teaching/training and hands-on experience within the **Oil & Gas** industries. He is well-versed in the areas of **Environmental Management System (EMS)**, **Management System Auditing**, Occupational Health, Safety & Environment (**HSE**), **Environmental & Waste Management**, Environmental Management & Technology (**EMT**), **Environmental Pollution & Control**, Environmental Impact Assessment (**EIA**), **Waste Management & Environmental Protection**, **HAZMAT**, **HAZCOM**, **Accident & Incident Investigation**, **Emergency Response**, **Hazard Recognition**, **Hazard Assessment**, **Risk Control**, **Risk Monitoring Techniques**, **Radioactive Chemicals**, **Emergency Procedures**, **PSM**, **First Aid & PPE**, **MSDS**, **Chemical Hazards**, **Chemical Monitoring & Protection**, **Chemical Spill Clean Up**, **Strategic Planning**, **Security Management**, **Crisis Management**, **Environmental Awareness**, **Search & Rescue Operations**, **HSE Management**, **Risk Analysis Evaluation & Management**, **Security Operations Management**, **Investigation & Security Surveying**, **Security Crisis Management**, **Corporate Security Planning**, **Strategic Analysis**, **Strategy Selection & Implementation**, **Security Policies & Procedures**, **Logistics Management**, **Systems Analysis & Design** and **Organization Procedure Evaluation & Auditing**.

During his service, he had been tasked as the **Chief Information Directorate** of the **Ministry of Civil Aviation** and the **Chief Engineering Analyst, On-Scene Commander (OSC) & Incident Commander (IC)** in the **Air Force** and was responsible for a team of engineers supporting all engineering studies, modifications, aging studies and maintenance analysis. Being a **Board Member** of the **Aviation Information Technology Center**, he holds control of the overall strategies and procedures for the ministry, contracting for major IT projects, supervising all IS activities in the aviation sector and ensuring quality and success of delivery. He had likewise served as the **Commander** of the **Air Force** and had worked closely with the **Logistics Computer Center** wherein he gave out direction on **Operational & Tactical Logistics Planning** and **Strategic Military Logistics** to numerous high ranking officials, and at the same time **commanding flying Air Force maintenance squadron logistics field activities**. Mr. Ahmed retired in the service as a **Major General**.

Earlier in his career, Mr. Ahmed had occupied several challenging roles with several large Logistics companies as their **General Manager**, **Maintenance Engineer**, **Systems Analyst**, **Training Branch Chief**, **Systems & Communication Engineer**, **Computer Programmer** and **Logistic Instructor**. Moreover, he has worked as the **Project Manager** contracted by **KNPC** for the year 2014-2016 in delivering **Certified Programs** for **Kuwaiti Contractor Employee** (Electrical, Mechanical & Pipefitting, Welding & Fabrication, Process Operator, Instrumentation & Control). Further, he has travelled all over Europe, Asia and the Americas joining numerous conferences and workshops with the **Ministry of Foreign Affairs** and international companies such as **IBM**, **System Science Corporation (SSC)** and **International Air Transport Association (IATA)**.

Mr. Ahmed has a **Bachelor** degree in **Mechanical Engineering**. Further, he has gained **Diplomas** on **Civil Aviation Engineering**, **Islamic Studies** and **Information Systems & Technology**. Moreover, he is a **Certified Internal Verifier** by **City & Guilds Level 4 Certificate** in **Leading the Internal Quality Assurance of Assessment Processes & Practice** and **Certified Assessor** in **Level 3 Certificate** in **Assessing Vocational Achievement** under the **TAQA Qualification (Training, Assessment & Quality Assurance)**, a **Certified Internal Verifier Level 2 & 3 NVQ Processing Operations: Hydrocarbons** by the **British City & Guilds**, a **Certified Internal Verifier/Trainer/Assessor** by the **British Institute of Leadership & Management (ILM)** and a **Certified Instructor/Trainer**. Further, he has delivered various trainings, workshops and conferences worldwide.

Course Fee

Dubai	US\$ 5,500 per Delegate + VAT . This rate includes H-STK® (Howard Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day.
Kuwait	US\$ 5,500 per Delegate + VAT . This rate includes H-STK® (Howard Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day.
Al Khobar	US\$ 5,500 per Delegate + VAT . This rate includes H-STK® (Howard Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day.
Abu Dhabi	US\$ 5,500 per Delegate + VAT . This rate includes H-STK® (Howard Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day.

Course Program

The following program is planned for this course. However, the course instructor(s) may modify this program before or during the course for technical reasons with no prior notice to participants. Nevertheless, the course objectives will always be met:

Day1

0730 – 0800	<i>Registration & Coffee</i>
0800 – 0815	<i>Welcome & Introduction</i>
0815 – 0830	PRE-TEST
0830 – 1000	Incident Causation <i>Domino Sequence • Swiss Cheese Model • Failure Domains • Holes & Slices • Stages in the Development & Analysis of an Incident • Root Cause • Root Cause Fixed? • Latent Failures • Steps in Incident Investigation</i>
1000 – 1015	<i>Break</i>
1015 – 1130	Initiating the Investigation <i>When Does an Incident Investigation Start? • Initiating the Investigation • Preserving the Scene of an Incident</i>
1045 – 1200	Initiating the Investigation (cont'd) <i>Who Should Do the Investigating? • Members of the Team • Initial Action</i>
1200 – 1215	<i>Break</i>
1215 – 1245	Gathering Data <i>Visiting the Scene • Photographing • Sketch • Physical Evidence • OSHAS 18001/ISO 14001 Approach</i>
1420 – 1430	Recap <i>Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow</i>
1430	<i>Lunch & End of Day One</i>

Day 2

0730 – 0930	Questioning & Interview Techniques <i>Witness Accounts • Interviewing • Hierarchy of Questioning Techniques</i>
0930 – 0945	<i>Break</i>
0945 – 1045	Questioning & Interview Techniques (cont'd) <i>Dealing with Conflicting Statements • Other Information • Data Collection Guides</i>

1045 – 1200	Organising the Data <i>The Storyline • Documenting the Storyline • Fundamentals • Events • Conditions • Non-Events • Evidence</i>
1200 – 1215	Break
1215 – 1420	Conventions Used in ECFA+ <i>Active Voice • Transitive Verbs • Simple Present Tense</i>
1420 – 1430	Recap <i>Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow</i>
1430	Lunch & End of Day Two

Day 3

0730 – 0930	Application <i>Description of Incident • Charting Application • Additional Facts Were Added • Some Causal Factors About the Boy's Actions Were Determined & Shown • Some of the Causal Factors About Ajax Were Added</i>
0930 – 0945	Break
0945 – 1045	Application (cont'd) <i>Additional Ajax Causal Factors Were Added • Some Events Leading to a Condition Were Determined & Shown • The Final Conditions (Causal Factors) Were Added • Workshop 1, 2, 3</i>
1045 – 1200	Human Error <i>Risk-Taking Behaviour • Background to Applied Safe Behaviour Analysis: A-B-C Model • Incident Analysis with Applied Safe Behaviour Analysis</i>
1200 – 1215	Break
1215 – 1420	Human Failure <i>Human Error (Slips & Lapses; How to Reduce Slips & Lapses) • Mistakes (Examples of Mistakes; Why Do Mistakes Occur?; Factors Which Contribute to People Making Mistakes; How You Can Reduce Mistakes) • Violations (Typical Causes of Violations; How You Can Reduce Violations)</i>
1420 – 1430	Recap <i>Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow</i>
1430	Lunch & End of Day Three

Day 4

0730 – 0930	Human Error
0930 – 0945	Break
0945 – 1045	Drawing Conclusions & Making Recommendations <i>Testing the Logical Outcome of the Storyline • Explanation • To Find the Root Cause • Task</i>
1045 – 1200	Drawing Conclusions & Making Recommendations <i>Material/Equipment • Worker(s) • Management • Environment</i>
1200 – 1215	Break

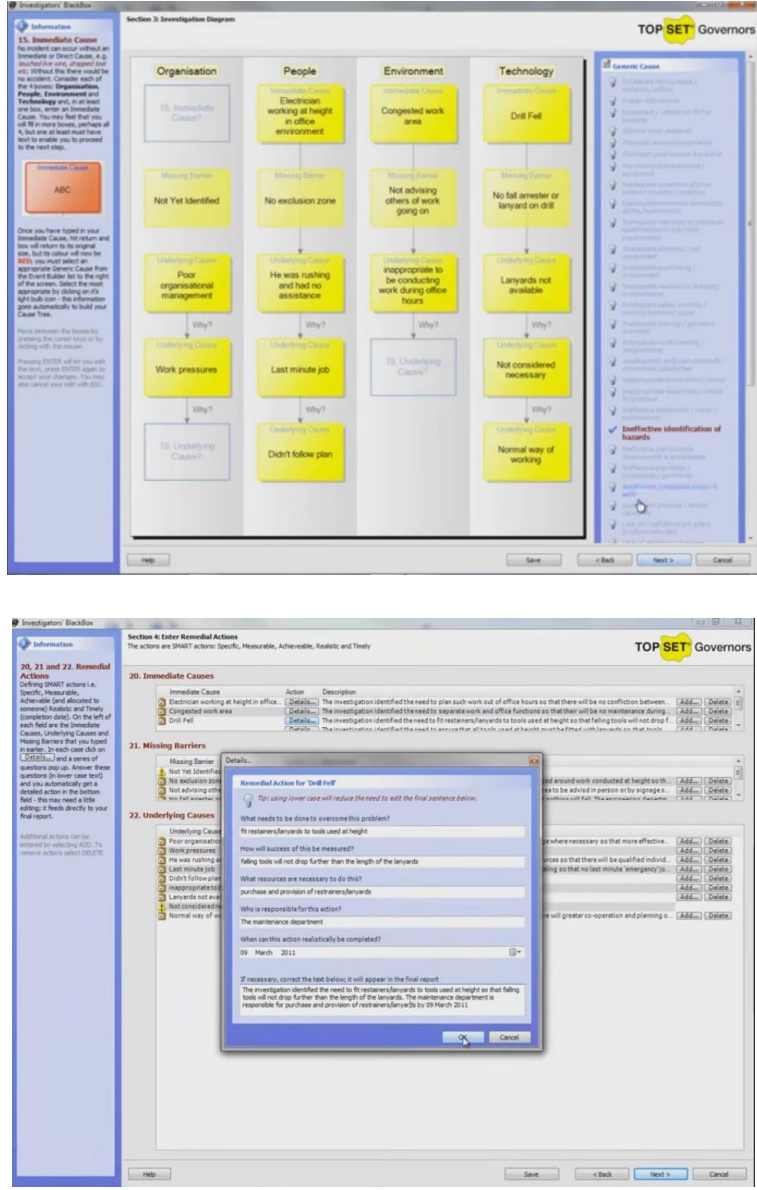
1215 – 1420	Corrective Action Root Cause - Definition Reviewed • Recommendations Generation and Implementation • Corrective/Preventive Measures
1420 – 1430	Recap Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow
1430	Lunch & End of Day Four

Day 5

0730 – 0930	Hierarchy of Controls in Order of Preference Note • Eliminate • Substitute • Design • Separate • Administrative • Personal Protective Equipment
0930 – 0945	Break
0945 – 1145	Develop Corrective Actions Focus of Corrective Actions • Preparing the Report
1145 – 1215	Report Format Part I – Particulars • Part II – Description of the Incident • Part III – Evidence • Part IV – Incident Causation • Part V – Corrective Action
1215 – 1230	Break
1230 – 1300	Report Format (cont'd) Part VI – Report Review • Discuss the Report • Follow Up & Measuring Performance • Who Did It, Is Not Important!
1300 – 1315	Course Conclusion Using this Course Overview, the Instructor(s) will Brief Participants about the Course Topics that were Covered During the Course
1315 – 1415	COMPETENCY EXAM
1415 – 1430	Presentation of Course Certificates
1430	Lunch & End of Course

Simulator (Hands-on Practical Sessions)

Practical sessions will be organized during the course for delegates to practice the theory learnt. Delegates will be provided with an opportunity to carryout various exercises using our state-of-the-art BlackBox simulator.



The image displays two screenshots of the BlackBox Software Tool interface. The top screenshot shows 'Section 3: Investigation Diagram' with a flowchart across four categories: Organisation, People, Environment, and Technology. The bottom screenshot shows 'Section 4: Enter Remedial Actions' with a table of actions and a pop-up dialog for 'Remedial Action for Drill Fall'.

Section 3: Investigation Diagram

Organisation	People	Environment	Technology
15. Immediate Cause? Missing Barriers Not Yet Identified	Immediate Cause Electrician working at height in office environment Missing Barriers No exclusion zone	Immediate Cause Congested work area Missing Barriers Not advising others of work going on	Immediate Cause Drill Fall Missing Barriers No fall arrester or lanyard on drill
Underlying Cause Poor organisational management	Underlying Cause He was rushing and had no assistance Underlying Cause Last minute job	Underlying Cause Inappropriate to conducting work during office hours	Underlying Cause Lanyards not available
Why? Work pressures	Why? Last minute job	Why? 16. Underlying Cause?	Why? Not considered necessary
Underlying Cause?	Underlying Cause Didn't follow plan	Underlying Cause?	Underlying Cause Normal way of working

Section 4: Enter Remedial Actions

Immediate Cause	Action	Description
Electrician working at height in office	Details...	The investigation identified the need to plan such work out of office hours so that there will be no conflict between...
Congested work area	Details...	The investigation identified the need to separate work and office functions so that there will be no maintenance during...
Drill Fall	Details...	The investigation identified the need to ensure that all tools used at height must be fixed with lanyards so that tools...

Remedial Action for Drill Fall

What needs to be done to overcome this problem?
Restrain lanyards to tools used at height

How will success of this be measured?
Lanyards will not drop further than the length of the lanyards

What resources are necessary to do this?
Purchase and provision of restraint lanyards

Who is responsible for this action?
The maintenance department

When can this action realistically be completed?
09 March 2011

BlackBox Software Tool

Course Coordinator

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