



COURSE OVERVIEW PE0114

Process Plant Troubleshooting & Engineering Problem Solving

Course Title

Process Plant Troubleshooting & Engineering Problem Solving

Course Date/Venue

November 24-28, 2024/Markab Meeting Room, Al Bandar Rotana, Dubai Creek, Dubai, UAE

Course Reference

PE0114

Course Duration/Credits

Five days/3.0 CEUs/30 PDHs



Course Description



This practical and highly-interactive course includes various practical sessions and exercises. Theory learnt will be applied using our state-of-the-art simulators.



Modern industrial processes are large, complex and have a high degree of interaction between both dependent and independent variables. This makes problem solving difficult and leads to the “disappearing problem” syndrome. Problems often disappear without being solved only to reappear again. This course deals with a unique approach of combining cause and effect problem solving thinking with formulation of theoretically correct working hypotheses to provide rapid and effective problem-solving techniques for the process industry.



Problem Solving in the process industry is often characterized by either inference based on cause-and-effect relationships or highly involved theoretical approaches. Neither of these approaches is satisfactory in a modern manufacturing environment. The cause/effect inference approach while being expedient often results in solutions that do not eliminate the problem, but in fact make the problem worse. The more sophisticated highly theoretical approach is rarely expedient enough to satisfy time constraints in a production facility. Thus, one of the most frequent industry requests to the academic world is “give us people that can solve problems”.





This course presents an approach that emphasizes the classical problem-solving approach (defining the sequence of events) with the addition of the steps of formulating a theoretically correct working hypothesis, providing a means to test the hypothesis, and providing a foolproof means to eliminate the problem. The initial part of the course focuses on defining the problem that must be solved and obtaining the location, time and quantity-based specifications of the problem. The initial part of the course is suitable for all engineering disciplines as well as non-engineers.

The second part of the course deals with the utilization of chemical engineering fundamentals to develop a technically correct working hypothesis that is the key to successful problem solving. The primary emphasis is on pragmatic calculation techniques that are theoretically correct. These techniques have been developed by the course Instructor in 30+ years of industrial experience. Using these techniques, theoretically correct working hypotheses can be developed in an expedient fashion.

The course includes both sample problems as well as problem working sessions to allow the participants to develop confidence with the approach.

The attendees are encouraged to bring real problems that they are working to use in discussions on the last day of the course. These problems should be of a non-confidential nature that can be discussed without violation of any confidentiality restrictions.

Course Objectives

Upon the successful completion of this course, each participant will be able to:-

- Apply and gain an in-depth knowledge on process plant troubleshooting and engineering problem solving
- Enumerate the components of plant problem solving as well as the various troubleshooting techniques on engineering problem solving by familiarizing the potential sources
- Specify the limitations to plant problem solving through sources of historical data and explain the daily monitoring system guidelines by setting trigger points
- Apply the methods of risk analysis particularly HAZOP and MSDS in process plant troubleshooting and practice the process of engineering problem solving through sample problems in troubleshooting
- Discuss the scope of applied economics including other valuation forms & methods, and review the guidelines for problem solving temperature, pressure, and level
- Employ the simplified approach in solving compressor problems, distillation, plates & tray stability, discuss clearly the elements of measurements & verifications and carryout sample exercise on kinetics, flow, mechanical and designs
- Recognize the attributes of equivalent piping lengths, commercial correlations and fluids by means of practical exercises
- Discuss the importance of two-phase flow including its attributes and applications and analyze the characteristics of controllers, feedback, feedforward and cascade controls used in process control





- Recognize process control and optimization, process analyzers, distillation multiple control, volume control, condenser control and control project drawback
- Employ heat transfer and various troubleshooting techniques and applications used in process plant
- Implement the procedures on distillation column packing and identify the different forms of hazards to equip them with the QRA procedures and demonstration
- Carryout proper methodology of MSDS and discuss if the needed information is good enough or incomplete

Exclusive Smart Training Kit - H-STK



Participants of this course will receive the exclusive “Haward Smart Training Kit” (H-STK®). The H-STK® consists of a comprehensive set of technical content which includes **electronic version** of the course materials, sample video clips of the instructor’s actual lectures & practical sessions during the course conveniently saved in a **Tablet PC**.

Who Should Attend

This course provides a complete and up-to-date overview of the process plant troubleshooting techniques and procedures used to solve engineering problems. Process engineers, plant managers, team leaders, section heads, plant supervisors and other technical staff will definitely benefit from the engineering problem solving approach of the course.

Training Methodology

All our Courses are including **Hands-on Practical Sessions** using equipment, State-of-the-Art Simulators, Drawings, Case Studies, Videos and Exercises. The courses include the following training methodologies as a percentage of the total tuition hours: -

- 30% Lectures
- 20% Practical Workshops & Work Presentations
- 30% Hands-on Practical Exercises & Case Studies
- 20% Simulators (Hardware & Software) & Videos

In an unlikely event, the course instructor may modify the above training methodology before or during the course for technical reasons.

Course Fee

US\$ 5,500 per Delegate + **VAT**. This rate includes H-STK® (Haward Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day.

Accommodation

Accommodation is not included in the course fees. However, any accommodation required can be arranged at the time of booking.

Course Certificate(s)

Internationally recognized certificates will be issued to all participants of the course who completed a minimum of 80% of the total tuition hours.

Certificate Accreditations

Certificates are accredited by the following international accreditation organizations: -


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The International Accreditors for Continuing Education and Training (IACET - USA)

Haward Technology is an Authorized Training Provider by the International Accreditors for Continuing Education and Training (IACET), 2201 Cooperative Way, Suite 600, Herndon, VA 20171, USA. In obtaining this authority, Haward Technology has demonstrated that it complies with the **ANSI/IACET 2018-1 Standard** which is widely recognized as the standard of good practice internationally. As a result of our Authorized Provider membership status, Haward Technology is authorized to offer IACET CEUs for its programs that qualify under the **ANSI/IACET 2018-1 Standard**.

Haward Technology’s courses meet the professional certification and continuing education requirements for participants seeking **Continuing Education Units (CEUs)** in accordance with the rules & regulations of the International Accreditors for Continuing Education & Training (IACET). IACET is an international authority that evaluates programs according to strict, research-based criteria and guidelines. The CEU is an internationally accepted uniform unit of measurement in qualified courses of continuing education.

Haward Technology Middle East will award **3.0 CEUs** (Continuing Education Units) or **30 PDHs** (Professional Development Hours) for participants who completed the total tuition hours of this program. One CEU is equivalent to ten Professional Development Hours (PDHs) or ten contact hours of the participation in and completion of Haward Technology programs. A permanent record of a participant’s involvement and awarding of CEU will be maintained by Haward Technology. Haward Technology will provide a copy of the participant’s CEU and PDH Transcript of Records upon request.

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British Accreditation Council (BAC)

Haward Technology is accredited by the **British Accreditation Council for Independent Further and Higher Education** as an **International Centre**. BAC is the British accrediting body responsible for setting standards within independent further and higher education sector in the UK and overseas. As a BAC-accredited international centre, Haward Technology meets all of the international higher education criteria and standards set by BAC.



Course Instructor(s)

This course will be conducted by the following instructor(s). However, we have the right to change the course instructor(s) prior to the course date and inform participants accordingly:



Mr. Mervyn Frampton, BSc, PMI-PMP, CSSBB, is a Senior Process Engineer with over 40 years of industrial experience within the Oil & Gas, Refinery, Petrochemical and Utilities industries. His expertise lies extensively in the areas of Operations Asset Integrity, Flare, Blowdown & Pressure Relief Systems Operation, Maintenance & Troubleshooting, Dynamics of the Petrochemicals Industry, Understanding the Global Petrochemical Industry, Petrochemicals Analysis, Natural Gas Liquids &

Petrochemical Industry and Markets, Refinery & Process Industry, Refinery Optimization, Refinery Operations Troubleshooting, Refinery Production Operations, Refinery Process Safety, Petroleum Refinery Process, Asset Operational Integrity, Refinery Induction, Crude Distillation, Crude Oil Properties, Distillation Column Operation & Control, Oil Movement Storage & Troubleshooting, Process Equipment Design, Applied Process Engineering Elements, Process Plant Optimization, Revamping & Debottlenecking, Process Plant Troubleshooting & Engineering Problem Solving, Process Plant Monitoring, Catalyst Selection & Production Optimization, Operations Abnormalities & Plant Upset, Process Plant Start-up & Commissioning, Clean Fuel Technology & Standards, Oil & Gas Field Commissioning Techniques, Pressure Vessel Operation, Gas Processing, Chemical Engineering, Process Reactors Start-Up & Shutdown, Gasoline Blending for Refineries, Urea Manufacturing Process Technology, Continuous Catalytic Reformer (CCR), De-Sulfurization Technology, Advanced Operational & Troubleshooting Skills, Principles of Operations Planning, Rotating Equipment Maintenance & Troubleshooting, Hazardous Waste Management & Pollution Prevention, Heat Exchangers & Fired Heaters Operation & Troubleshooting, Energy Conservation Skills, Catalyst Technology, Chemical Analysis, Process Plant, Commissioning & Start-Up, Alkylation, Hydrogenation, Dehydrogenation, Isomerization, Hydrocracking & De-Alkylation, Fluidized Catalytic Cracking, Catalytic Hydrodesulphuriser, Kerosene Hydrotreater, Thermal Cracker, Catalytic Reforming, Polymerization, Polyethylene, Polypropylene, Pilot Water Treatment Plant, Gas Cooling, Cooling Water Systems, Effluent Systems, Material Handling Systems, Gasifier, Gasification, Coal Feeder System, Sulphur Extraction Plant, Acid Plant Revamp and Crude Pumping. Further, he is also well-versed in HSE Leadership, Project and Programme Management, Project Coordination, Project Cost & Schedule Monitoring, Control & Analysis, Team Building, Relationship Management, Quality Management, Performance Reporting, Project Change Control, Commercial Awareness and Risk Management.

During his career life, Mr. Frampton held significant positions as the **Site Engineering Manager, Senior Project Manager, Project Engineering Manager, Construction Manager, Site Manager, Area Manager, Procurement Manager, Factory Manager, Technical Services Manager, Senior Project Engineer, Project Engineer, Assistant Project Manager, Handover Coordinator and Engineering Coordinator** from various international companies such as the **Fluor Daniel, KBR South Africa, ESKOM, MEGAWATT PARK, CHEMEPIC, PDPS, CAKASA, Worley Parsons, Lurgi South Africa, Sasol, Foster Wheeler, Bosch & Associates, BCG Engineering Contractors, Fina Refinery, Sapref Refinery, Secunda Engine Refinery** just to name a few.

Mr. Frampton has a **Bachelor's degree in Industrial Chemistry from The City University in London. Further, he is a Certified Project Management Professional (PMI-PMP), a Certified Six Sigma Black Belt (CSSBB) from The International Six Sigma Institute, a Certified Internal Verifier/Trainer/Assessor by the Institute of Leadership & Management (ILM), a Certified Instructor/Trainer and has delivered numerous trainings, courses, workshops, conferences and seminars internationally.**





Course Program

The following program is planned for this course. However, the course instructor(s) may modify this program before or during the course for technical reasons with no prior notice to participants. Nevertheless, the course objectives will always be met:

Day 1: Sunday, 24th of November 2024

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| 0730 – 0800 | Registration & Coffee |
| 0800 – 0815 | Welcome & Introduction |
| 0815 – 0830 | PRE-TEST |
| 0830 – 0845 | Troubleshooting |
| 0845 – 0900 | Definition, Potential Sources |
| 0900 – 0915 | Engineering Problem Solving |
| 0915 – 0930 | Course Approach |
| 0930 – 0945 | Break |
| 0945 – 1015 | Components of Plant Problem Solving |
| 1015 – 1045 | Limitations to Plant Problem Solving |
| 1045 – 1115 | Sources of Historical Data |
| 1115 – 1145 | Daily Monitoring System Guidelines |
| 1145 – 1215 | Setting Trigger Points |
| 1215 – 1230 | Break |
| 1230 – 1300 | Disciplined Learned Problem-Solving Approach |
| 1300 – 1330 | Step 1 to Step 6 - Considerations |
| 1330 – 1400 | Risk Analysis - HAZOP - MSDS |
| 1400 – 1420 | Troubleshooting Manual: Sample Problems |
| 1420 – 1430 | Recap |
| 1430 | Lunch & End of Day One |

Day 2: Monday, 25th of November 2024

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| 0730 – 0815 | Applied Economics |
| 0815 – 0900 | Valuation Principles & Methods |
| 0900 – 0930 | Other Valuation Principle & Methods |
| 0930 – 0945 | Break |
| 0945 – 1030 | Compressor - Compressor Problems - Simplified Approach |
| 1030 – 1130 | Distillation, Plates, Tray Stability |
| 1130 – 1215 | Guidelines for Problem Solving Temperature, Pressure, Level |
| 1215 – 1230 | Break |
| 1230 – 1330 | Measurements, Verification |
| 1330 – 1420 | Sample Exercise Kinetics, Flow, Mechanical, Design |
| 1420 – 1430 | Recap |
| 1430 | Lunch & End of Day Two |

Day 3: Tuesday, 26th of November 2024

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| 0730 – 0745 | Fluid Overview - Basic Principles |
| 0745 – 0800 | Fluid Overview - Head Definition |
| 0800 – 0830 | Equivalent Piping Lengths |
| 0830 – 0900 | Commercial Correlations |
| 0900 – 0915 | Practical Exercises |
| 0915 – 0930 | Break |





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| 0930 – 1000 | <i>Two Phase Flow/Theory & Applications</i> |
| 1000 – 1015 | <i>Practical Exercises</i> |
| 1015 – 1045 | <i>Process Control – Introduction; PID</i> |
| 1045 – 1115 | <i>Controllers, Feedback, Feedforward & Cascade Controls</i> |
| 1115 – 1145 | <i>Advanced Control; Multi-loop</i> |
| 1145 – 1200 | <i>Break</i> |
| 1200 – 1230 | <i>Controllers; Process Control & Optimization</i> |
| 1230 – 1300 | <i>On Line Optimization; Process Analysers</i> |
| 1300 – 1330 | <i>Distillation Multiple Control; Volume Control</i> |
| 1330 – 1400 | <i>Condenser Control, Practical Considerations, Advanced</i> |
| 1400 – 1420 | <i>Control Project Drawback</i> |
| 1420 – 1430 | <i>Recap</i> |
| 1430 | <i>Lunch & End of Day Three</i> |

Day 4: Wednesday, 27th of November 2024

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| 0730 – 0930 | <i>Heat Transfer Overview</i> |
| 0930 – 0945 | <i>Break</i> |
| 0945 – 1115 | <i>Troubleshooting Techniques/Applications</i> |
| 1115 – 1145 | <i>Practical Exercises</i> |
| 1145 – 1200 | <i>Break</i> |
| 1200 – 1400 | <i>Distillation Column Packing</i> |
| 1400 – 1420 | <i>Practical Exercises</i> |
| 1420 – 1430 | <i>Recap</i> |
| 1430 | <i>Lunch & End of Day Four</i> |

Day 5: Thursday, 28th of November 2024

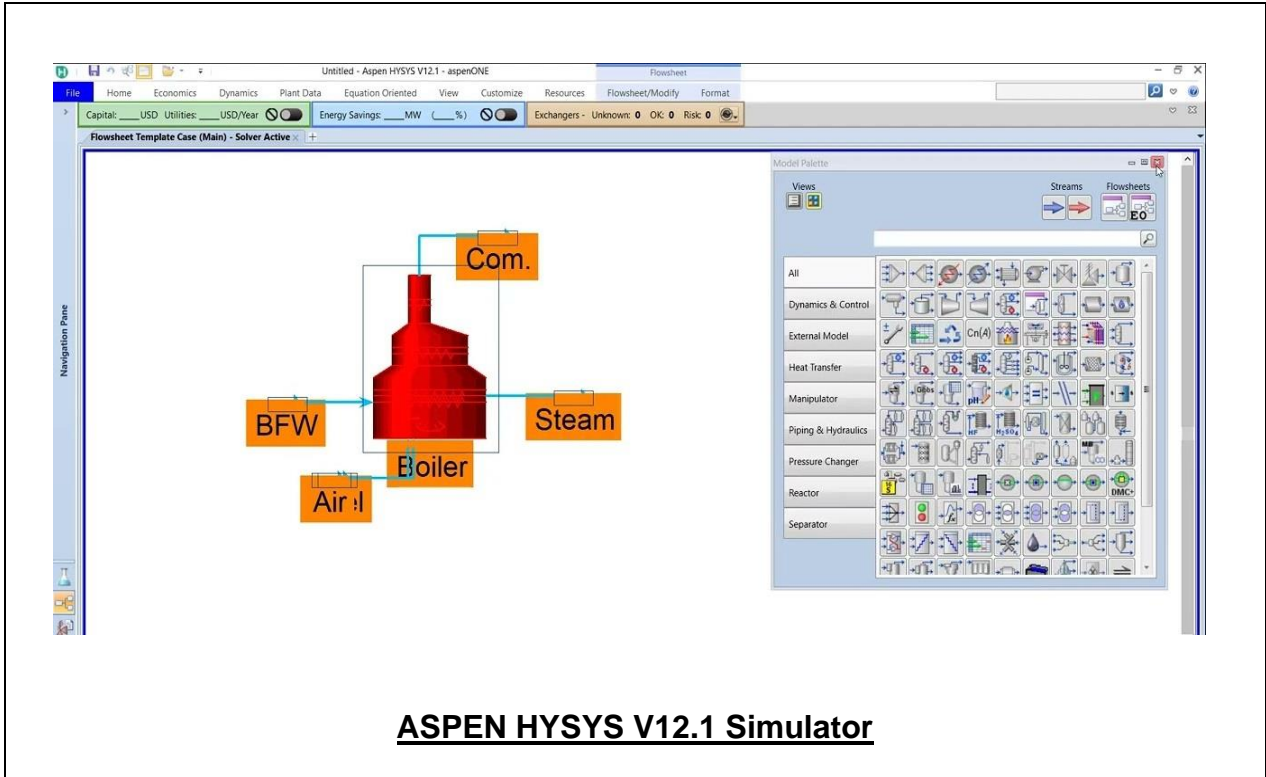
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| 0730 – 0815 | <i>Hazards</i> |
| 0815 – 0900 | <i>Demonstration</i> |
| 0900 – 0945 | QRA <i>“Ishikawa” Diagrams • Exercises</i> |
| 0945 – 1000 | <i>Break</i> |
| 1000 – 1045 | MSDS |
| 1045 – 1130 | <i>Needed Information, Is it Good Enough?</i> |
| 1130 – 1215 | <i>Incomplete?</i> |
| 1215 – 1230 | <i>Break</i> |
| 1230 – 1300 | Accidents |
| 1300 – 1330 | FLIXBOROUGH ACCIDENT |
| 1330 – 1345 | <i>Lessons learned, General Information</i> |
| 1345 – 1400 | <i>Course Conclusion</i> |
| 1400 – 1415 | POST-TEST |
| 1415 – 1430 | <i>Presentation of Course Certificates</i> |
| 1430 | <i>Lunch & End of Course</i> |





Simulator (Hands-on Practical Sessions)

Practical sessions will be organized during the course for delegates to practice the theory learnt. Delegates will be provided with an opportunity to carryout various exercises using the “ASPEN HYSYS” simulator.



Course Coordinator

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