



COURSE OVERVIEW RE0020 **Effective Reliability Maintenance & Superior** **Maintenance Strategies**

Course Title

Effective Reliability Maintenance & Superior Maintenance Strategies

Course Date/Venue

August 10-14, 2025/Meeting Plus 6, City Centre Rotana, Doha, Qatar

Course Reference

RE0020

Course Duration/Credits

Five days/3.0 CEUs/30 PDHs

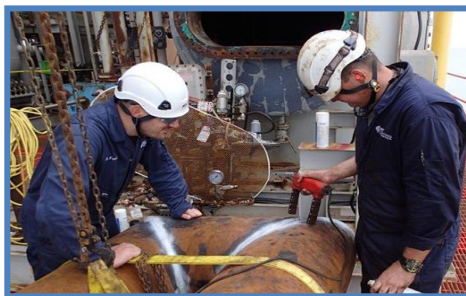


Course Description



This practical and highly-interactive course includes various practical sessions and exercises. Theory learnt will be applied using our state-of-the-art simulators.

The chronic problem that many companies struggle with regarding reliability maintenance is transforming their mindset from being reactive to being predictive. The differences are extreme. Reactive maintenance doesn't address machine problems until production is impaired or machines fail. A next phase is preventive. This mindset involves repairing bearings, belts and machines based on a schedule or machine hours. What this doesn't insure is machine failure causing unplanned downtime and unexpected costs.



The predictive mindset is proactive. It involves collecting and analyzing machinery information on a periodic basis including vibration, ultrasonic and temperature readings. Predictive maintenance addresses and corrects the root causes of machine problems. It promotes reliability. The benefits of predictive maintenance are that it allows a company to plan down-time and repair machinery on a scheduled basis. Also, it identifies which machines and parts need to be repaired and replaced and which do not.



This course presents recent, but proven, developments in reliability maintenance in a practical way enabling delegates to transform maintenance from a cost item to a profit center. In addition to the effective reliability and maintainability, this course will also cover the Asset Management, a concept that emerged in recent years as the total organization of a physical asset's life cycle to achieve the lowest cost with maximum return. As such, it spans an entire organization, beyond maintenance or operations functions. Asset management demands continuous, prioritized improvement through design and procedural change. Success is measured by the contribution to a company's results and shareholder value. Asset management is adapted by a growing number of enterprises as an umbrella for bringing good existing operations, maintenance, procurement, quality, and engineering practices together. Various companies provide the maintenance part of asset management services and solutions by providing assessment and improvement programs. Each offers a different slant and bias, typically derived from the organization's background, culture, and strengths.

Course Objectives

Upon the successful completion of this course, you will be able to:-

- Extend the life of your equipment
- Apply life cycle cost and risk planning to your facility assets
- Lower your overall maintenance costs
- Utilize your manpower more efficiently
- Target maintainability and reliability in the development of your facility maintenance plans
- Save on capital equipment expenditures, learning curves and manpower
- Implement the cycle of continuous improvement
- Reduce machine down time
- Acquire a practical knowledge and understanding of AM (Asset Management), RCM (Reliability Centered Maintenance), TPM (Total Productive Maintenance) and Continuous Improvement (CI) processes

Exclusive Smart Training Kit - H-STK®



*Participants of this course will receive the exclusive “Haward Smart Training Kit” (H-STK®). The H-STK® consists of a comprehensive set of technical content which includes **electronic version** of the course materials conveniently saved in a **Tablet PC**.*

Who Should Attend

This course provides an overview of all significant aspects and considerations of effective reliability maintenance and superior maintenance strategies for maintenance, reliability, machinery, rotating equipment and plant engineers, planners and other technical staff involved in plant maintenance and reliability.

Course Certificate(s)

Internationally recognized certificates will be issued to all participants of the course who completed a minimum of 80% of the total tuition hours

Certificate Accreditations

Haward's certificates are accredited by the following international accreditation organizations:

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British Accreditation Council (BAC)

Haward Technology is accredited by the **British Accreditation Council** for **Independent Further and Higher Education** as an **International Centre**. Haward's certificates are internationally recognized and accredited by the British Accreditation Council (BAC). BAC is the British accrediting body responsible for setting standards within independent further and higher education sector in the UK and overseas. As a BAC-accredited international centre, Haward Technology meets all of the international higher education criteria and standards set by BAC.

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The International Accreditors for Continuing Education and Training (IACET - USA)

Haward Technology is an Authorized Training Provider by the International Accreditors for Continuing Education and Training (IACET), 2201 Cooperative Way, Suite 600, Herndon, VA 20171, USA. In obtaining this authority, Haward Technology has demonstrated that it complies with the **ANSI/IACET 2018-1 Standard** which is widely recognized as the standard of good practice internationally. As a result of our Authorized Provider membership status, Haward Technology is authorized to offer IACET CEUs for its programs that qualify under the **ANSI/IACET 2018-1 Standard**.

Haward Technology's courses meet the professional certification and continuing education requirements for participants seeking **Continuing Education Units** (CEUs) in accordance with the rules & regulations of the International Accreditors for Continuing Education & Training (IACET). IACET is an international authority that evaluates programs according to strict, research-based criteria and guidelines. The CEU is an internationally accepted uniform unit of measurement in qualified courses of continuing education.

Haward Technology Middle East will award **3.0 CEUs** (Continuing Education Units) or **30 PDHs** (Professional Development Hours) for participants who completed the total tuition hours of this program. One CEU is equivalent to ten Professional Development Hours (PDHs) or ten contact hours of the participation in and completion of Haward Technology programs. A permanent record of a participant's involvement and awarding of CEU will be maintained by Haward Technology. Haward Technology will provide a copy of the participant's CEU and PDH Transcript of Records upon request.

Accommodation

Accommodation is not included in the course fees. However, any accommodation required can be arranged at the time of booking

Course Instructor(s)

This course will be conducted by the following instructor(s). However, we have the right to change the course instructor(s) prior to the course date and inform participants accordingly:



Mr. Kyle Bester is a **Senior Mechanical & Process Engineer** with extensive years of practical experience within the **Oil & Gas, Power & Water Utilities** and other **Energy** sectors. His expertise includes **Vibration Analysis Machine** Inspection; **Vibration** Measurement & Analysis, **Mechanical Shaft Alignment & Vibrational Analysis**, **Machinery Failure Analysis**, **Maintenance** Planning & Scheduling, **Root Cause Failure Analysis (RCFA)**, **Maintenance** Shutdown & Turnaround, **Reliability-Centered Maintenance (RCM)**, **Rotating Equipment Reliability Optimization**, **Root Cause Analysis (RCA)** and **Asset Integrity Management (AIM)**, **Process Design & Engineering**, **Piping Control Loops & Heat Exchangers**, **Safe Process Units Start-Up/Shutdown**, **Development of Equipment Handling Over/Commissioning Procedures**, **Process Plant Troubleshooting & Engineering Problem Solving**, **Process Plant Performance & Efficiency**, **Process Plant Optimization**, **Rehabilitation**, **Revamping & Debottlenecking**, **Distillation Operation & Troubleshooting**, **Operation of the Hydrocarbon Process Equipment**, **Fired Heaters**, **Air Coolers**, **Crude Desalter**, **Flare**, **Blowdown & Pressure Relief Systems Operation**, **Separation Techniques**, **Bulk Liquid Storage Management**, **Process Reactors**, **Compressors & Turbines Troubleshooting**, **Pumps & Valves Installation & Operation**, **Bearing & Bearing Failure Analysis**, **Pressure Vessel & High Pressure Boiler Operation**, **Mechanical Seals**, **Pipe Maintenance & Repair**, **Centrifugal & Positive Displacement Pump**, **Rotating Machinery**, **Tank Farm & Tank**, **Process Piping Design**, **Condition Monitoring System**,. Further, he is also well-versed in **Water Pumping Station**, **Water Distribution & Network System**, **Water Hydraulic Modelling**, **Water Pipelines Materials & Fittings**, **Potable Water Transmission**, **Water Supply & Desalination Plants Rehabilitation**, **Pipes & Fittings**, **Main Water Line Construction** and **Sewage & Industrial Wastewater Treatment**.

During his career life, Mr. Bester has gained his practical and field experience through his various significant positions and dedication as the **Project Manager**, **Asset Manager**, **Process Engineer**, **Water Engineer**, **Maintenance Engineer**, **Mechanical Engineer**, **Team Leader**, **Analyst**, **Process Engineering Dept. Supervisor**, **Landscape Designer** and **Senior Instructor/Trainer** for various international companies as well as infrastructures, water and wastewater treatment plants from New Zealand, UK, Samoa, Zimbabwe and South Africa, just to name a few.

Mr. Bester holds a **Diploma in Wastewater Treatment** and a **National Certificate in Wastewater & Water Treatment**. Further, he is a **Certified Instructor/Trainer**, an **Approved Chemical Handler** and has delivered numerous courses, trainings, conferences, seminars and workshops internationally.

Course Fee

US\$ 6,000 per Delegate. This rate includes H-STK® (Haward Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day.

Training Methodology

All our Courses are including **Hands-on Practical Sessions** using equipment, State-of-the-Art Simulators, Drawings, Case Studies, Videos and Exercises. The courses include the following training methodologies as a percentage of the total tuition hours:-

- 30% Lectures
- 20% Practical Workshops & Work Presentations
- 30% Hands-on Practical Exercises & Case Studies
- 20% Simulators (Hardware & Software) & Videos

In an unlikely event, the course instructor may modify the above training methodology before or during the course for technical reasons.

Course Program

The following program is planned for this course. However, the course instructor(s) may modify this program before or during the course for technical reasons with no prior notice to participants. Nevertheless, the course objectives will always be met:

Day 1: Sunday, 10th of August 2025

0730 – 0800	Registration & Coffee
0800 – 0815	Welcome & Introduction
0815 – 0830	PRE-TEST
0830 – 0930	Course Overview Course Objectives • Delegate Expectations • Overview • Discussions • What Concerns Do You Have About Your Reliability?
0930 – 0945	Break
0945 – 1100	Organizing For World Class Operations-Pacesetter Characteristics Steps Toward Pacesetter Performance • Framework for Reliability Excellence • Exercise • Pacesetter Elements & Characteristics
1100 – 1215	Organizing For World Class Operations -Pacesetter Characteristics (cont'd) Best Reliability Practices • Discussions • Are There Any Other Characteristics That Were Missed?
1215 – 1230	Break
1230 – 1420	Equipment Failure Patterns Distinguishing Between Repairable & Non-Repairable Equipment • Types of Equipment Failure • Review Why Equipment Fails • Areas of The Bath-Tub Curve • Actual Equipment Failure Patterns • Actions to Minimize Failure Effect • Discussions • How Does Most of Your Equipment Fail?
1420 – 1430	Recap Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow
1430	Lunch & End of Day One



Day 2 Monday, 11th of August 2025

0730 – 0930	Maintenance Affect on Reliability Today's Maintenance Issues • Different Types of Maintenance • How Maintenance Influences Equipment Performance
0930 – 0945	Break
0945 – 1100	Maintenance Affect on Reliability (cont'd) Introduction to Condition Based Maintenance • Factors Contributing to Excessive Maintenance • Discussions
1100 – 1215	Monitoring Techniques Types of Condition-Based Monitoring • Vibration Monitoring • Pump Monitoring Frequency • Temperature Based Monitoring • Infrared Monitoring • Lube Oil Analysis • Discussion • Analytical- Base Tools • Data Analysis • Weibul Analysis • Discussions • What Kind of Analysis is Done?
1215 – 1230	Break
1230 – 1420	Total Productive Maintenance TPM Concepts • TPM Goals • TPM Losses • Activities to Achieve TPM • Experience With Autonomous Maintenance • Discussions • Who Are The People Doing The Tasks?
1420 – 1430	Recap Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow
1430	Lunch & End of Day Two

Day 3 Tuesday, 12th of August 2025

0730 – 0930	Life Cycle Cost Introduction • Example
0930 – 0945	Break
0945 – 1100	Reliability Centered Maintenance What is RCM • Approach • Selecting the Equipment for RCM • RCM Functional Categories • The Key Questions for Implementing RCM • Potential Maintenance Tasks • Implementation Scheme • Alternative Method to RCM • Discussion • Was it a Successful Program?
1100 – 1215	Reliability Mathematics Understanding Equipment Failure Information • Non-Repairable System Mathematics • Repairable System Mathematics • Series System With Examples • Parallel System With Examples • Combined System Example • Reliability Modeling Problem
1215 – 1230	Break
1230 – 1420	Availability Modeling What is Modeling & Its Benefits • Two Simple Approaches to Modeling • Example • Simulation Modeling • Simulation Example • When to Use What Type of Modeling • Discussion • What Type of Modeling Has Been Used?
1420 – 1430	Recap Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow
1430	Lunch & End of Day Three



Day 4 Wednesday, 13th of August 2025

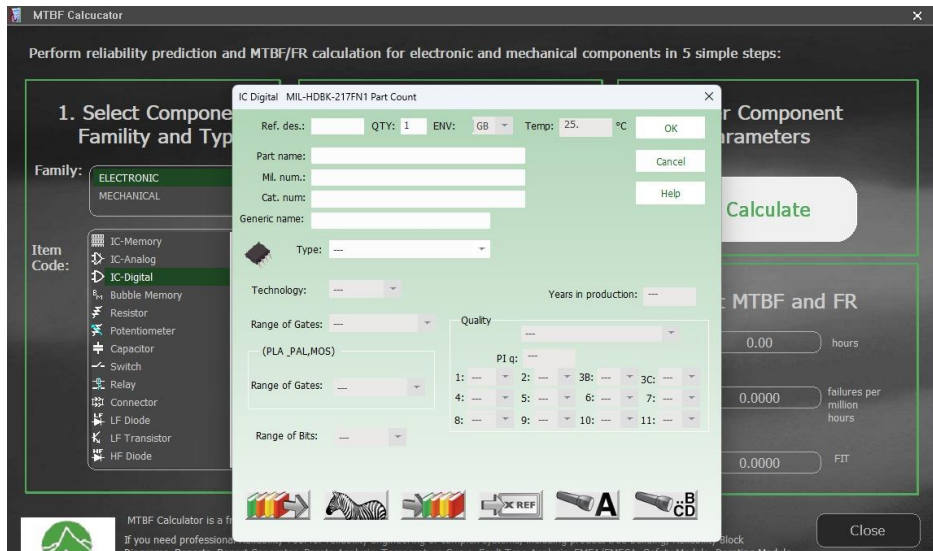
0730 – 0930	Application of R&M Principles to Projects Key Elements of Reliability • Establish Reliability During Design • Why Build Reliability Into a Project
0930 – 0945	Break
0945 – 1100	Application of R&M Principles to Projects (cont'd) Work Process for Implementing • Overall Reliability Goals • Elements of an R&M Program • Exercise • Maintainability
1100 – 1215	Application of R&M Principles to Projects (cont'd) Exercise • Implementation • Pros & Cons? • Discussion • Do Projects Consider R&M During Design & Engineering?
1215 – 1230	Break
1230 – 1420	Human Reliability What Does It Cost a Plant • Human Error Why & When • Human Reliability • What Causes Unreliability • Experience • Lesson Learned • Design Considerations
1420 – 1430	Recap Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow
1430	Lunch & End of Day Four

Day 5 Thursday, 14th of August 2025

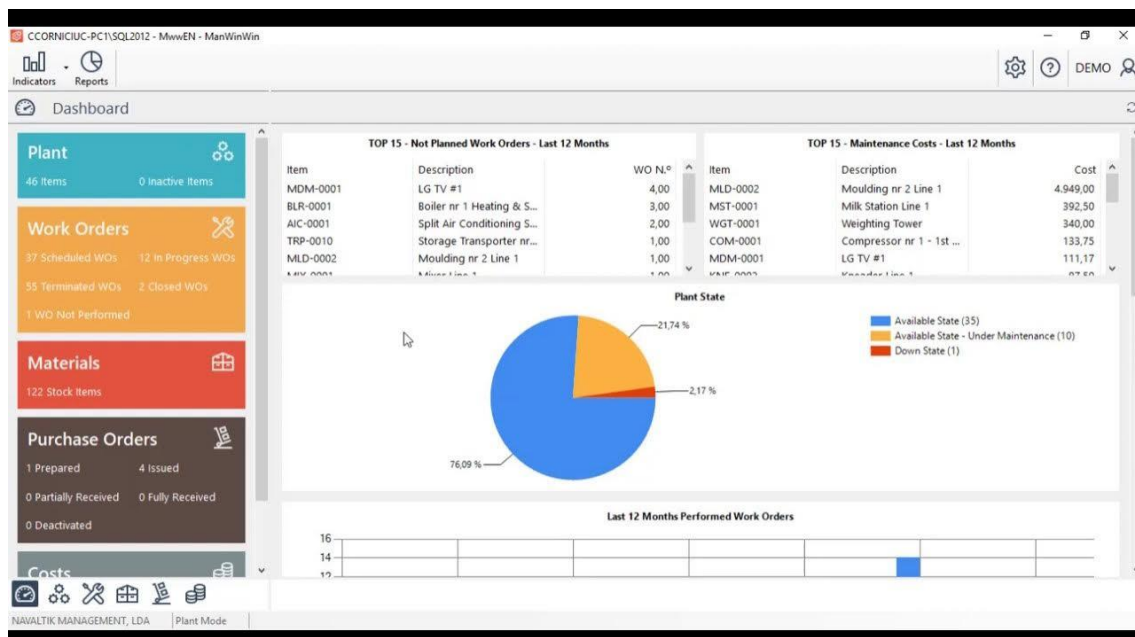
0730 – 0930	Performance Metrics Performance Indicator Characteristics • Business Results Indicators • Balancing R&M • System Performance Indicators • Maintenance Effectiveness Metrics • Equipment Specific Indicators
0930 – 0945	Break
0945 – 1045	Performance Metrics (cont'd) Machinery Targets • Heat Exchanger Indicators • Instrument Indicators • Discussion • How Frequently are They Being Reported or Tracked?
1045 – 1215	Proven Turnaround Practices Success Factors • T/A Concern Areas • Management Practices • Milestone Plan • Work Scope • Projects
1215 – 1230	Break
1230 – 1345	Proven Turnaround Practices (cont'd) Material Procurement • Process Operations • Pre-T/A Reviews • Discussion • Do You Pre-T/A Reviews?
1345 – 1400	Course Conclusion Using this Course Overview, the Instructor(s) will Brief Participants about the Course Topics that were Covered During the Course
1400 – 1415	POST-TEST
1415 – 1430	Presentation of Course Certificates
1430	Lunch & End of Course

Simulator (Hands-on Practical Sessions)

Practical sessions will be organized during the course for delegates to practice the theory learnt. Delegates will be provided with an opportunity to carryout various exercises using the state-of-the-art simulator “MTBF Calculator” and “ManWinWin Express CMMS Software”.



MTBF Calculator



ManWinWin Express CMMS Software

Course Coordinator

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