

COURSE OVERVIEW SE0009 Certified Construction Manager (CCM) (CMAA-CCM Exam Preparation Training)

O CEUS

(30 PDHs)

AWARD

Course Title

Certified Construction Manager (CCM) (CMAA-CCM Exam Preparation Training)

Course Reference

SE0009

Course Duration/Credits

Five days/3.0 CEUs/30 PDHs

Course Date/Venue

| Session(s) | Date | Venue |
|------------|----------------------|---|
| 1 | January 05-09, 2025 | Boardroom 1, Elite Byblos Hotel Al Barsha, Sheikh Zayed Road, Dubai, UAE |
| 2 | April 20-24, 2025 | Oryx Meeting Room, Double Tree by Hilton Al Saad, Doha, Qatar |
| 3 | July 13-17, 2025 | Al Khobar Meeting Room, Hilton Garden Inn, Al Khobar, KSA |
| 4 | December 15-19, 2025 | Ajman Meeting Room, Grand Millennium Al Wahda Hotel, Abu Dhabi, UAE |

Course Description







This practical and highly-interactive course includes various practical sessions and exercises. Theory learnt will be applied using our state-of-the-art simulators.

This course is designed to provide participants with an up-todate knowledge in Certified Construction Manager (CCM) and to prepare the participants to pass the CCM examination.

The course will also discuss the qualifications for becoming a Certified Construction Manager (CCM); the CMAA's code of ethics, key industry terms and how project delivery systems impact CM services; the similarities and differences between project and program management; the role of program management during each project phase; the key members needed on a project management team; and the project management and its functions and goals.

Further, the course will also discuss the key skills of a project manager and the common tools used for project management; the type of contract, commonalities and differences in the contract forms; the required contract administrative activities in each project phase; the importance of time management in CM and the primary objectives of CPM scheduling; and the fundamentals of CPM scheduling and how time impacts the project schedule.



SE0009 - Page 1 of 12





During this interactive course, participants will learn the primary uses of BIM and the quality management terminology; the quality management plan, AQ/QC processes and reviews for quality assurance; the common features of a sustainable project and customizing CM tools for a project with sustainability goals and requirements; the CM's roles and responsibilities for controlling project costs; the cost management system and monitoring and managing costs during all project phases; the CM's roles and responsibilities related to safety including the OSHA's requirements and guidelines for construction safety; and the liabilities associated with safety violations and reporting safety hazards.

The course includes a comprehensive textbook entitled "CCM Study Guide 2022" published by CMAA, which will be given to the participants to help them appreciate the principles presented in the course.

Course Objectives

Upon the successful completion of this course, each participant will be able to:-

- Prepare for the next CMAA-CCM exam and have enough knowledge and skills to pass such exam in order to get certified as a "Certified Construction Manager (CCM)" from The Construction Management Association of America (CMAA)
- Describe the qualifications for becoming a Certified Construction Manager (CCM) and • discuss the CMAA's code of ethics
- Define the key industry terms and distinguish between project and program • management
- Discuss how project delivery systems impact CM services including the legal • relationships between CM and owner and the typical fee structures
- Describe the similarities and differences between project and program management
- Identify the role of program management during each project phase and the key • members needed on a project management team
- Define project management and describe its functions and goals •
- Recognize the key skills of a project manager, the common tools used for project management and the project manager's role during each construction phase
- Identify the type of contract, the commonalities and differences in the contract forms and the required contract administrative activities in each project phase
- Explain the importance of time management in CM and the primary objectives of CPM • scheduling
- Discuss the fundamentals of CPM scheduling and how time impacts the project schedule
- Recognize the primary uses of BIM including the role of the CM with BIM and the role of BIM during each phase of the project
- Define quality management terminology, apply quality management plan, evaluate the • AQ/QC processes and conduct reviews for quality assurance
- Identify the common features of a sustainable project and customize CM tools for a • project with sustainability goals and requirements
- Develop a sustainability plan, provide leadership to achieve a project's goals and • requirements and identify tasks by phase



SE0009 - Page 2 of 12





- Identify CM's roles and responsibilities for controlling project costs and evaluate project and construction estimates and budget
- Explain the cost management system and monitor and manage costs during all project • phases
- Discuss the CM's roles and responsibilities related to safety including the OSHA's requirements and guidelines for construction safety
- Recognize liabilities associated with safety violations and report safety hazards

Exclusive Smart Training Kit - H-STK®



Participants of this course will receive the exclusive "Haward Smart Training Kit" (H-STK®). The H-STK® consists of a comprehensive set of technical content which includes electronic version of the course materials conveniently saved in a Tablet PC.

Who Should Attend

The course provides an overview of all significant aspects and considerations of project construction management for program and project managers, construction managers, resident engineers, general contractors and subcontractors, project team members, project support and those who are looking to pass the CCM examination.

Exam Eligibility & Structure

To become a Certified Construction Manager (CCM), you must have a requisite amount of experience and/or education. The eligibility requirements are outlined below:-

Educational Requirements

The Board of Governors does not require formal education; however, a degree may be used in place of professional experience to accompany your RIC experience. If you choose to use your undergraduate or graduate degree in place of professional experience, the following are considered Qualifying CM degrees that are acceptable:-

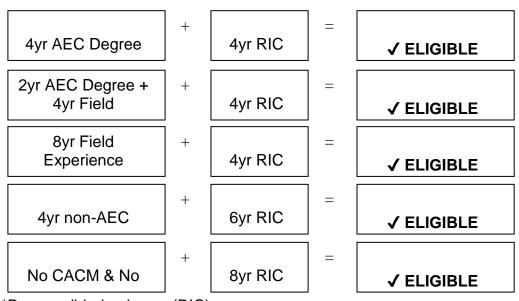
- construction management, -
- construction science/technology,
- civil engineering, -
- industrial engineering,
- mechanical engineering, -
- electrical engineering,
- chemical engineering,
- architectural engineering and -
- architecture



SE0009 - Page 3 of 12







*Responsible-in-charge (RIC)

A minimum of 48 non-overlapping months of RIC experience in the domains of knowledge and skills, verified through references, are necessary for the applicant to move forward to completing the application.

CMCI accepts degrees from post-secondary institutions with accredited degree programs from ACCE (American Council for Construction Education), ABET (Accreditation Board for Engineering and Technology), and NAAB (National Architecture Accrediting Board).

If you hold and wish to apply credit for a degree from a foreign country, it must be authenticated by an approved Foreign degree equivalency evaluation company. The CMCI policy on evaluating international academic credentials is located on the CMAA website.

Those who hold an associates level (2-year) qualifying CM degree accredited by ABET, ACCE, or NAAB may substitute their 2-year degree plus 4 additional years of general design or construction experience. The 4 years of general experience may not overlap with the 48 months of RIC experience.

Those who hold a bachelors level (4-year) degree that is not a qualifying CM degree accredited by ABET, ACCE, or NAAB may choose to use their degree, but are required to provide a minimum of 72 months of non-overlapping RIC experience. All degrees submitted from the United States must be recognized through the Council for Higher Education Accreditation (CHEA).

Those who do not hold a degree may substitute 8 additional years of general design or construction experience **OR** an active Certified Associate Construction Manager (CACM) credential granted by CMCI. The 8 years of general experience may not overlap with the 48 months of RIC experience.

Finally, those who are able to provide a minimum of 96 months of non-overlapping RIC may substitute their additional RIC experience to meet the educational and RIC experience requirements.



SE0009 - Page 4 of 12





CMAA-CCM Certificate(s)

BAC

CMAA-CCM certificates will be issued to participants who have successfully passed the CMAA-CCM examination.



(2) Official Transcript of Records will be provided to the successful delegates with the equivalent number of ANSI/IACET accredited Continuing Education Units (CEUs) earned during the course.

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Certificate Accreditations

Certificates are accredited by the following international accreditation organizations:-

- ACCREDITE PROVIDE
- The International Accreditors for Continuing Education and Training (IACET USA)

Haward Technology is an Authorized Training Provider by the International Accreditors for Continuing Education and Training (IACET), 2201 Cooperative Way, Suite 600, Herndon, VA 20171, USA. In obtaining this authority, Haward Technology has demonstrated that it complies with the **ANSI/IACET 2018-1 Standard** which is widely recognized as the standard of good practice internationally. As a result of our Authorized Provider membership status, Haward Technology is authorized to offer IACET CEUs for its programs that qualify under the **ANSI/IACET 2018-1 Standard**.

Haward Technology's courses meet the professional certification and continuing education requirements for participants seeking **Continuing Education Units** (CEUs) in accordance with the rules & regulations of the International Accreditors for Continuing Education & Training (IACET). IACET is an international authority that evaluates programs according to strict, research-based criteria and guidelines. The CEU is an internationally accepted uniform unit of measurement in qualified courses of continuing education.

Haward Technology Middle East will award **3.0 CEUs** (Continuing Education Units) or **30 PDHs** (Professional Development Hours) for participants who completed the total tuition hours of this program. One CEU is equivalent to ten Professional Development Hours (PDHs) or ten contact hours of the participation in and completion of Haward Technology programs. A permanent record of a participant's involvement and awarding of CEU will be maintained by Haward Technology. Haward Technology will provide a copy of the participant's CEU and PDH Transcript of Records upon request.



British Accreditation Council (BAC)

Haward Technology is accredited by the **British Accreditation Council** for **Independent Further and Higher Education** as an **International Centre**. BAC is the British accrediting body responsible for setting standards within independent further and higher education sector in the UK and overseas. As a BAC-accredited international centre, Haward Technology meets all of the international higher education criteria and standards set by BAC.

Accommodation

Accommodation is not included in the course fees. However, any accommodation required can be arranged at the time of booking.



SE0009 - Page 6 of 12





Course Instructor(s)

This course will be conducted by the following instructor(s). However, we have the right to change the course instructor(s) prior to the course date and inform participants accordingly:



Prof. Engin Aktas, PhD, MSc, BSc, is an international expert with over 25 years of extensive experience in Structural Reliability, Earthquake Engineering, Design of Concrete and Steel Structures, Structural Damage Assessment & Safety Evaluation and Structural Health Monitoring. He has been a Senior Professor to all personnel ranging from students to post graduate students at Universities and industrial clients. He has been teaching in the areas of Theory of Matrix Structural Analysis,

Engineering Mechanics, Mechanics of Materials, Civil Engineering System Analysis, Statistics for Civil Engineers, Structural Dynamics, Operations Research, Structural Optimization, Design of Reinforced Concrete Structures, Design of Steel Structures and Structural Reliability.

During his career life, Professor Aktas performed the design, construction and installation of numerous buildings and industrial structures. Previously, he was the **Structural Design Engineer** with an international company handling multi-million design projects. He is renowned for his enthusiasm and tremendous instructing skills. Moreover, he had been a **Post-Doctoral Fellow** of **NRL/ASEE** and the recipient of the **Naval Research Laboratory/American Society for Engineering Education Fellowship** for his dedication and contributions to his field and was engaged with the **US Naval Research** for a project on "Damage Detection on Composite Wing of Unmanned Air Vehicle using FBG sensors".

Professor Aktas has PhD and Master degrees in Civil Engineering from the University of Pittsburgh (USA) and Bachelor degree in Civil Engineering from Middle East Technical University (Turkey). Further, he had served as a Post-Doctorate in US Naval Research Laboratory (ASEE/NRL Fellow) in Washington DC, USA. Moreover, he is a Certified Instructor/Trainer and a well-respected member of the Union of Chambers of Engineers and Architects of Turkey, the Earthquake Engineering Association of Turkey and the International Association for Bridge Maintenance and Safety (IABMAS).

Training Methodology

All our Courses are including **Hands-on Practical Sessions** using equipment, Stateof-the-Art Simulators, Drawings, Case Studies, Videos and Exercises. The courses include the following training methodologies as a percentage of the total tuition hours:-

30% Lectures

20% Practical Workshops & Work Presentations

30% Hands-on Practical Exercises & Case Studies

20% Simulators (Hardware & Software) & Videos

In an unlikely event, the course instructor may modify the above training methodology before or during the course for technical reasons



SE0009 - Page 7 of 12



SE0009-01-25|Rev.31|20 October 2024



Training Fee

| Dubai | US\$ 7000 per Delegate + VAT . This rate includes H-STK [®] (Haward Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day. |
|-----------|--|
| Doha | US\$ 7,500 per Delegate. This rate includes H-STK [®] (Haward Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day. |
| Al Khobar | US\$ 7,000 per Delegate + VAT . This rate includes H-STK [®] (Haward Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day. |
| Abu Dhabi | US\$ 7,000 per Delegate + VAT . This rate includes H-STK [®] (Haward Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day. |

In addition to the Course Manual, participants will receive an e-book "CCM Study Guide", published by Construction Management Association of America

Exam Fee

US\$ 1,000 per Delegate + VAT.

Course Program

The following program is planned for this course. However, the course instructor(s) may modify this program before or during the course for technical reasons with no prior notice to participants. Nevertheless, the course objectives will always be met:

Day 1:

| Duy I. | |
|-------------|---|
| 0730 – 0800 | Registration & Coffee |
| 0800 - 0815 | Welcome & Introduction |
| 0815 - 0830 | PRE-TEST |
| | Professional Practice |
| 0830 - 0930 | Construction Management Profession and Certification |
| | Essential Definitions |
| 0930 - 0945 | Break |
| | Professional Practice (cont'd) |
| 0945 – 1100 | Legal Relationships • CM Fee Structures • Enforcement of Terms & |
| | Conditions of CM Agreements and Laws |
| | Program Management (cont'd) |
| 1100 – 1230 | Program Management Defined • Pre-Design Phase: Program Development • |
| | Design Phase |
| 1230 - 1245 | Break |
| 1245 – 1420 | Program Management |
| | Procurement and Construction Phase • Post Construction Phase |
| 1420 - 1430 | Recap |
| | Using this Course Overview, the Instructor(s) will Brief Participants about the |
| 1420 - 1430 | Topics that were Discussed Today and Advise Them of the Topics to be Discussed |
| | Tomorrow |
| 1430 | Lunch & End of Day One |



SE0009 - Page 8 of 12





Day 2:

| | Project Management | | | |
|-------------|---|--|--|--|
| 0730 – 0930 | Project Management Definitions, Functions, and Focus • Goals, Philosophies, | | | |
| | and Concepts Key Functions of the Project Manager | | | |
| 0930 - 0945 | Break | | | |
| 0945 - 1100 | Project Management (cont'd) | | | |
| | Project Management Tools • Project Management Services by Phase | | | |
| 1100 - 1230 | Contract Administration | | | |
| 1100 - 1250 | Delivery and Procurement Methods | | | |
| 1230 - 1245 | Break | | | |
| 1245 1420 | Contract Administration (cont'd) | | | |
| 1245 – 1420 | Contract Forms and Terms • Contract Administration through Project Phases | | | |
| | Recap | | | |
| 1420 - 1430 | Using this Course Overview, the Instructor(s) will Brief Participants about the | | | |
| | Topics that were Discussed Today and Advise Them of the Topics to be Discussed | | | |
| | Tomorrow | | | |
| 1430 | Lunch & End of Day Two | | | |

Day 3:

| Day 0. | | | |
|-------------|---|--|--|
| 0730 - 0930 | Time Management & Time Management Lab Time Management Overview CPM Building Blocks Calculate the CPM Schedule Schedule Calculate the CPM | | |
| 0930 - 0945 | Break | | |
| 0945 - 1100 | Time Management Lab (cont'd) Scheduling by Project Phase Time Impact on the Schedule Management Calculation Activities | | |
| 1100 - 1230 | Building Information Modeling (BIM) Introduction to BIM and Common Applications | | |
| 1230 - 1245 | Break | | |
| 1245 - 1420 | Building Information Modeling (BIM) (cont'd)BIM and the Role of the CMBIM by Project Phase | | |
| 1420 - 1430 | Recap Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow | | |
| 1430 | Lunch & End of Day Three | | |

Day 4:

| <u>Duy 4.</u> | |
|---------------|--|
| 0730 - 0930 | Quality Management |
| | Terms and Definitions • Quality Management Plans |
| 0930 - 0945 | Break |
| 0945 – 1100 | Quality Management (cont'd) |
| 0945 - 1100 | Quality Management by Construction Phase |
| | Sustainability |
| 1100 – 1230 | Sustainability Goals, Objectives, and Requirements • The CMs Role in |
| | Sustainability |
| 1230 - 1245 | Break |



SE0009 - Page 9 of 12





| 1245 - 1420 | <i>Sustainability (cont'd)</i> <i>Tools for Sustainable Construction Management</i> • <i>Sustainability by Construction</i> <i>Phase</i> |
|-------------|---|
| 1420 – 1430 | Recap Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow |
| 1430 | Lunch & End of Day Four |

Day 5:

| | Cost Management & Value Engineering |
|-------------|---|
| 0730 – 0930 | Cost Management Overview • Preliminary Budgeting • Cost Management |
| | System |
| 0930 - 0945 | Break |
| 0945 - 1100 | Cost Management & Value Engineering (cont'd) |
| | Cost Estimating • Cost Management by Project Phase • Value Engineering |
| | Safety & Risk Management |
| 1100 – 1230 | Project Safety • OSHA Requirements and Liability • CM's Roles and |
| | Responsibilities |
| 1230 – 1245 | Break |
| | Safety & Risk Management (cont'd) |
| 1245 – 1420 | Project Safety Plan Implementation • Lessons Learned in the Field • Risk |
| | Management |
| 1345 - 1400 | Course Conclusion |
| | Using this Course Overview, the Instructor(s) will Brief Participants about the |
| | Course Topics that were Covered During the Course |
| 1400 - 1415 | POST-TEST |
| 1415 – 1430 | Presentation of Course Certificates |
| 1430 | Lunch & End of Course |

MOCK Exam

Upon the completion of the course, participants have to sit for a MOCK Examination similar to the exam of the Certification Body through Haward's Portal. Each participant will be given a username and password to log in Haward's Portal for the MOCK exam during the 30 days following the course completion. Each participant has only one trial for the MOCK exam within this 30-day examination window. Hence, you have to prepare yourself very well before starting your MOCK exam as this exam is a simulation to the one of the Certification Body.



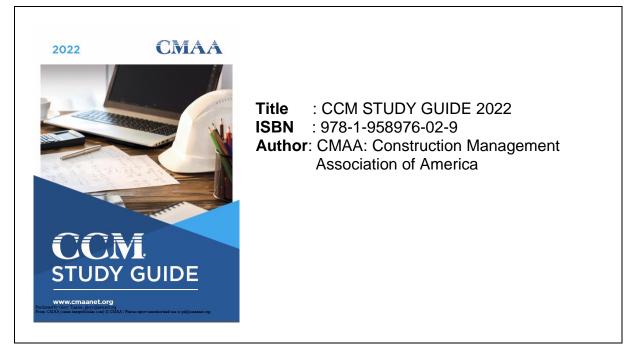
SE0009 - Page 10 of 12





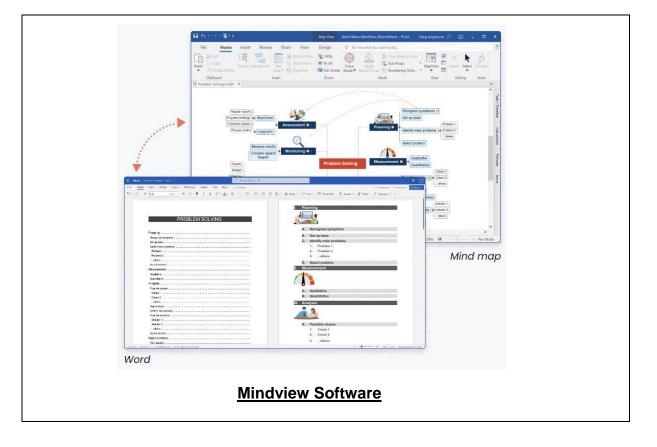
Book(s)

As part of the course kit, the following e-book will be given to all participants:



Simulator (Hands-on Practical Sessions)

Practical sessions will be organized during the course for delegates to practice the theory learnt. Delegates will be provided with an opportunity to carryout various exercises using the "Mindview Software", "MS Project" and "BIM Software".





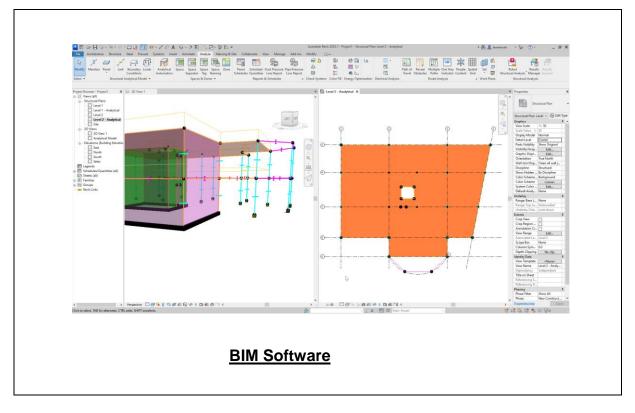
SE0009 - Page 11 of 12



SE0009-01-25|Rev.31|20 October 2024







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SE0009 - Page 12 of 12

