



COURSE OVERVIEW RE0150 **Root Cause Analysis (RCA)**

Course Title

Root Cause Analysis (RCA)

Course Date/Venue

December 14-18, 2025/Stockholm Meeting Room, Midtown Hotel Istanbul, Istanbul, Turkey

Course Reference

RE0150

Course Duration/Credits

Five days/3.0 CEUs/30 PDHs

Course Description



This practical and highly-interactive course includes various practical sessions and exercises. Theory learnt will be applied using our state-of-the-art simulators.

This course presents a systematic approach to fault diagnosis and failure analysis in the process, manufacturing, power generation and mining industries. A highly effective root cause failure analysis (RCFA) method is explained in detail.



The course will highlight two different approaches to fault investigation: One, addressing sporadic failures and two, solving inherent, chronic or recurring faults in equipment and systems. The course is based on the existence of three distinct levels of causes, namely immediate or physical causes, human causes and latent root causes. The course will illustrate how to perform data analysis to solve recurring failures by investigating real life equipment failure events. Participants are also encouraged to bring their own failure statistics for manual (plotting) or computerized failure pattern analysis.



Finally, it will be shown how to prepare recommendations based on faultfinding investigations and assure results by organizing effective follow-up processes. By reference to specific case studies, dealing with equipment components, centrifugal pumps and reciprocating compressors, it will be demonstrated that such a systematic program can lead to significant failure reductions and thus contribute to continuous improvement.





Upon completion of this course, participants will gain an understanding of structured, results-oriented root cause failure analysis methods. Participants will learn how parts fail and why they fail in a given mode related to cause. Participants will be able to approach the analysis of failures that happen either sporadically or chronically. They will also learn how to set up failure analysis teams and gain a thorough understanding of the importance of failure or repair data collecting. They will gain knowledge in applying statistical techniques in the analysis of available historical failure data enabling them to formulate maintenance and operating strategies. Everyone will leave with several techniques that they could apply right away in their daily work of failure fighting.

Course Objectives

Upon the successful completion of this course, each participant will be able to:-

- Apply and gain an in-depth knowledge on machinery root cause failure analysis (RCFA)
- Recognize the difference between structured problem solving and RCFA by comparing the problem-solving sequences, situation analysis, action generation, decision making and planning for change
- Identify RCFA steps, failure causes and benefits to RCFA in relation to cause analysis as well as the RCFA selection process and the failure classifications for the two-track approach
- Enumerate the different failure types and explain the three levels of cause by selecting the right failures and cost spreadsheet as well as the five P's of root cause failure analysis in collecting failure data
- List the parts and position related to RCFA which includes physical agents of failure (FRETT), metallurgical failures, piping failures and examples of equipment component failures
- Illustrate the analysis process, different levels of data analysis which includes weibull and operating deflection (FEA), and the KT approach as another way or approach to fault investigation
- Determine the human root causes including the unintended error and purposeful wrongdoing of failure to come up with the requirements for good solutions and apply computerized maintenance management systems (CMMS)
- Employ life cycle of recommendation and follow-up and recognize the importance of service factor committees and reliability teams in the stewardship of RCFA results

Exclusive Smart Training Kit - H-STK®



*Participants of this course will receive the exclusive “Howard Smart Training Kit” (H-STK®). The H-STK® consists of a comprehensive set of technical content which includes **electronic version** of the course materials conveniently saved in a Tablet PC.*



Who Should Attend

This course provides an overview of all significant aspects and considerations of root cause analysis and reliability improvement for maintenance, operating, manufacturing and equipment reliability professionals, supervisors, rotating equipment senior inspector, stationary equipment engineer I, and other technical staff involved in plant maintenance, operating, reliability and availability management. Personnel from process industries such as refining, petrochemical, chemical, mining, pharmaceutical, fertilizer, power, metal manufacturing, food processing and utilities will profit.

Course Certificate(s)

Internationally recognized certificates will be issued to all participants of the course who completed a minimum of 80% of the total tuition hours.

Certificate Accreditations

Haward's certificates are accredited by the following international accreditation organizations: -

-  British Accreditation Council (BAC)

Haward Technology is accredited by the **British Accreditation Council for Independent Further and Higher Education** as an **International Centre**. BAC is the British accrediting body responsible for setting standards within independent further and higher education sector in the UK and overseas. As a BAC-accredited international centre, Haward Technology meets all of the international higher education criteria and standards set by BAC.

-  The International Accreditors for Continuing Education and Training (IACET - USA)

Haward Technology is an Authorized Training Provider by the International Accreditors for Continuing Education and Training (IACET), 2201 Cooperative Way, Suite 600, Herndon, VA 20171, USA. In obtaining this authority, Haward Technology has demonstrated that it complies with the **ANSI/IACET 2018-1 Standard** which is widely recognized as the standard of good practice internationally. As a result of our Authorized Provider membership status, Haward Technology is authorized to offer IACET CEUs for its programs that qualify under the **ANSI/IACET 2018-1 Standard**.

Haward Technology's courses meet the professional certification and continuing education requirements for participants seeking **Continuing Education Units (CEUs)** in accordance with the rules & regulations of the International Accreditors for Continuing Education & Training (IACET). IACET is an international authority that evaluates programs according to strict, research-based criteria and guidelines. The CEU is an internationally accepted uniform unit of measurement in qualified courses of continuing education.

Haward Technology Middle East will award **3.0 CEUs** (Continuing Education Units) or **30 PDHs** (Professional Development Hours) for participants who completed the total tuition hours of this program. One CEU is equivalent to ten Professional Development Hours (PDHs) or ten contact hours of the participation in and completion of Haward Technology programs. A permanent record of a participant's involvement and awarding of CEU will be maintained by Haward Technology. Haward Technology will provide a copy of the participant's CEU and PDH Transcript of Records upon request.



Course Instructor(s)

This course will be conducted by the following instructor(s). However, we have the right to change the course instructor(s) prior to the course date and inform participants accordingly:



Mr. Saleh Aich is a **Senior Mechanical & Maintenance Engineer** with over **20 years** of extensive experience within the **Oil & Gas, Petrochemical** and **Refining** industries. His expertise widely covers in the areas of Root Cause Failure Analysis (**RCFA**), Root Cause Analysis (**RCA**), Computerized Maintenance Management System (**CMMS**), **Maintenance Management, Planning & Scheduling**

Work Management, Parts & Inventory Management, Turnaround & Shutdowns, Condition Monitoring, Regeneration Unit, NGL & Condensate, Furnace Operation & Troubleshooting, Performance Measure & Indicators, Total Productive Maintenance (TPM), Preventive & Predictive Maintenance Analysis, Rotating & Static Equipment, Machinery & Equipment Failure Analysis, Combustion Techniques, Combustion System Performance, Pump Operation & Maintenance, Compressor Maintenance & Troubleshooting, Gas Turbine Control & Protection Systems, Valve Troubleshooting & Maintenance, Vibration Analysis, Oil Analysis, Dry Gas Seals, Packing & Mechanical Seals, Seal Support Systems, Mechanical Seal Failure Analysis & Troubleshooting, Seal Maintenance & Repair, Bearing Care & Maintenance, Couplings & Alignment, Alignment Methods, Troubleshooting Piping & Pipe Support Systems, Heat Exchangers Maintenance & Inspection, Pressure Vessel Design, Fabrication & Testing, Burners, Blowers, Piston & Plunger Gearboxes, Fin-Fans, Separators, Expansion Drums, Filters, Molecule Sieve, Tanks, Fittings, Gas & Steam Turbines, Boilers, Coolers, Diesel & Gas Engines, Heaters, Separators, Storage Tanks, H₂S and ISO 9001:2008 Internal Quality Management System.

During his career life, Mr. Saleh has gained his practical and field experience through his various significant positions and dedication as the **Maintenance Instructor, Mechanical Supervisor, Maintenance Engineer, Mechanical Engineer, Contract Engineer, Planning Engineer** and **Senior Instructor/Lecturer** for various multi-national companies such as the ADNOC Gas Processing (**GASCO**), **ConocoPhillips** and Syrian Gas Company.

Mr. Saleh has a **Bachelor** degree in **Mechanical Engineering**. Further, he is a **Certified Instructor/Trainer** and has acquired various certifications and has further delivered numerous training, courses, workshops, seminars and conferences worldwide.



Training Methodology

All our Courses are including **Hands-on Practical Sessions** using equipment, State-of-the-Art Simulators, Drawings, Case Studies, Videos and Exercises. The courses include the following training methodologies as a percentage of the total tuition hours:-

- 30% Lectures
- 20% Practical Workshops & Work Presentations
- 30% Hands-on Practical Exercises & Case Studies
- 20% Simulators (Hardware & Software) & Videos

In an unlikely event, the course instructor may modify the above training methodology before or during the course for technical reasons.

Course Fee

US\$ 6,000 per Delegate + **VAT**. This rate includes H-STK® (Howard Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day.

Accommodation

Accommodation is not included in the course fees. However, any accommodation required can be arranged at the time of booking.

Course Program

The following program is planned for this course. However, the course instructor(s) may modify this program before or during the course for technical reasons with no prior notice to participants. Nevertheless, the course objectives will always be met:

Day 1: Sunday, 14th of December 2025

0730 – 0800	Registration & Coffee
0800 – 0815	Welcome & Introduction
0815 – 0830	PRE-TEST
0830 – 0930	Structured Problem Solving and RCFA Problem Solving Sequences • Situation Analysis • Cause Analysis • Action Generation • Decision Making • Planning for Change
0930 – 0945	Break
0945 – 1100	Cause Analysis RCFA Steps • Failure Causes • Benefits to RCFA • Why We Don't Get Around to Doing RCFA?
1100 – 1215	Two-Track Approach The RCFA Selection Process • How to Determine the Vital Few • Different Approaches to RCFA • Failure Classifications • Exercise: Why We Spend More Time on Problems than on Opportunities?
1215 – 1230	Break
1230 – 1420	Failure Types Sporadic • Chronic • Examples from Your Operation
1420 – 1430	Recap Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow
1430	Lunch & End of Day One



Day 2: Monday, 15th of December 2025

0730 – 0930	The Three Levels of Cause <i>Selecting the Right Failures • Cost Spreadsheet • Exercise in Selecting What Failures Need to be Addressed to Impact the Bottom Line</i>
0930 – 0945	Break
0945 – 1100	Collecting Failure Data <i>The Five P's of Root Cause Failure Analysis • Why a Logic Tree?</i>
1100 – 1215	Parts and Position <i>Physical Agents of Failure (FRET) • Metallurgical Failures • Equipment Component Failures • Piping Failures • Examples of Equipment Component Failures</i>
1215 – 1230	Break
1230 – 1420	The Analysis Process <i>Describing the Failure Event • Taking Failure Mode Inventory Building Hypotheses • Determining the Causes • Exercise Featuring a Valve Cap Failure on a Reciprocating Compressor</i>
1420 – 1430	Recap <i>Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow</i>
1430	Lunch & End of Day Two

Day 3: Tuesday, 16th of December 2025

0730 – 0930	Describing the Process <i>Exercise: Piston Rod Failure on a Reciprocating Process Compressor</i>
0930 – 0945	Break
0945 – 1100	Data Analysis I <i>Scatter Plots • Correlation • Example Using Process Pump Failure Management Data</i>
1100 – 1215	Data Analysis II <i>Weibull Analysis (Exercise Using Process Pump and Furnace Tube Failure Data) • Modeling and Simulation</i>
1215 – 1230	Break
1230 – 1420	Data Analysis III <i>Operating Deflection (FEA) • Vendor Experience</i>
1420 – 1430	Recap <i>Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow</i>
1430	Lunch & End of Day Three

Day 4: Wednesday, 17th of December 2025

0730 – 0930	RCA Leadership <i>Competing Approaches to Fault Analysis • The KT Approach • Example of an Elusive Centrifugal Process Pump Failure</i>
0930 – 0945	Break
0945 – 1100	Human Root Causes <i>Human Performance Reliability (HPR) • Unintended Error • Physical and Mental Limitations</i>
1100 – 1215	Human Root Causes (cont'd) <i>Purposeful Wrongdoing • HPR Example</i>



1215 – 1230	Break
1230 – 1420	Solutions Requirements for Good Solutions • Purpose and Design of Computerized Maintenance Management Systems (CMMS)
1420 – 1430	Recap Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow
1430	Lunch & End of Day Four

Day 5: Thursday, 18th of December 2025

0730 – 0930	Solutions (cont'd) CMMS and its Role in Failure Analysis
0930 – 0945	Break
0945 – 1100	Stewardship of RCFA Results Life Cycle of Recommendation and Follow-Up • Service Factor Committees • Reliability Teams
1100 – 1215	Stewardship of RCFA Results (cont'd) Example: A Process Pump Failure Reduction Program • Networking
1215 – 1230	Break
1230 – 1345	General Discussion, Question and Answers
1345 – 1400	Course Conclusion
1400 – 1415	POST-TEST
1415 – 1430	Presentation of Course Certificates
1430	Lunch & End of Course

Simulator (Hands-on Practical Sessions)

Practical sessions will be organized during the course for delegates to practice the theory learnt. Delegates will be provided with an opportunity to carryout various exercises using the “iLearnVibration” simulator.



iLearnVibration Simulator

Course Coordinator

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